

HOUSE OF REPRESENTATIVES	H.B. NO.	1276
THIRTIETH LEGISLATURE, 2019		H.D. 1
STATE OF HAWAII		S.D. 2
		C.D. 1

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that improving Hawaii's public schools begins by setting a goal and having a vision. The department of education strategic plan sets goals to increase student engagement, student empowerment, and support for its employees. Often, a vision can stem from observations of best practices adopted in other states. Examples of best practices include operations that emphasize peer-to-peer learning and teacher-personnel engagement.

The legislature finds that Massachusetts is making notable advances in education, as evidenced by its internationally competitive assessment results, educational practices, and student learning outcomes. Massachusetts established a collaborative planning and expanded learning time initiative geared toward better supporting the growth of its teachers and students. The legislature further finds that the Massachusetts public school system is similar to the public school system in Hawaii.

The purpose of this Act is to establish a working group to consider and develop best practices for collaborative planning and expanded learning time in Hawaii's public schools.

SECTION 2. (a) There is established a working group within the department of education for administrative purposes to consider and develop best practices for collaborative planning and expanded learning time in public

schools.

(b) The working group shall comprise the following members:

- (1) The chair of the house of representatives committee on lower and higher education, or the chair's designee, who shall serve as co-chair of the working group;
- (2) The chair of the senate committee on education, or the chair's designee, who shall serve as co-chair of the working group;
- (3) The superintendent of education, or the superintendent's designee;
- (4) A department of education principal, to be selected by the superintendent of education;
- (5) A department of education teacher, to be selected by the superintendent of education;
- (6) A representative from the Hawaii State Teachers Association, who shall be invited to be a member of the working group by the speaker of the house of representatives;
- (7) A representative from the Hawaii Government Employees Association, who shall be invited to be a member of the working group by the president of the senate; and
- (8) Other members as the working group deems necessary.

(c) The working group shall consider the following matters:

(1) Individual teacher preparation time to allow teachers to adequately prepare for instruction the following day;

(2) Collaborative teacher preparation time to allow opportunities for like-grade teachers to facilitate conversation among each other regarding effective pedagogy in the classroom to create high-quality lesson plans;

(3) At the start of each school day or prior to the conclusion of each school day, opportunities for teachers to work with students who are struggling with any lesson taught earlier that day or during the preceding day;

(4) The structure of public school classroom operations as it relates to:

(A) The placement of classroom desks in clusters or pods to facilitate peer-led group learning; and

(B) Elementary school teachers and teacher assistants working in pairs based on complementary strengths or backgrounds (e.g., elementary school teacher and teacher assistant with educational background in math or science paired with elementary school teacher or teacher assistant with educational background in reading or the arts);

(5) The rotation of principals among the public elementary, middle or intermediate, and high schools in a designated complex area; provided that the working group also considers rotations based upon where the highest need or demand for administrative support is so that principals are actively available to all teachers and students;

(6) The rotation time for principals and vice principals in each public school classroom to observe educational practices; provided that the intent of the observations is to offer a tool to increase professional growth and further develop effective teaching, not to monitor teacher performance;

(7) Effective methods to implement project-based learning into the curriculum; and

(8) Any other issue the working group deems necessary.

(d) The working group shall be exempt from part I of chapter 92, Hawaii Revised Statutes; provided that the department of education shall make available to the public the minutes of all meetings of the working group on the department of education's website.

SECTION 3. (a) The department of education shall be responsible for the administrative responsibilities of the working group, including but not limited to the posting of public notices, preparing agendas and minutes, organizing meetings, and reporting on the outcome and recommendations of the working group.

(b) The working group shall submit a report of its findings to the legislature, the superintendent of education, and all complex area superintendents no later than twenty days prior to the convening of the regular session of 2021.

SECTION 4. This Act shall take effect on July 1, 2019.

Report Title:

Working Group; Best Practices; Department of Education

Description:

Establishes a working group to consider and develop best practices for collaborative planning by teachers and expanded learning time for students in public schools. (HB1276 CD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.