



OFFICE OF

No. SB 1190

THE GOVERNOR
STATE OF OKLAHOMA

OKLAHOMA CITY, OKLA.,

May 3, 2018

TIME SIGNED: 5:26 p.m.

TO THE HONORABLE PRESIDENT PRO TEMPORE
AND MEMBERS OF THE OKLAHOMA SENATE
SECOND SESSION OF THE
FIFTY SIXTH OKLAHOMA LEGISLATURE

ENROLLED SENATE BILL NO. 1190:

This is to advise you that on this date, pursuant to the authority vested in me by Section 11 of Article VI of the Oklahoma Constitution to approve or object to legislation presented to me, I have VETOED Senate Bill 1190.

The Reading Sufficiency Act (RSA) has been one of my chief priorities since taking office. Having a high standard that all third-grade students should be able to score at the proficient level has long been my goal for this initiative. In the recent results from the 2017 National Assessment of Educational Progress (NAEP), Oklahoma lost five points in the fourth grade reading scores. This downward trend is concerning since Oklahoma had some of the highest gains on the 2015 NAEP scores. Since the 2015 test, the RSA has been changed to only focus on the reading portion of the test. Each year, the revisions to the RSA have slowly chipped away from the initiative. It is important that the initiative remain unchanged so that Oklahoma policy leaders have the ability to study student performance on the RSA.

When reviewing SB 1190, I had significant concern that the criteria moved from the traditional reporting of the RSA from four-tiered bands to two-tiered bands, creating a pass-or-fail system. This process will mask student performance from parents, school performance communities, and state policy leaders. With a pass-fail system, parents, community members and state education policy makers will not be able to understand if a school is missing the pass level by a point or by significant margins. This also does not allow policy makers to see if all levels of students are improving on tests or just the bubble students. (See page 2)

BY THE GOVERNOR OF THE STATE OF OKLAHOMA

See Page 2



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(Continued) I understand that the psychometricians who are part of the Oklahoma State Department of Education Technical Advisory Committee recommended to the Commission for Educational Quality and Accountability (EQA) two bands since there were not enough questions on the English/Language Arts (ELA) Assessment to provide a four-tiered differentiation. I direct the Oklahoma State Board of Education to adopt a revised ELA assessment to provide the traditional reporting of four-bands for the RSA for the administration of the ELA Assessment beginning in the 2018-19 School Year. In addition, I direct the Oklahoma State Board of Education to accept the adopted cut scores approved by EQA to meet the current assessment for the 2016-17 and 2017-18 school years.

In addition to the concern above, the language in SB 1190 does not require a certain performance level (achievement band) to be achieved for promotion of students to the fourth grade, but rather left the educational standard based on "the criteria established by the Commission for Educational Quality and Accountability." This leaves the potential for the lessening of criteria in future years. SB 1190 also takes out reporting requirements regarding a school district's RSA school plan with annual improvement goals and reporting to the State Board of Education if a district is not meeting achievement goals. I am firmly committed to setting high expectations for all of Oklahoma's students. Keeping focused on student outcomes through the RSA will set students on the right path for their future.

BY THE GOVERNOR OF THE STATE OF OKLAHOMA

Mary Fallin

By B. Rogers

Date/Time 5-3-18 9:30pm

RECEIVED

MAY 03 2018

OKLAHOMA SECRETARY
OF STATE