A8099 Cahill Same as S 5911 SEWARD

Insurance Law

TITLE....Relates to satisfactory signatures on applications to provide certain courses, programs of instruction, or seminars

06/08/15 referred to insurance

06/11/15 reported referred to rules

06/15/15 reported

06/15/15 rules report cal.447

06/15/15 ordered to third reading rules cal.447

06/17/15 passed assembly

06/17/15 delivered to senate

06/17/15 REFERRED TO RULES

06/17/15 SUBSTITUTED FOR S5911

06/17/15 PASSED SENATE

06/17/15 RETURNED TO ASSEMBLY

11/10/15 delivered to governor

11/20/15 vetoed memo.245

11/20/15 tabled

VETO MESSAGE - No. 245

TO THE ASSEMBLY:

I am returning herewith, without my approval, the following bill:

Assembly Bill Number 8099, entitled:

"AN ACT to amend the insurance law, in relation to satisfactory signatures on applications to provide certain courses"

NOT APPROVED

This bill would amend the Insurance Law to provide that a continuing education course may satisfy signature requirements by any means included within the definition of "signature" as set forth in New York General Construction Law Section 460.

The State has taken significant measures to modernize and streamline agency operations for New York State residents and businesses. As part of this effort, the Department of Financial Services recognized the need to accept applications and signatures electronically, including applications from continuing education providers. The Department recently changed its policy to accept continuing education provider applications with stamped, faxed, scanned, and/or electronic signatures, and has also made renewal applications for continuing education providers available online. Further, the Department is in the process of building an online application for new applicants. This bill would duplicate the Department's existing efforts, and implementing the signature requirements would necessarily hinder the Department's progress. I am therefore constrained to veto this bill.

The bill is disapproved.

(signed) ANDREW M. CUOMO