Article 7 (commencing with Section 8235), a general childcare and development program pursuant to Article 8 (commencing with Section 8240), a family childcare

(e) If a request for a waiver pursuant to subdivision (a) or (b) is for a childcare and development program or child nutrition program that receives federal funds and

2572.

meaningful relationship to the performance levels for the English language development test and assessed

(3) Institutions of higher education in the preparation of new teachers.

(3) The protocol shall be designed to be used for all English learner pupils, including those who have individualized education programs.

performance along the continuum of progress toward proficiency in English.

language use with peers.

(61) This bill would appropriate $112,231,000 in federal funding to the State Department of Education to reimburse local educational agencies for costs relating to the

agencies to wind down the affairs of the dissolved redevelopment agencies. Existing law requires a successor agency to, among other things, continue to make

(57) This bill would appropriate $50,000,000 from the General Fund to the State Department of Education on a one-time basis to administer the Early Literacy Support

correctional facilities and special education.

program's hours of operation and pupil-to-staff ratio. Existing law also specifies the funding rates for programs receiving grants and requires the State Department of

specifies that $31,400,000 of that amount is available beginning April 1, 2021, to provide 10,000 additional full-day state preschool slots to non-local educational

California Newcomer Education and Well-Being Program to similarly provide services for refugees, unaccompanied undocumented minors, and immigrant families, as

of Education, and any other state agency, department, or office, as necessary to implement the transfer of those programs, responsibilities, services, and systems. The

This bill, effective July 1, 2021, would transfer those programs, responsibilities, services, and systems

(35) Existing law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free

kindergarten and grades 1 to 12, inclusive. Existing law requires these summer school programs to be funded, to the extent that funds are available, by federal funds

may provide alternatives to demonstrating attainment of a high level of proficiency in one or more languages in addition to English.

one of 3 designated criteria establishing qualification for the position.

The bill would also make revisions to provisions of the act regarding (A) exemptions from geographic restrictions for certain charter schools located on a federally

the bill would create a state-mandated local program. The bill would make various changes to state funding calculations for purposes of continuing charter schools.

community school or a juvenile court school.

This bill would apply those provisions to a county office of education that operates a special day class or special day classes, except if those classes operate in a county

the unit's internet website.

limit per unit of average daily attendance for the fiscal year of that Budget Act has not increased by at least 2%, and if the governing board of the school district

(17) Existing law provides for a specified annual funding increase for

required to appropriate for the support of school districts and community college districts based on one of 3 tests in any given fiscal year.

(13) The Classroom Instructional Improvement and Accountability Act, an initiative approved by the voters as Proposition 98 at the November 8, 1988, statewide

board for an appeal filed after July 1, 2020.

The bill, commencing with the 2020–21 fiscal year, would require specified amounts of warrants scheduled to be drawn in February to instead be drawn in

fiscal year. The bill would require the amounts appropriated and transferred for purposes of the program to revert to the General Fund on June 30, 2020.

childcare and development programs that offer a full range of services to eligible children from infancy to 13 years of age. The act requires the department to contract

related clarifying and conforming changes.
In order for a school district to receive a payment in June pursuant to this subdivision, the county superintendent of schools shall certify to the Superintendent and result in the charter school being unable to meet its financial obligations for May or any subsequent month until the deferral is repaid, and shall provide the

...code, Article 7.6 (commencing with Section 53850) of Chapter 4 of Part 1 of Division 2 of Title 5 of the Government Code, and Section 6 of Article XVI of the California

- A charter school or school district may receive, pursuant to this subdivision, no more than the lesser of the monthly payment for the charter school or school
- (B) In order for a school district to receive a payment in March pursuant to this subdivision, the county superintendent of schools shall certify to the Superintendent
- Part 24 of Division 3 of Title 2.

- (b) (1) For the 2020–21 fiscal year only, up to one hundred million
- They shall be for amounts equal to 15 percent in July; 30 percent in August and September; 15 percent in October; zero percent in November and December; 6 percent in
- SEC. 11.
- (B) “B” as defined in subdivision (e) of Section 41202, for the prior fiscal year.
- (m) Notwithstanding subdivision (j) of this section and subdivision (e) of Section 14041.5, for purposes of making the computations required by Section 8 of Article

- (2) Pursuant to Section 8.28 of the Budget Act of 2020, if the Director of Finance determines that there are sufficient federal funds provided to the state for the 2020–
- Article 10 (commencing with Section 48350) of Chapter 2 of Part 27 of Division 4 of Title 2.
- (5) Career, course, and professional development coaching, counseling, and navigation services.
- (i) The school district must have exhausted all internal and external sources of borrowing including those pursuant to Sections 42603, 42620, 42621, and 42622 of this
- (B) In order for a school district to receive a payment in June pursuant to this subdivision, the county superintendent of schools shall certify to the Superintendent
- (m) Notwithstanding any other provision of this section, the Superintendent, with the concurrence of the executive director of the state board, shall recommend to the
- (1) The total amount released shall not be greater or lesser than the amount appropriated in paragraph (1). The Controller shall make the funds
- (6) Article 10 (commencing with Section 48350) of Chapter 2 of Part 27 of Division 4 of Title 2.

- (1) The Controller, the Treasurer, and the Director of Finance may authorize additional payments to meet these requests, but total payments to charter
- The plan shall also describe how local partnerships will engage in
- (5) Career, course, and professional development coaching, counseling, and navigation services.
- (6) Article 10 (commencing with Section 48350) of Chapter 2 of Part 27 of Division 4 of Title 2.

- (3) The total amount released shall not be greater or lesser than the amount allocated to the county. The Controller shall make the funds
- (i) The Superintendent shall establish a separate application and grant process for providing grant funds related to paragraph (4) of subdivision (c) that limits grantees
- (2) The drawing of the warrants required to be drawn during any one of the months mentioned may be postponed by the Controller for not to exceed 30 days, but the
- (1) The Controller shall report to the Legislature, consistent with Section 9795 of the Government
- (1) The Controller, the Treasurer, and the Director of Finance shall report to the Legislature, consistent with Section 9795 of the Government
If a school district elects to exercise the authority described in subdivision (a), the governing board of the school district shall hold a public hearing to take

The programs for which annual state funding increases are determined under this section, and the factors used to measure workload for each of those programs,

The definitions in Section 47654 apply for purposes of this paragraph.

attendance shall be provided by the charter school in a format prescribed by the Superintendent. The total average daily attendance attributable to the restructured

apportionment for the 2012–13 fiscal year, as calculated for purposes of the certification required on or before February 20, 2014, pursuant to Sections 41332 and

For purposes of this subparagraph, 2012–13 fiscal year average daily attendance and 2012–13 fiscal year general purpose funding, as computed pursuant to Article 2

Section 42238.05. That quotient shall be multiplied by the current fiscal year average daily attendance of the charter school computed pursuant to Section 42238.05.

for a fiscal year shall be considered fixed as of the second principal apportionment for that fiscal year. Adjustments to a school district's or charter school's total need,

(1) Subtract the amount computed pursuant to paragraphs (1) to (4), inclusive, of subdivision (a) from the amount computed for each school district or charter school

Alameda County

the 2015–16 fiscal year, the Superintendent shall add the reassigned amounts to the amounts calculated pursuant to subparagraph (A) of paragraph (2) of subdivision

school district.

with Section 6500) of Chapter 5 of Division 7 of Title 1 of the Government Code for purposes of providing pupil transportation shall not redirect that funding for

final as of the third recertification of the annual apportionment.

remaining portion of a divided charter school based on each charter school's share of the combined average daily attendance of the charter schools computed pursuant

(B) For an acquiring charter school, the economic recovery target payment shall be equal to the sum of the amounts calculated for the original charter schools. This

(F) For the 2018–19 fiscal year, three-quarters of the amount calculated pursuant to paragraph (1) multiplied by the 2012–13 fiscal year average daily attendance

computed pursuant to Section 42238.05.

(d) (1) For each school district and charter

2013–14 fiscal year.

fiscal year if doing so would yield an overall greater percentage of unduplicated pupils.

(B) For the 2014–15 fiscal year, divide the sum of unduplicated pupils for the 2013–14 and 2014–15 fiscal years by the sum of the total pupil enrollment for the 2013–

Notwithstanding subdivision (a) of

annual
(C) In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the charter school and shall not take any action to
basis. Priority order for any preference shall be determined in the charter petition in accordance with all of the following:
district except as provided for in Section 47614.5. Preferences, including, but not limited to, siblings of pupils admitted or attending the charter school and children of
pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

(O) The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the
shall inform the pupil, the pupil's parent or guardian, or the pupil's educational rights holder of the right to initiate the procedures specified in clause (ii) before the

(J) The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter
providing a free and appropriate public education as required by the federal Individuals with Disabilities Education Act (Public Law 101-476), on the balance of pupils

Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable
the academic needs of the pupils the school proposes to serve. The governing board of the school district shall not deny a petition for the establishment of a charter
deny the charter, petitioners shall have equivalent time and procedures to present evidence and testimony to respond to the staff recommendations and findings.

(f) A meeting of the governing body of a charter school to discuss items related to the operation of the charter school shall not include the discussion of any item
on each charter school's internet website.

managing the charter schools shall meet within the physical boundaries of the county in which the greatest number of pupils enrolled in those charter schools managed
school shall meet within the physical boundaries of the county in which that charter school or schools are
physical boundaries of the county in which the greatest number of pupils who are enrolled in that charter school reside.

(B) For purposes of Section 87300 of the Government Code, a charter school and an entity managing a charter school shall be considered an agency and is the most
subdivisions (d) to (f), inclusive, of Section 42238.02 for each unit of average daily attendance of each affected grade level for each day less than what is required to
local control funding formula entitlement computed pursuant to either subdivision (e) of Section 2574 or subdivision (a) of Section 2575, as determined pursuant to

(b) "Enrollment" means the most recent available count of average daily attendance for the 2019–20 school year.

2020–21 fiscal year because it provides distance learning and shall not be required to submit a request for a
charter pursuant to Section 47607 in order to offer distance learning.

2019–20 fiscal year, the department shall use the nonclassroom-
program can be executed in a distance learning environment.

by the state

pursuant to Section 46392 due to an event described in Section 46392 that occurs during the 2020–21 fiscal year is suspended for all local educational agencies.

(f) 180 instructional minutes for pupils enrolled in a continuation high school.

(d) 180 instructional minutes for pupils in grades 11 and 12 that are also enrolled part time in classes of the California State University or the University of California

(b) If a school district elects to exercise the authority described in subdivision (a), the governing board of the school district shall hold a public hearing to take
plan with the Superintendent. The Superintendent may submit recommendations, in writing, for amendments to the learning continuity and attendance plan by
plan at a public hearing of the governing board of the school district, the county board of education, or the governing body of the charter school for review and

(a) (1) For the 2020–21 school year, a local educational agency that offers distance learning shall comply with the requirements of subdivision (b).
having attained the age of five years at any time during the school year with the approval of the parent or guardian, subject to the following conditions: subdivision (c) of Section 47605.9, or subdivision (b) of Section 47612.7, and that is regarded as a continuing charter school in accordance with Section 47653.

sponsoring local educational agency during the prior amount transferred in the month of March.

(1) For the months of August to February, inclusive, a charter school's entitlement for the fiscal year as computed pursuant to paragraphs (1) to (4),

(3) Notwithstanding paragraph (2), until the Superintendent determines that a charter school is funded pursuant to Section 42238.02, the Superintendent shall

(4) For pupils attending county-sponsored charter schools authorized pursuant to Section 47605.5 who do not meet the criteria identified

(f) "Operational funding" means all funding except

(e) "Educationally disadvantaged pupils" means those pupils who meet federal eligibility criteria for free and reduced-price meals as specified in Section 49531, as that

school for all

court decision in Anderson Union High School District v. Shasta Secondary Home School (2016) 4 Cal.App.5th 262, or other relevant court ruling, and the petition is

SEC. 46.

(2) Except as provided in paragraph (2) of subdivision (b) of Section 47634.2, a charter school that receives a determination pursuant to subdivision (b) of Section

based instruction includes, but is not limited to, independent study, home study, work study, and distance and computer-based education. In prescribing any conditions

(3) Any funding, grants, resources, and facilities that had been withheld from the charter school, or that the charter school had otherwise

(4) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (h) are not

of education within 30 days following the final decision of the chartering authority.

(5) To qualify for renewal under clause (i) of subparagraph (A) or (B) of paragraph (2), subparagraph (A) of paragraph (1) or (2) of subdivision (a) of Section 47607.2,

Section 52064.5 for which it receives performance levels.

(2) (A) The chartering authority shall not deny renewal for a charter school pursuant to this subdivision if either of the following apply for two consecutive years

and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state

(3) A charter school that, concurrently with its renewal, proposes to expand operations to one or more additional sites or grade levels shall request a material revision

subdivision does not apply if the audit of the charter school is encompassed in the audit of the chartering authority pursuant to Section 41020.

(5) Upon the approval of the petition by the county board of education, the petition or petitioners shall provide written notice of that approval, including a copy of the

the state board shall consider the

opposition to the state board detailing, with specific citations to the documentary record, how the governing board of the school district or the

supporting documentation is submitted to the state board, the petitioner shall also provide a copy of the petition and supporting documentation to the school district

(iii) As used in this subdivision, "material terms" of the petition means the signatures, affirmations, disclosures, documents, and descriptions described in subdivisions

establishment of a charter school to the county board of education.

(5) Notwithstanding any other law, a charter school in operation as of July 1, 2019, that operates in partnership with the California National Guard may dismiss a pupil

(i) When a parent, guardian, or pupil inquires about enrollment.

(C) In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the charter school and shall not take any action to

(3) A charter school that, concurrently with its renewal, proposes to expand operations to one or more additional sites or grade levels shall request a material revision

(4) The state board may reverse the revocation decision if the state board determines that the findings made by the chartering authority under subdivision (h) are not

of education within 30 days following the final decision of the chartering authority.

(5) To qualify for renewal under clause (i) of subparagraph (A) or (B) of paragraph (2), subparagraph (A) of paragraph (1) or (2) of subdivision (a) of Section 47607.2,

Section 52064.5 for which it receives performance levels.

(2) (A) The chartering authority shall not deny renewal for a charter school pursuant to this subdivision if either of the following apply for two consecutive years

and, for a majority of subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state

(3) A charter school that, concurrently with its renewal, proposes to expand operations to one or more additional sites or grade levels shall request a material revision

subdivision does not apply if the audit of the charter school is encompassed in the audit of the chartering authority pursuant to Section 41020.

(5) Upon the approval of the petition by the county board of education, the petition or petitioners shall provide written notice of that approval, including a copy of the

the state board shall consider the

opposition to the state board detailing, with specific citations to the documentary record, how the governing board of the school district or the

supporting documentation is submitted to the state board, the petitioner shall also provide a copy of the petition and supporting documentation to the school district

(iii) As used in this subdivision, "material terms" of the petition means the signatures, affirmations, disclosures, documents, and descriptions described in subdivisions

establishment of a charter school to the county board of education.
(b) If appropriate, the individualized education program shall also include, but not be limited to, all of the appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living or economic self-sufficiency.

(A) The manner in which the disability of the individual affects

(b) (1) Each school district, county office of education, and community college district shall, upon request, make facilities available at cost for the operation of migrant education programs. The facilities must be made available with priority to meet the needs of the migrant children and youth. The facilities are not to be reduced because of the operation of the programs. Migrant education programs may also be conducted at schools operated by the school district, including the programs for graduating high school seniors, handicapped children, pupils enrolled in grade 11, pupils enrolled in any of the summer school program, and shall be submitted before the establishment of the summer school program.

(2) That the program has been established with the prior written approval of the Superintendent based upon the submission of an application that is in the form required by the Superintendent and that meets the approves requirements.

(b) (3) (A) (i) The Superintendent also shall sponsor a biennial State Parent Advisory Council Conference. The conference shall be scheduled during the spring.

(ii) The Superintendent may sponsor regional conferences to take the place of the State Parent Advisory Council Conference if the Superintendent determines that the regional conferences will increase parent participation.

(A) The areas of expertise, experience, and record of success shall include, but are not limited to, all of the following:

(A) The total overall expenditures for all specific actions included in the local control and accountability plan, broken down by personnel and nonpersonnel expenditures.

(B) Specific actions and budgeted expenditures that are targeted only to one or more unduplicated pupil subgroups. For these specific actions, the description shall

(C) A statement of the program modifications or supports for school personnel that will be provided to enable the pupil

(3) A child development teacher permit issued by the Commission on Teacher Credentialing.

(4) A superintendent of a school district appointed by the Governor.

(5) A high school principal appointed by the Superintendent of Instruction of the state board of education.

(6) A representative of a nonprofit organization with English learner expertise.

(7) A representative of a teacher organization.

(8) A representative of an educational agency for purposes of special education pursuant to Article 4 (commencing with Section 47640) of Chapter 6 of

(h) Revisions to a template shall be approved by the state board by January 31 before the fiscal year during which the template is to be used by a school district, be subject to the requirements of the Administrative Procedure Act (Chapter 3.5

The state board may adopt a template or evaluation rubric that would authorize a school district or a charter school to submit to the state board only the sections of

The areas of expertise, experience, and record of success shall include, but are not limited to, all of the following:

The state board shall present the template at a regular meeting and may only take action to adopt the template

office of education as a whole.
(b) The threshold amount for claims under this section shall be the lesser of the following:

(1) The capacity on April 1 of each group home licensed by the State Department of Social Services located in each special education local plan area multiplied by the inflation factor described in Section 56836.142.

(2) Use the rate classification levels as they existed on December 31, 2016, and the capacity of each group home licensed by the State Department of Social Services.

(3) The capacity on April 1 of each group home licensed by the State Department of Social Services located in each special education local plan area multiplied by the inflation factor described in Section 56836.142.

(c) For the 2005–06 fiscal year, the Superintendent shall make the following computation to determine the statewide target amount per unit of average daily attendance for special education local plan areas for the purpose of computing the inflation adjustment pursuant to subdivision (f) of Section 56836.08 and growth pursuant to subdivision (c) of Section 56836.13:

(1) For the 1998–99 fiscal year, multiply the sum of the statewide target amount for the fiscal year in which the computation is made:

(a) For the 2004–05 fiscal year to the 2019–20 fiscal year, inclusive, to the extent there is an appropriation in the annual Budget Act for purposes of special education for individuals with exceptional needs enrolled in kindergarten and grades 1 to 12, inclusive.

(b) For the 2010–11 fiscal year, be included in the prior year amount determined pursuant to paragraph (2) of subdivision (b) of Section 56836.10.

(c) It is the intent of the Legislature in requiring individualized education programs, that the local educational agency is responsible for providing the services and (2) of subdivision (d), including the training of special education teachers and other specialists, even if those additional responsibilities or services are required

(3) Program requirements and support services needed for the individualized education program team shall consider the related services and program options that provide the pupil with an equal opportunity for communication

(d) For the 1998–99 fiscal year to the 2012–13 fiscal year, inclusive, the Superintendent shall make the following computations to determine the inflation adjustment

(2) Multiply the amount computed in paragraph (1) by the units of average daily attendance reported for the special education local plan area for the 1997–98 fiscal year.

(e) For the 2013–14 fiscal year, the Superintendent shall make the following computations to determine the statewide target amount per unit of average daily attendance for special education local plan areas for the purpose of computing the inflation adjustment pursuant to subdivision (f) of Section 56836.08 and growth pursuant to subdivision (c) of Section 56836.13:

(1) For the 1998–99 fiscal year, multiply the sum of the statewide target amount for the fiscal year in which the computation is made:

(a) For the 2004–05 fiscal year and each fiscal year thereafter, the Superintendent shall calculate for each special education local plan area an amount based

(b) The threshold amount for claims under this section shall be the lesser of the following:

(1) The capacity on April 1 of each group home licensed by the State Department of Social Services located in each special education local plan area multiplied by the inflation factor described in Section 56836.142.

(2) Use the rate classification levels as they existed on December 31, 2016, and the capacity of each group home licensed by the State Department of Social Services.

(3) The capacity on April 1 of each group home licensed by the State Department of Social Services located in each special education local plan area multiplied by the inflation factor described in Section 56836.142.

(c) For the 2005–06 fiscal year, the Superintendent shall make the following computation to determine the statewide target amount per unit of average daily attendance for special education local plan areas for the purpose of computing the inflation adjustment pursuant to subdivision (f) of Section 56836.08 and growth pursuant to subdivision (c) of Section 56836.13:

(1) For the 1998–99 fiscal year, multiply the sum of the statewide target amount for the fiscal year in which the computation is made:

(a) For the 2004–05 fiscal year to the 2019–20 fiscal year, inclusive, to the extent there is an appropriation in the annual Budget Act for purposes of special education for individuals with exceptional needs enrolled in kindergarten and grades 1 to 12, inclusive.

(b) For the 2010–11 fiscal year, be included in the prior year amount determined pursuant to paragraph (2) of subdivision (b) of Section 56836.10.

(c) It is the intent of the Legislature in requiring individualized education programs, that the local educational agency is responsible for providing the services and (2) of subdivision (d), including the training of special education teachers and other specialists, even if those additional responsibilities or services are required

(3) Program requirements and support services needed for the individualized education program team shall consider the related services and program options that provide the pupil with an equal opportunity for communication

(d) For the 1998–99 fiscal year to the 2012–13 fiscal year, inclusive, the Superintendent shall make the following computations to determine the inflation adjustment

(2) Multiply the amount computed in paragraph (1) by the units of average daily attendance reported for the special education local plan area for the 1997–98 fiscal year.
in the calculations required by paragraph (5). In no event shall the amount determined by this paragraph be less than zero.

(ii) For the 1995–96 fiscal year only, clause (i) shall have no application to the County of Mono and the amount allocated pursuant to clause (i) in the County of Marin

(3) The amount of property tax revenue described in subparagraph (A) of paragraph (1) of subdivision (a) for each city shall be determined by the following formula:

(A) The amount of property tax revenue that is estimated to be attributable in the 1993–94 fiscal year to the amount of each city's state assistance payment received

(4) On or before August 15, 1993, the Director of Finance shall notify the auditor of each county and city and county of the amount of property tax revenue reduction

(E) The Director of Finance shall add the amounts determined pursuant to subparagraphs (C) and (D) for each county and city and county, and divide the resulting

(D) An amount for each county and city and county shall be determined by applying its proportionate share determined pursuant to subparagraph (B) to the one billion

(34) Prevailing Wage Rate (01-TC-28; Chapter 1249 of the Statutes of 1978).

The money so generated shall be allocated from the fund to a school district or county office of education upon that school district or county office of education becoming an excess tax school

(2) (A) The auditor shall, based on information provided by the county superintendent of schools pursuant to this paragraph, allocate the proportion of the Educational

(20) Differential Pay and Reemployment (99-TC-02; Chapter 30 of the Statutes of 1998).

mandate to require the county auditor-controller to immediately perform this duty. Such actions may be filed only in the County of Sacramento and shall have priority

money be allocated from the fund to a school district or county office of education upon that school district or county office of education becoming an excess tax school

Office of the Governor. (b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

(iib) Except as otherwise provided by sub-subclause (ia), property tax revenues described in subclause (I) shall not be apportioned to special education programs

subparagraph (A) of paragraph (2) of subdivision (a) of Section 56836.24.

(1) Calculate the difference between the number of units of average daily attendance determined pursuant to Section 56836.24 for the necessary small special

(b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

subparagraph (B) of paragraph (3) of subdivision (b) of Section 56836.08 for the special education local plan area for the 2019–20 fiscal year.

special education local plan area.

(d) Special education local plan areas are eligible to submit claims for the costs of nonpublic, nonsectarian school placements in excess of those in existence in the

multiplied by one plus the inflation factor computed pursuant to Section 42238.1, as that section read on January 1, 2013, through the 2012–13 fiscal year and,

Section 11340) of Part 1 of Division 3 of Title 2

Section 25642 of the Government Code or Chapter 7 (commencing with Section 13890) of Part 2.7 of Division 12 of the Health and Safety Code for fire protection. The

(20) Differential Pay and Reemployment (99-TC-02; Chapter 30 of the Statutes of 1998).

Office of the Governor. (b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

subparagraph (B) of paragraph (3) of subdivision (b) of Section 56836.08 for the special education local plan area for the 2019–20 fiscal year.

special education local plan area.

(d) Special education local plan areas are eligible to submit claims for the costs of nonpublic, nonsectarian school placements in excess of those in existence in the

multiplied by one plus the inflation factor computed pursuant to Section 42238.1, as that section read on January 1, 2013, through the 2012–13 fiscal year and,

Section 25642 of the Government Code or Chapter 7 (commencing with Section 13890) of Part 2.7 of Division 12 of the Health and Safety Code for fire protection. The

(20) Differential Pay and Reemployment (99-TC-02; Chapter 30 of the Statutes of 1998).

Office of the Governor. (b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

subparagraph (B) of paragraph (3) of subdivision (b) of Section 56836.08 for the special education local plan area for the 2019–20 fiscal year.

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(d) Special education local plan areas are eligible to submit claims for the costs of nonpublic, nonsectarian school placements in excess of those in existence in the

multiplied by one plus the inflation factor computed pursuant to Section 42238.1, as that section read on January 1, 2013, through the 2012–13 fiscal year and,

Section 25642 of the Government Code or Chapter 7 (commencing with Section 13890) of Part 2.7 of Division 12 of the Health and Safety Code for fire protection. The

(20) Differential Pay and Reemployment (99-TC-02; Chapter 30 of the Statutes of 1998).

Office of the Governor. (b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

subparagraph (B) of paragraph (3) of subdivision (b) of Section 56836.08 for the special education local plan area for the 2019–20 fiscal year.

special education local plan area.

(d) Special education local plan areas are eligible to submit claims for the costs of nonpublic, nonsectarian school placements in excess of those in existence in the

multiplied by one plus the inflation factor computed pursuant to Section 42238.1, as that section read on January 1, 2013, through the 2012–13 fiscal year and,

Section 25642 of the Government Code or Chapter 7 (commencing with Section 13890) of Part 2.7 of Division 12 of the Health and Safety Code for fire protection. The

(20) Differential Pay and Reemployment (99-TC-02; Chapter 30 of the Statutes of 1998).

Office of the Governor. (b) For purposes of this section, a special education local plan area that only includes charter schools shall be apportioned by the Superintendent for each unit of

subparagraph (B) of paragraph (3) of subdivision (b) of Section 56836.08 for the special education local plan area for the 2019–20 fiscal year.

special education local plan area.

(d) Special education local plan areas are eligible to submit claims for the costs of nonpublic, nonsectarian school placements in excess of those in existence in the

multiplied by one plus the inflation factor computed pursuant to Section 42238.1, as that section read on January 1, 2013, through the 2012–13 fiscal year and,
For purposes of this section, the following definitions apply:

Pursuant to Sections 46112, 46113, 46117, and 46141 of the Education Code for each day that attendance is claimed unless otherwise specified in the pupil's college district, or joint powers authority California Longitudinal Pupil Achievement Data System as of 2019–20 Fall 1 Submission. Funds apportioned to a local educational agency pursuant to this subdivision all full school months from July 1, 2019, to February 29, 2020, inclusive. Any applicable contrary provisions in Sections 1244 and 41601 of the Education Code are

(11) Further plans to align activities with recommendations from the Master Plan for Early

(5) How the department plans to prevent administrative duplication and regulatory conflict for providers that have contracts for both general childcare and

(4) How this shift results in better services for children and families, including how this shift will ensure families have the most

(2) How the department plans to maintain existing connections or enhance connections to California state preschool programs, transitional kindergarten, and

the State Department of Social Services and the State Department of Education and the Superintendent of Public Instruction, and shall not require formal agreement

rights of the parties to the

(10) Responsibility as the lead agency for administration of the Child Care and Development Fund, as defined in Section 98.2 of Title 45 of the Code of Federal

(6) Migrant childcare and development programs pursuant to Article 6 (commencing with Section 8230) of Chapter 2 of Part 6 of Division 1 of Title 1 of the Education

(2) Migrant alternative payment programs pursuant to Article 3 (commencing with Section 8220) of Chapter 2 of Part 6 of Division 1 of Title 1 of the Education Code.

programs where they can best be integrated with other child and family focused benefits, programs, and services, and support childcare providers and programs while

critical determinants of life outcomes for children, and California's system of early learning and care must address inequities and disproportionalities.

excess tax school entity.

community college district in inverse proportion to the amounts of property tax revenue per funded full-time equivalent student in each community college district. In

of education to ensure that all funds that would not result in a school district

district. For each county office of education, the allocation shall be made based on the historical split of base property tax revenue between the county office of

revenues were distributed to school districts and county offices of education, in total, and community college districts, in total, during the 1992–93 fiscal year.

(B) Notwithstanding subparagraph (A), commencing with the 1994–95 fiscal year, in the County of Sacramento, the auditor

Chapter 2 of Part 6 of Division 1 of Title 1 of the Education

Provisions:

Item 6100-196-0001 of Section 2.00 of the Budget Act of 2019 is amended to read:

Part 1.7 (commencing with Section 10200) is added to Division 9 of the Welfare and Institutions Code, to read:

The amount appropriated in Schedule (2) is

literacy supplemental grant provided to

reimbursement rate shall not exceed $49.85

$30.87 per day for part-day California state

services under Section 11266.5 of the Welfare and Institutions Code

eligibility requirements for receipt of subsidized childcare services, and

Nonfederal funds appropriated in this item which have been budgeted

Committee. At the time the report is made, the amount of the

pursuant to this paragraph

Notwithstanding any other provision of law or any other sections

limitations is provided to the Joint Legislative Budget

expenditure in Schedule (7) by making a transfer from Schedule

(g), authorize the augmentation of the amount available for

Committee. At the time the report is made, the amount of the

pursuant to this paragraph

Limitation:

The amount budgeted in the Statewide Student Services (DSS).

monthly caseload analyses with the State Department of Social

California state preschool programs.
Grant recipients shall commit to providing program data to the State Department of Education, as specified by the Superintendent, and participate in overall agencies.

(b) It is the intent of the Legislature that the work conducted pursuant to this section on the Local Control and Accountability Plan Electronic Template System include Education Code and included in California's accountability system.

programs pursuant to Sections 34177, 34179, 34179.5, and 34188 of the Health and Safety Code are less than the estimated amount reflected in the Budget Act of.

e) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (a) shall be providers to submit a proposal to serve as the expert lead in literacy.

(d) A county office of education may partner as a consortium with other local educational agencies, institutions of higher education, or nonprofit educational services programs at their schools.

established pursuant to Section 113 of this act, as appropriate.

In administering the grant, the State Department of Education shall ensure all of the following:

English language arts adopted by the State Board of Education, but only if the literacy

(B) Development of strategies to provide culturally responsive curriculum and instruction.

(B) The local educational agency literacy action plan shall identify metrics to measure progress toward the goals and actions.

Achievement Data System established pursuant to Chapter 10 (commencing with Section 60900) of Part 33 of Division 4 of Title 2 of the Education Code.

(4) of subdivision (b) between schedules to accurately reflect expenditures in the program schedules, upon the approval of the Department of Finance. The

pandemic period.

(b) Contingent on the receipt of federal funds that may be used for these purposes during the 2020–21 fiscal year, the State Department of Education shall prioritize

8263

has been identified, a budget revision shall be submitted by the State Department of Education to the Controller to move the appropriate funding amounts identified

provided by the Superintendent of Public Instruction and approved by the Department of Finance. The State Department of Education may designate another agency

various economic factors, such as decreased enrollment, increased teacher-to-child ratios, and other increased costs, to ensure that childcare providers maintain high-

(d) For the 2020–21 fiscal year, the sum of one hundred ninety-eight million dollars ($198,000,000) is hereby appropriated from the Federal Trust Fund, consistent

Trust Fund, consistent with the federal Coronavirus Aid, Relief, and Economic Security (CARES) Act Child Care and Development

described in paragraph (2) of subdivision (a).

(g) As a condition of receipt of

(f) This section does not preclude an eligible local educational agency from receiving or expending funds pursuant to subdivisions (a) and (b) before the adoption of its

(e) As a condition of receipt of the funds pursuant to this section, an eligible local educational agency shall certify that funding received pursuant to this section will be

academic skills, additional instructional materials or supports, or devices or connectivity for the provision of in-classroom and distance learning.

week or schoolday, or taking any other action that

(d) Funds apportioned to eligible local educational agencies from the Federal Trust Fund pursuant to subdivision (a) shall be used from March 13, 2020, to September

5) The Superintendent shall allocate the applicable amount of funds calculated in paragraph (4) to eligible local educational agencies.

(5) of subdivision (b) of Section 8426 of the Education Code.

2020.

(b) For purposes of this section, the following definitions apply:

Chapter 2 of the Statutes of 2020) from the facility's closure period operating costs, for purposes of calculating the stipend amount.

(b) County Office of Education

workers and families in their childcare programs. These funds shall be allocated as follows:

8264

direct—
This act is a bill providing for appropriations related to the Budget Bill within the meaning of subdivision (e) of Section 12 of Article IV of the California Constitution. This act is not a bill providing for an increase in the General Fund, and shall take effect immediately after it is approved by the Governor.

SEC. 123. The State Board of Education shall adopt the distance learning curriculum and instructional guidance for mathematics, English language arts, and English language development activities, and other efforts currently available at the state, federal, and local levels, and develop new evidence-based resources and activities designed to enhance student outcomes.

SEC. 122. (g) The State Department of Education shall allocate the one hundred twelve million two hundred thirty-three thousand dollars ($112,233,000) from the General Fund to the Governor's Office of Emergency Services for the 2020–21 fiscal year.

For the purposes of this section, "program operators" means a school district, county office of education, charter school, regional instructional cooperative, or private educational provider that is a participant in the Summer Food Service Program, Seamless Summer Option, or Summer Food Service Program in School Breaks.

For the purposes of subdivision (b), the State Department of Education shall determine the amount of reimbursement that will be available for meals served during the closure, including meals provided pursuant to subdivision (e). The State Department of Education shall determine the amount of reimbursement that will be available for meals served during the closure, including meals provided pursuant to subdivision (e).

For this work, the designated county office of education shall demonstrate evidence-based professional development in instruction and independent work by grade span, and guidance on embedding social emotional supports for pupils into distance learning curricula.

(a) For the 2020–21 fiscal year, the sum of four million two hundred forty-eight thousand dollars ($4,248,000) is hereby appropriated from the General Fund to the State Board of Education for the purposes set forth in subdivision (b).

The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

(b)(3) To develop effective professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (f) shall be operative no sooner than 30 days after notification is provided in writing to the Joint Legislative Budget Committee. The designated county office of education shall carry out the program pursuant to this section, the State Department of Education shall allocate the one hundred twelve million two hundred thirty-three thousand dollars ($112,233,000) from the General Fund to the Governor's Office of Emergency Services for the 2020–21 fiscal year.

The most effective treatment for pupils who struggle with reading and related language problems is early diagnosis and skilled teaching. For that reason, it is critical that pupils who are suspected of having dyslexia are identified and appropriately served to reduce the impact on long-term educational outcomes.

(b) The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

(b) The most effective treatment for pupils who struggle with reading and related language problems is early diagnosis and skilled teaching. For that reason, it is critical that pupils who are suspected of having dyslexia are identified and appropriately served to reduce the impact on long-term educational outcomes.

For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (f) shall be operative no sooner than 30 days after notification is provided in writing to the Joint Legislative Budget Committee. The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

(a) The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

(b) The most effective treatment for pupils who struggle with reading and related language problems is early diagnosis and skilled teaching. For that reason, it is critical that pupils who are suspected of having dyslexia are identified and appropriately served to reduce the impact on long-term educational outcomes.

For the purposes of this section, "program operators" means a school district, county office of education, charter school, regional instructional cooperative, or private educational provider that is a participant in the Summer Food Service Program, Seamless Summer Option, or Summer Food Service Program in School Breaks.

SEC. 119. For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (f) shall be operative no sooner than 30 days after notification is provided in writing to the Joint Legislative Budget Committee. The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

SEC. 118. The State Department of Education shall allocate the one hundred twelve million two hundred thirty-three thousand dollars ($112,233,000) from the General Fund to the State Board of Education to provide professional development to superintendents of school districts, county superintendents of schools, and charter schools in using the statewide system of support structure to encourage the implementation and alignment of state and federal policy and guidelines within the state, and the development and dissemination of best practices at the local level.

The most effective treatment for pupils who struggle with reading and related language problems is early diagnosis and skilled teaching. For that reason, it is critical that pupils who are suspected of having dyslexia are identified and appropriately served to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

(b) The most effective treatment for pupils who struggle with reading and related language problems is early diagnosis and skilled teaching. For that reason, it is critical that pupils who are suspected of having dyslexia are identified and appropriately served to reduce the impact on long-term educational outcomes.

For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (f) shall be operative no sooner than 30 days after notification is provided in writing to the Joint Legislative Budget Committee. The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

SEC. 117. (f) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by subdivision (f) shall be operative no sooner than 30 days after notification is provided in writing to the Joint Legislative Budget Committee. The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

SEC. 116. (a) The State Department of Education shall allocate the one hundred twelve million two hundred thirty-three thousand dollars ($112,233,000) from the General Fund to the Governor's Office of Emergency Services for the 2020–21 fiscal year.

SEC. 115. (b) The State Department of Education shall allocate the one hundred eleven million two hundred thirty-three thousand dollars ($111,233,000) from the General Fund to the Governor's Office of Emergency Services for the 2020–21 fiscal year.

SEC. 114. (a) For the 2020–21 fiscal year, the sum of four million two hundred forty-eight thousand dollars ($4,248,000) is hereby appropriated from the General Fund to the State Board of Education for the purposes set forth in subdivision (b).

(b) The designated county office of education shall develop a leadership development plan that includes evidence-based professional development for educators on evidence-based instruction and strategies informed by research to reduce the impact on long-term educational outcomes.

The designated county office of education shall be responsible for the provision of support and services, as necessary.

All program operators participating in the National School Lunch Program, School Breakfast Program, Seamless Summer Option, or Summer Food Service Program in School Breaks shall apply for reimbursement pursuant to Section 10 of Article VI of the California Constitution for eligible meals served during the closure, including meals provided pursuant to subdivision (e). Program operators are eligible for reimbursement in the following order of priority:

SEC. 113. (a) The State Department of Education shall allocate the one hundred eleven million two hundred thirty-three thousand dollars ($111,233,000) from the General Fund to the Governor's Office of Emergency Services for the 2020–21 fiscal year.

SEC. 112. (b) For the 2021–22 fiscal year, the sum of ten million hundred sixty-four thousand thousand dollars ($10,164,000) is hereby appropriated from the General Fund to the State Board of Education for the purposes set forth in subdivision (d).