



HB520

17RS

WWW Version

The hyperlink to a bill draft that precedes a summary contains the most recent version (Introduced/GA/Enacted) of the bill. If the session has ended, the hyperlink contains the latest version of the bill at the time of sine die adjournment. Note that the summary pertains to the bill as introduced, which is often different from the most recent version.

[HB 520 / AA \(BR 1393\) - J. Carney, R. Heath](#)

AN ACT relating to charter schools and making an appropriation therefor.

Create new sections of KRS Chapter 160 to describe the intent of the General Assembly and the purposes of authorizing public charter schools; establish a public charter school project and identify public charter school authorizers; define terms; describe the characteristics and the requirements of a public charter school; identify the requirements and the components of a public charter school application; describe the responsibilities of public charter school authorizers; describe public charter school renewal and revocation processes; identify the components of a public charter school annual report; identify the requirements for student enrollment; create a new section of KRS Chapter 157 to identify funding practices for public charter schools; allow public charter schools to accept gifts and donations; create a new section of KRS Chapter 161 to identify employment conditions for public charter school staff; amend KRS 161.220 to include a qualified teacher employed by the board of directors of public charter schools in the state-sponsored retirement system; amend KRS 78.510 to include public charter schools in the definition of "county" so as to include noncertified employees of public charter schools in the state-sponsored retirement system; APPROPRIATION.

AMENDMENTS

[HB 520 \(As Introduced\)](#)

[HCS1/AA](#) - Retain original provisions; identify additional charter school authorizers;

prohibit the establishment of virtual charter schools; define "regional achievement academy" and "regional achievement zone"; clarify timelines for charter school authorizing; delete funding provisions; clarify collective bargaining provisions; delete language related to employee retirement benefits.

[HCA1](#)(J. Carney) - Make title amendment.

[HFA1](#)(L. Bechler) - Create a new Section of KRS Chapter 160 to define opportunity schools and identify the Kentucky Board of Education's role in authorizing opportunity schools; identify the requirements for a school applying to become an opportunity school.

[HFA2](#)(L. Bechler) - Make title amendment.

[HFA3](#)(S. Overly) - Require public charter schools to give priority enrollment preference to students who qualify for free or reduced-price lunch and students who attend low-achieving schools.

[SCS1/AA](#) - Retain original provisions; specify mayors who can serve as authorizers; clarify definition of "regional achievement zone"; specify hiring of qualified teachers only; require use of specific systems to report student data and financial data; allow monthly report of school purchases over \$10,000; delete all language related to transportation of students; clarify charter school student participation in interscholastic athletics; delete provisions to allow charter school authorizer fees; clarify requirements for establishing a conversion charter school; add severability clause.

[SFA1](#)(G. Neal) - Require charter school authorizer to give preference to charter applications that demonstrate intent to provide comprehensive learning services to at-risk and special needs students.

[SFA2](#)(G. Neal) - Delete language that allows an appeal of a denied amendment to a charter contract.

[SFA3](#)(G. Neal) - Allow a charter school to request exemptions from existing statutes and regulations..

[SFA4](#)(G. Neal) - Require at least one-half of the members of a charter school board of directors to be parents of students enrolled in a charter school; require parent board members to be elected by parents of charter school students; allow charter school teachers to be members of a charter school board of directors.

[SFA5](#)(G. Neal) - Delete the right to appeal to the state board the final decision of an authorizer.

[SFA6](#)(G. Neal) - Delete language that would allow a public school to convert to a public charter school.

[SFA7](#)(G. Neal) - Delete conversion public charter schools; require instruction to be delivered by qualified teachers; include non-profit in the definition of charter schools; limit charter authorizer to the local board of education of the largest school district in a county with a consolidated local government; delete regional achievement academies and zones; delete definition of virtual public charter school; allow enrollment only of students who reside within the boundaries of the local school district; delete enrollment preference for previously enrolled students; allow charter schools to request exemption

from statutes and regulations; require at least one-half of board members to be parents of students; require the local board of education to grant diplomas to charter students; require the local board to provide transportation under certain conditions; remove the right to appeal charter determinations; require impact on existing schools when considering a charter application; clarify ability for collective bargaining.

SFA8(G. Neal) - Clarify that a public charter school hire only qualified teachers to deliver instruction to students.

SFA9(G. Neal) - Allow for local discretion and ensure impact on existing schools is considered during charter school authorization.

SFA10(G. Neal) - Clarify that a public charter school is a nonprofit public body corporate and politic.

SFA11(G. Neal) - Require federal and state categorical funds to be distributed to eligible students in charter schools in the same manner as distributed in noncharter public schools.

SFA12(G. Neal) - Delete mayors from the list of those included as authorizers of charter schools.

Feb 17, 2017 - introduced in House

Feb 21, 2017 - to Education (H)

Feb 27, 2017 - taken from Education (H); 1st reading; returned to Education (H)

Mar 02, 2017 - taken from Education (H); 2nd reading; returned to Education (H); posted in committee

Mar 03, 2017 - reported favorably, to Rules with Committee Substitute and committee amendment (1-title); floor amendmenst (1) and (3) filed to Committee Substitute, floor amendment (2-title) filed; posted for passage in the Regular Orders of the Day for Friday, March 3, 2017; 3rd reading, passed 56-39 with Committee Substitute and committee amendment (1-title)

Mar 06, 2017 - received in Senate

Mar 07, 2017 - to Education (S); taken from Education (S); 1st reading; returned to Education (S)

Mar 08, 2017 - taken from Education (S); 2nd reading; returned to Education (S)

Mar 15, 2017 - reported favorably, to Rules with Committee Substitute; posted for passage in the Regular Orders of the Day for Wednesday, March 15, 2017; 3rd reading; floor amendment (1), (2), (3), (4), (5), (6), (7), (8), (9), (10), (11), and (12) filed to Committee Substitute; passed 23-15 with Committee Substitute; received in House; to Rules (H); posted for passage for concurrence in Senate Committee Substitute; House concurred in Senate Committee Substitute; Bill passed 53-43; enrolled, signed by Speaker of the House; enrolled, signed by President of the Senate; delivered to Governor

Mar 21, 2017 - signed by Governor

Vote History

Legislature Home Page | Legislation & Legislative Record