Senate Engrossed House Bill

State of Arizona House of Representatives Fifty-first Legislature Second Regular Session 2014

## **HOUSE BILL 2316**

## AN ACT

AMENDING TITLE 15, CHAPTER 1, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-105; AMENDING LAWS 2014, CHAPTER 17, SECTION 18; RELATING TO LOCAL EDUCATION CONTROL AND STUDENT PRIVACY.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona: 2 Section 1. Title 15, chapter 1, article 1, Arizona Revised Statutes, 3 is amended by adding section 15-105, to read: 4 15-105. Protection of local education control and student 5 privacy rights NOTWITHSTANDING ANY OTHER LAW: 6 7 1. THE STATE BOARD OF EDUCATION, THE SUPERINTENDENT OF PUBLIC INSTRUCTION AND THE DEPARTMENT OF EDUCATION SHALL NOT ADOPT ANY EDUCATIONAL 8 9 STANDARDS, CURRICULA OR INSTRUCTIONAL APPROACHES THAT MAY BE MANDATED BY THE 10 FEDERAL GOVERNMENT. 11 THE DEPARTMENT OF EDUCATION SHALL NOT APPLY FOR ANY FEDERAL GRANT 12 THAT REQUIRES, AS A CONDITION OF APPLICATION, THE ADOPTION OF ANY FEDERALLY 13 DEVELOPED EDUCATIONAL STANDARDS. CURRICULA OR INSTRUCTIONAL APPROACHES. 14 CONSISTENT WITH THE LAWS OF THIS STATE, THE DEPARTMENT OF EDUCATION 15 MAY PROVIDE GUIDANCE AND TECHNICAL ASSISTANCE TO SCHOOLS, BUT MAY NOT REQUIRE THE ADOPTION OF SPECIFIC CURRICULA OR INSTRUCTIONAL APPROACHES. 16 17 4. ANY CHANGES TO THE STATE ACADEMIC STANDARDS MUST BE DONE THROUGH A TRANSPARENT PUBLIC PROCESS THAT ALLOWS THE PEOPLE OF THIS STATE AMPLE TIME 18 19 AND OPPORTUNITY TO REVIEW PROPOSED CHANGES AND PROVIDE FEEDBACK. THE STATE 20 BOARD OF EDUCATION SHALL ENSURE THAT ANY PROPOSED CHANGES TO THE STATE 21 ACADEMIC STANDARDS ARE POSTED FOR PUBLIC REVIEW AND COMMENT ON ITS WEBSITE AT 22 LEAST SIXTY DAYS BEFORE ANY PUBLIC MEETING AT WHICH THE STATE BOARD VOTES ON 23 PROPOSED CHANGES. ANY PUBLIC COMMENTS RECEIVED BY THE STATE BOARD DURING THE 24 SIXTY-DAY PERIOD SHALL BE POSTED ON ITS WEBSITE BEFORE ANY PUBLIC MEETING AT 25 WHICH THE STATE BOARD VOTES ON PROPOSED CHANGES. 26 5. SCHOOL DISTRICTS, CHARTER SCHOOLS, THE STATE BOARD OF EDUCATION, 27 THE DEPARTMENT OF EDUCATION AND THE SUPERINTENDENT OF PUBLIC INSTRUCTION MUST 28 COLLECT STUDENT DATA IN A MANNER CONSISTENT WITH STATE AND FEDERAL LAWS THAT 29 ARE DESIGNED TO PROTECT STUDENT PRIVACY. PERSONALLY IDENTIFIABLE INFORMATION SHALL NOT BE REPORTED OR SHARED WITH THE FEDERAL GOVERNMENT OR PROVIDED TO 30 31 PRIVATE VENDORS FOR THE PURPOSE OF MARKETING OR BUSINESS DEVELOPMENT WITH 32 RESPECT TO A STUDENT'S OR THE STUDENT'S FAMILY'S: 33 (a) RELIGION. 34 (b) POLITICAL PARTY AFFILIATION. 35 (c) PSYCHOMETRIC INFORMATION. 36 (d) BIOMETRIC INFORMATION, UNLESS OTHERWISE PROVIDED FOR IN SECTION 37 15-109. 38 (e) VOTING HISTORY. 39 Sec. 2. Laws 2014, chapter 17, section 18 is amended to read: 40 Sec. 18. Joint committee on broadband expansion and education 41 technology; members; duties; reports; delayed repeal 42 A. The joint committee on broadband expansion and education technology 43 is established consisting of the following members:

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2 appointed by the speaker of the house of representatives and one of whom is 3 appointed by the minority leader of the house of representatives. Three members of the senate, two of whom are appointed by the 4 2. 5 president of the senate and one of whom is appointed by the senate minority 6 leader. 3. The state chief information officer or the chief information 7 8 officer's designee. 9 4. The state superintendent of education or the superintendent's 10 designee. 11 5. Two members who represent an internet services provider or 12 telecommunications organization with a presence in this state, one of whom is 13 appointed by the president of the senate and one of whom is appointed by the 14 speaker of the house of representatives. 6. Two representatives from school districts within this state, one of 15 whom is a representative from a school district located in a county with a 16 17 population of no more than four hundred thousand persons as determined by the 18 2010 decennial census and who is appointed by the president of the senate, 19 and one of whom is appointed by the speaker of the house of representatives. 20 7. A parent of a child who is currently enrolled in the free and reduced lunch program at a school district or charter school within this 21 22 state and who is appointed by the governor. 23 B. The speaker of the house of representatives shall select one member 24 who is a member of the house of representatives to serve as cochairperson of 25 the committee and the president of the senate shall select one member who is 26 a member of the senate to serve as cochairperson of the committee. 27 C. The department of administration, the department of education and 28 the legislature shall provide staff services and support for the committee. 29 D. Committee members are not eligible to receive compensation or 30 reimbursement of expenses. 31 E. The committee shall review the extent of available information on 32 the following: 33 1. The availability of high-speed internet access within this state,

Three members of the house of representatives, two of whom are

34 particularly in rural areas.
35 2. The technological needs of school districts and charter schools in

36 this state, including infrastructure, internet connectivity, data security 37 and information technology personnel.

38 3. Federal programs relating to internet accessibility, including the
 39 federal e-rate program, and availability and access to federal monies,
 40 especially for rural districts.

4. The development of high-speed internet access in other states,
 42 including model governance structures.

43 5. The state's current contracts for carrier services and
44 telecommunications and the potential to incentivize the expansion of internet
45 access throughout the state.

1 F. On or before December 1, 2014, the committee shall submit a report 2 of its preliminary findings pursuant to subsection E of this section to the governor, the president of the senate, the speaker of the house of 3 representatives, the joint legislative budget committee and the information 4 5 technology authorization committee established by section 41 3521, Arizona 6 Revised Statutes.

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G. On or before December 1, 2015, the committee shall submit a report 8 that includes recommendations to increase internet access to underserved 9 populations, including best practices, funding sources and a model governance structure, to the governor, the president of the senate, the speaker of the 10 11 house of representatives, the joint legislative budget committee and the 12 information technology authorization committee. The committee shall provide 13 a copy of this report to the secretary of state.

5. TWO MEMBERS WHO REPRESENT AN INTERNET SERVICES PROVIDER OR 14 15 TELECOMMUNICATIONS ORGANIZATION THAT HAS A SIGNIFICANT PRESENCE IN THIS STATE AND THAT PRIMARILY PROVIDES SERVICE TO A MAJOR METROPOLITAN AREA IN THIS 16 17 STATE, ONE OF WHOM IS APPOINTED BY THE PRESIDENT OF THE SENATE AND ONE OF 18 WHOM IS APPOINTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES.

19 6. TWO MEMBERS WHO REPRESENT AN INTERNET SERVICES PROVIDER OR 20 TELECOMMUNICATIONS ORGANIZATION THAT PRIMARILY PROVIDES SERVICE TO THE RURAL 21 AREAS OF THIS STATE. ONE OF WHOM IS APPOINTED BY THE PRESIDENT OF THE SENATE 22 AND ONE OF WHOM IS APPOINTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES.

7. TWO REPRESENTATIVES FROM A SCHOOL DISTRICT OR CHARTER SCHOOL 23 24 LOCATED IN A COUNTY WITH A POPULATION OF MORE THAN FIVE HUNDRED THOUSAND 25 PERSONS WHO ARE KNOWLEDGEABLE IN INFORMATION TECHNOLOGY, ONE OF WHOM IS 26 APPOINTED BY THE PRESIDENT OF THE SENATE AND ONE OF WHOM IS APPOINTED BY THE 27 SPEAKER OF THE HOUSE OF REPRESENTATIVES.

8. TWO REPRESENTATIVES FROM A SCHOOL DISTRICT OR CHARTER SCHOOL 28 29 LOCATED IN A COUNTY WITH A POPULATION OF NOT MORE THAN FIVE HUNDRED THOUSAND PERSONS WHO ARE KNOWLEDGEABLE IN INFORMATION TECHNOLOGY, ONE OF WHOM IS 30 31 APPOINTED BY THE PRESIDENT OF THE SENATE AND ONE OF WHOM IS APPOINTED BY THE SPEAKER OF THE HOUSE OF REPRESENTATIVES. 32

33 9. ONE MEMBER WHO HAS SIGNIFICANT EXPERIENCE AND KNOWLEDGE IN E-RATE 34 AND OTHER FEDERAL EDUCATION PROGRAMS, WHO REPRESENTS SCHOOL DISTRICTS OR 35 CHARTER SCHOOLS FOR THE PURPOSE OF SECURING E-RATE GRANTS AND WHO IS 36 APPOINTED BY THE GOVERNOR.

37 B. THE SPEAKER OF THE HOUSE OF REPRESENTATIVES SHALL SELECT ONE MEMBER 38 WHO IS A MEMBER OF THE HOUSE OF REPRESENTATIVES TO SERVE AS COCHAIRPERSON OF THE COMMITTEE AND THE PRESIDENT OF THE SENATE SHALL SELECT ONE MEMBER WHO IS 39 40 A MEMBER OF THE SENATE TO SERVE AS COCHAIRPERSON OF THE COMMITTEE.

C. THE DEPARTMENT OF ADMINISTRATION, THE DEPARTMENT OF EDUCATION AND 41 42 THE LEGISLATURE SHALL PROVIDE STAFF SERVICES AND SUPPORT FOR THE COMMITTEE.

43 D. COMMITTEE MEMBERS ARE NOT ELIGIBLE TO RECEIVE COMPENSATION OR 44 REIMBURSEMENT OF EXPENSES.

1 E. THE COMMITTEE SHALL REVIEW THE EXTENT OF AVAILABLE INFORMATION ON 2 THE FOLLOWING: 3 1. THE AVAILABILITY OF HIGH-SPEED INTERNET WITHIN THIS STATE, PARTICULARLY IN RURAL AREAS. 4 5 2. THE TECHNOLOGY NEEDS AND CURRENT STATUS OF THE TECHNOLOGY ADOPTED ON THE CAMPUSES OF SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS STATE. 6 7 INCLUDING INFRASTRUCTURE, INTERNET CONNECTIVITY, EQUIPMENT, DATA SECURITY AND 8 INFORMATION TECHNOLOGY PERSONNEL. 9 3. FEDERAL PROGRAMS RELATING TO INTERNET ACCESSIBILITY, INCLUDING THE FEDERAL E-RATE PROGRAM, AND AVAILABILITY AND ACCESS TO FEDERAL MONIES, 10 11 ESPECIALLY FOR RURAL DISTRICTS. 12 4. BEST PRACTICES FOR THE EXPANSION OF HIGH-SPEED INTERNET, INCLUDING 13 COMPARISONS OF GOVERNANCE STRUCTURES IN OTHER STATES. 14 5. THIS STATE'S CURRENT CONTRACTS FOR CARRIER SERVICES AND 15 TELECOMMUNICATIONS. 6. THE ESTIMATED COSTS TO DELIVER NECESSARY INTERNET SERVICES TO 16 17 SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS STATE AND TO PROVIDE OR UPGRADE INFRASTRUCTURE, INTERNET CONNECTIVITY, EQUIPMENT, DATA SECURITY 18 AND 19 INFORMATION TECHNOLOGY PERSONNEL ON THE CAMPUSES OF SCHOOL DISTRICTS AND 20 CHARTER SCHOOLS IN THIS STATE. 7. A DESCRIPTION OF LOCAL, STATE AND FEDERAL FUNDING SOURCES AVAILABLE 21 22 TO SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS STATE FOR THE PURPOSES OF 23 BUILDING INFRASTRUCTURE AND PROVIDING ON-CAMPUS INFRASTRUCTURE, INTERNET 24 CONNECTIVITY, EQUIPMENT, DATA SECURITY AND INFORMATION TECHNOLOGY PERSONNEL 25 TO SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS STATE. 26 F. ON OR BEFORE DECEMBER 1, 2014, THE COMMITTEE SHALL SUBMIT A REPORT 27 ON THE INFORMATION REVIEWED PURSUANT TO SUBSECTION E OF THIS SECTION TO THE GOVERNOR, THE PRESIDENT OF THE SENATE, THE SPEAKER OF THE HOUSE OF 28 29 REPRESENTATIVES, THE JOINT LEGISLATIVE BUDGET COMMITTEE, THE INFORMATION 30 TECHNOLOGY AUTHORIZATION COMMITTEE AND THE SECRETARY OF STATE. THE REPORT 31 MAY MAKE RECOMMENDATIONS TO INCREASE INTERNET ACCESS AND IMPROVE INFORMATION 32 TECHNOLOGY INFRASTRUCTURE AT SCHOOL DISTRICTS AND CHARTER SCHOOLS IN THIS 33 STATE. 34 G. THE COMMITTEE MAY CONTINUE TO RESEARCH THE EXPANSION OF HIGH-SPEED 35 INTERNET ACCESS IN THIS STATE AFTER DECEMBER 1, 2014 AND MAY SUBMIT REPORTS 36 AND RECOMMENDATIONS TO THE GOVERNOR AND THE LEGISLATURE AS NECESSARY. 37 H. This section is repealed from and after December 31, <del>2016</del> 2015. 38 Sec. 3. Intent 39 The legislature finds and declares that: 40 1. In this state, the ultimate goal with respect to its schools is 41 that the schools will enable students to gain the knowledge necessary for 42 postsecondary education, careers, citizenship and the military. 43 2. Rigorous state standards that detail expected learning outcomes for 44 students are essential if this state is to meet the goal prescribed in 45 paragraph 1 of this section.

1 3. The adoption of state standards for learning outcomes should be 2 done in an open, transparent way that includes ample opportunity for public 3 review and comment.

4 4. The federal government has no constitutional authority to set 5 learning standards in this state or to determine how the children of this 6 state or any other state will be educated.

5. The constitution of the state of Arizona specifically states that "the general conduct and supervision of the public school system shall be vested in a state board of education, a state superintendent of public instruction, county school superintendents, and such governing boards for the state institutions as may be provided by law".

12 6. It is therefore the right of local governing boards to develop or 13 adopt, or both, curricula and instructional approaches that are consistent 14 with the state learning standards.

15 7. The protection of student and family privacy is a fundamental right 16 of all people in this state.