

HOUSE BILL 466

F5

0lr0153
CF SB 286

By: **The Speaker (By Request – Administration) and Delegates Hixson and Conway**

Introduced and read first time: January 29, 2010

Assigned to: Ways and Means and Appropriations

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 23, 2010

CHAPTER _____

1 AN ACT concerning

2 **Governor’s P–20 Leadership Council of Maryland**

3 FOR the purpose of establishing the Governor’s P–20 Leadership Council of Maryland;
4 providing for the membership, tenure, chair, and staffing of the Council;
5 establishing an Executive Committee of the Council; providing for the duties of
6 the Executive Committee and the Council; requiring the Council to submit a
7 certain annual report to the Governor and General Assembly on or before a
8 certain date; and generally relating to the Governor’s P–20 Leadership Council
9 of Maryland.

10 BY adding to

11 Article – Education

12 Section 24–701 to be under the new subtitle “Subtitle 7. Governor’s P–20
13 Leadership Council of Maryland”

14 Annotated Code of Maryland

15 (2008 Replacement Volume and 2009 Supplement)

16 Preamble

17 WHEREAS, Both the State’s economic competitiveness in the United States and
18 internationally and the earning potential of its residents depend on the quality of
19 education at all levels; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike-out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 WHEREAS, By providing students with the basic, critical thinking, and
2 technical skills they need, Maryland's elementary and secondary schools and
3 postsecondary institutions play critical roles in preparing their graduates to succeed in
4 the competitive global economy; and

5 WHEREAS, Maryland's business and education communities recognize the
6 importance of aligning education policies to the State's economic needs in order to
7 better prepare students for the job market and to allow the State to grow economically;
8 and

9 WHEREAS, The education community has shown a commitment to improving
10 student preparation in science, technology, engineering, and mathematics (STEM) by
11 investing in STEM programs at the elementary, secondary, and postsecondary levels;
12 and

13 WHEREAS, Implementation of the federal government's 2005 Base
14 Realignment and Closure (BRAC) process will bring to Maryland thousands of new
15 jobs requiring a highly skilled workforce; and

16 WHEREAS, Maryland's changing demographics will bring a growing number of
17 African American, Hispanic, Asian, and other minority students who will constitute a
18 majority of the State's workforce; and

19 WHEREAS, Many companies in the health care, tourism and hospitality,
20 biotechnology, life sciences, security, and defense sectors face shortages of skilled
21 workers; and

22 WHEREAS, The State's education and workforce creation initiatives exist in
23 multiple departments and agencies making it difficult to design and implement an
24 integrated statewide system; and

25 WHEREAS, Improving student achievement and promoting workforce skills
26 require a statewide approach that ensures that every student has a chance to succeed
27 in school and in the workplace; and

28 WHEREAS, Maryland has developed connections within the education
29 community through several iterations of an ad hoc multiagency council since the
30 mid-1990s; and

31 WHEREAS, The Governor's P-20 Leadership Council of Maryland was
32 established by Executive Order in 2007 to formalize the Council under the Governor's
33 leadership and to expand the Council's efforts to focus on workforce development and
34 economic competitiveness; and

35 WHEREAS, Codifying the Governor's P-20 Leadership Council of Maryland
36 and adding legislative participation to the Council will strengthen its role in guiding
37 State policy on education and workforce development and will demonstrate Maryland's

1 commitment to developing strong P-20 connections, which could help Maryland
2 leverage federal and private funds for its P-20 efforts; now, therefore,

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
4 MARYLAND, That the Laws of Maryland read as follows:

5 **Article – Education**

6 **SUBTITLE 7. GOVERNOR’S P-20 LEADERSHIP COUNCIL OF MARYLAND.**

7 **24-701.**

8 (A) IN THIS SECTION, “COUNCIL” MEANS THE GOVERNOR’S P-20
9 LEADERSHIP COUNCIL OF MARYLAND.

10 (B) (1) THERE IS A GOVERNOR’S P-20 LEADERSHIP COUNCIL OF
11 MARYLAND.

12 (2) THE COUNCIL IS A PARTNERSHIP BETWEEN THE STATE,
13 EDUCATORS, AND THE BUSINESS COMMUNITY TO BETTER PREPARE MARYLAND
14 STUDENTS FOR THE JOBS OF THE 21ST CENTURY WHILE ENHANCING THE
15 STATE’S ECONOMIC COMPETITIVENESS BY CREATING A WORKFORCE WITH 21ST
16 CENTURY SKILLS.

17 (C) THE COUNCIL SHALL CONSIST OF THE FOLLOWING MEMBERS:

18 (1) THE GOVERNOR OR THE GOVERNOR’S DESIGNEE;

19 (2) THE SECRETARY OF HIGHER EDUCATION;

20 (3) THE SECRETARY OF LABOR, LICENSING, AND REGULATION;

21 (4) THE SECRETARY OF BUSINESS AND ECONOMIC
22 DEVELOPMENT;

23 (5) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF
24 MARYLAND;

25 (6) THE STATE SUPERINTENDENT OF SCHOOLS;

26 (7) THE CHAIRMAN OF THE MARYLAND HIGHER EDUCATION
27 COMMISSION;

28 (8) THE CHAIR AND THE EXECUTIVE DIRECTOR OF THE
29 GOVERNOR’S WORKFORCE INVESTMENT BOARD;

1 **(9) TWO MEMBERS OF THE HOUSE OF DELEGATES, APPOINTED**
2 **BY THE SPEAKER OF THE HOUSE;**

3 **(10) TWO MEMBERS OF THE SENATE OF MARYLAND, APPOINTED**
4 **BY THE PRESIDENT OF THE SENATE; AND**

5 **(11) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:**

6 **(I) A MEMBER OF THE STATE BOARD OF EDUCATION;**

7 **(II) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF**
8 **EDUCATION;**

9 **(III) A REPRESENTATIVE OF LOCAL BOARDS OF EDUCATION;**

10 **(IV) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY**
11 **SCHOOL TEACHERS;**

12 **(V) A REPRESENTATIVE OF ELEMENTARY AND SECONDARY**
13 **SCHOOL PRINCIPALS;**

14 **(VI) TWO REPRESENTATIVES OF NONPUBLIC ELEMENTARY**
15 **AND SECONDARY SCHOOLS;**

16 ~~**(VI)**~~ **(VII)** AN EXPERT IN EARLY CHILDHOOD EDUCATION;

17 ~~**(VII)**~~ **(VIII)** AN EXPERT IN CAREER AND TECHNOLOGY
18 **EDUCATION;**

19 ~~**(VIII)**~~ **(IX)** TWO REPRESENTATIVES OF COMMUNITY
20 **COLLEGES;**

21 ~~**(IX)**~~ **(X)** TWO REPRESENTATIVES OF INDEPENDENT
22 **COLLEGES OR UNIVERSITIES;**

23 ~~**(X)**~~ **(XI)** A REPRESENTATIVE OF PUBLIC INSTITUTIONS OF
24 **HIGHER EDUCATION OUTSIDE THE UNIVERSITY SYSTEM OF MARYLAND;**

25 ~~**(XI)**~~ **(XII)** A REPRESENTATIVE OF COLLEGE OR UNIVERSITY
26 **DEANS WHO HAS RESPONSIBILITY FOR A SCIENCE, TECHNOLOGY,**
27 **ENGINEERING, AND MATH (STEM) DISCIPLINE;**

28 ~~**(XII)**~~ **(XIII)** FOUR REPRESENTATIVES OF THE UNIVERSITY
29 **SYSTEM OF MARYLAND; ~~AND~~**

1 ~~(XIII)~~ (XIV) THREE REPRESENTATIVES OF THE BUSINESS
2 COMMUNITY; AND

3 (XV) SIX ADDITIONAL MEMBERS WITH EXPERIENCE AND
4 KNOWLEDGE THAT WILL BENEFIT THE WORK OF THE COUNCIL, INCLUDING AT
5 LEAST TWO MEMBERS OF EMPLOYEE ORGANIZATIONS THAT REPRESENT
6 ELEMENTARY AND SECONDARY SCHOOL PERSONNEL IN THE STATE.

7 (D) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE SHALL CHAIR THE
8 COUNCIL.

9 (E) MEMBERS OF THE COUNCIL APPOINTED BY THE GOVERNOR SHALL
10 SERVE AT THE PLEASURE OF THE GOVERNOR.

11 (F) A MEMBER OF THE COUNCIL MAY NOT RECEIVE COMPENSATION AS
12 A MEMBER OF THE COUNCIL, BUT IS ENTITLED TO REIMBURSEMENT FOR
13 EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED
14 IN THE STATE BUDGET.

15 (G) (1) THERE IS AN EXECUTIVE COMMITTEE OF THE COUNCIL THAT
16 SHALL DIRECT THE COUNCIL IN ITS WORK.

17 (2) THE EXECUTIVE COMMITTEE SHALL INCLUDE THE
18 FOLLOWING MEMBERS:

19 (I) THE GOVERNOR OR THE GOVERNOR'S DESIGNEE;

20 (II) THE SECRETARY OF HIGHER EDUCATION;

21 (III) THE SECRETARY OF LABOR, LICENSING, AND
22 REGULATION;

23 (IV) THE SECRETARY OF BUSINESS AND ECONOMIC
24 DEVELOPMENT;

25 (V) THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF
26 MARYLAND; AND

27 (VI) THE STATE SUPERINTENDENT OF SCHOOLS.

28 (H) (1) THE COUNCIL MAY ESTABLISH OTHER COMMITTEES OR TASK
29 FORCES AS ARE NECESSARY TO ACCOMPLISH ITS WORK.

1 **(2) A COMMITTEE OR TASK FORCE MAY INCLUDE AS A MEMBER**
2 **AN INDIVIDUAL WHO IS NOT A COUNCIL MEMBER.**

3 **(1) THE COUNCIL SHALL INVESTIGATE WAYS TO IMPROVE EDUCATION,**
4 **ADVANCE WORKFORCE CREATION, AND MAKE THE STATE MORE COMPETITIVE**
5 **THROUGH SOME OR ALL OF THE FOLLOWING STRATEGIES:**

6 **(1) ENSURING THAT ALL STUDENTS HAVE THE BASIC, CRITICAL**
7 **THINKING, AND TECHNICAL SKILLS NECESSARY TO SUCCEED IN THE MODERN**
8 **WORKPLACE;**

9 **(2) REDUCING DROPOUT RATES AND INCREASING RETENTION**
10 **AND GRADUATION RATES IN HIGH SCHOOL AND COLLEGE;**

11 **(3) IMPROVING STUDENT ACHIEVEMENT AND CLOSING STUDENT**
12 **ACHIEVEMENT GAPS;**

13 **(4) IMPROVING TEACHING QUALITY;**

14 **(5) IMPROVING TEACHER RETENTION;**

15 **(6) STRENGTHENING AND EXPANDING EDUCATIONAL**
16 **LEADERSHIP PROGRAMS;**

17 **(7) REDESIGNING CAREER AND TECHNOLOGY EDUCATION**
18 **PROGRAMS TO MEET COLLEGE EXPECTATIONS AND EMPLOYER NEEDS;**

19 **(8) EXPANDING THE AVAILABILITY OF CAREER AND TECHNOLOGY**
20 **PROGRAMS AND HIGH SCHOOL CENTERS;**

21 **(9) STRENGTHENING STEM PROGRAMS AT THE HIGH SCHOOL**
22 **AND COLLEGE LEVELS;**

23 **(10) CONNECTING HIGH SCHOOL EXPECTATIONS AND COLLEGE**
24 **EXPECTATIONS WITH EMPLOYER NEEDS;**

25 **(11) CREATING PATHWAYS FOR ALL STUDENTS TO OBTAIN**
26 **COLLEGE DEGREES;**

27 **(12) PROVIDING TEACHERS THE RESOURCES AND PROFESSIONAL**
28 **TRAINING THEY NEED TO HELP STUDENTS REACH HIGHER STANDARDS;**

29 **(13) EXPANDING OPPORTUNITIES FOR CONTINUOUS LEARNING;**

1 **(14) ALIGNING HIGH SCHOOL GRADUATION REQUIREMENTS WITH**
2 **COLLEGE READINESS REQUIREMENTS;**

3 **(15) IMPROVING THE CONNECTIONS BETWEEN THE**
4 **PRE-KINDERGARTEN, PRIMARY, SECONDARY, AND HIGHER EDUCATION**
5 **SYSTEMS;**

6 **(16) CREATING PROGRAMS AND INCENTIVES TO ENCOURAGE**
7 **MUTUALLY BENEFICIAL RELATIONSHIPS BETWEEN SCHOOLS, SCHOOL SYSTEMS,**
8 **HIGHER EDUCATION, AND THE BUSINESS COMMUNITY; AND**

9 **(17) ANY OTHER STRATEGIES REQUESTED BY THE GOVERNOR OR**
10 **GENERAL ASSEMBLY.**

11 **(J) MEMBERS OF THE EXECUTIVE COMMITTEE SHALL PROVIDE THE**
12 **PRIMARY STAFF SUPPORT NECESSARY FOR THE COUNCIL.**

13 **(K) THE COUNCIL SHALL MEET AT LEAST QUARTERLY AT SUCH TIMES**
14 **AND PLACES AS IT DETERMINES.**

15 **(L) (1) THE COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN**
16 **ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE**
17 **GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR.**

18 **(2) THE REPORT SHALL SET FORTH ANY RECOMMENDATIONS**
19 **FROM THE COUNCIL AND SUMMARIZE THE COUNCIL’S ACTIVITIES DURING THE**
20 **PRECEDING YEAR.**

21 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
22 July 1, 2010.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.