BILL TEXT:

STATE OF NEW

YORK

6574

2007-2008 Regular Sessions

IN ASSEMBLY

March 13, 2007

Introduced by M. of A. TOWNS, COLTON, LAFAYETTE, SCHROEDER, WALKER --

 $$\operatorname{\mathtt{Multi}}\mbox{-Sponsored}$ by -- M. of A. ALFANO, BURLING, CALHOUN, CROUCH,

D. GORDON, JOHN, PEOPLES, PHEFFER, SWEENEY -- read once and referred

to the Committee on Veterans' Affairs

AN ACT to amend the executive law, in relation to a veteran speaker

education program within the division of veterans' affairs

The People of the State of New York, represented in Senate and Assem-

bly, do enact as follows:

- $1\,$ Section 1. Legislative findings and intent. The legislature hereby
- 2 finds that the defining moments of our nation's history came in wartime,
- $\ \, 3$ especially during the great conflicts of the twentieth century. The
- 4 legislature further maintains that it is imperative that all of society,
- $\,$ 5 $\,$ and particularly young people, be aware of the $\,$ contributions of those
- $\,$ 6 $\,$ who participated in these conflicts as members of the armed forces.
- $\,\,7\,\,$ These men and women established a remarkable record of service and
- 8 sacrifice. They were ordinary men and women who did extraordinary things
- $9\,$ to preserve and protect our nation and its cherished freedoms. Their

- 10 personal accounts, which constitute a valuable historical record, are in
- 11 danger of being lost forever as these individuals pass away. The legis- $\,$
- 12 lature, therefore, has determined that it is necessary and appropriate
- 13 to take steps to help encourage greater knowledge and appreciation of
 - 14 veterans, particularly in our schools.
- 15 In this regard, many states have already enacted school-based programs
- 16 honoring those who served in the military. The legislature now finds and
- $17\,$ declares that New York should make available to students, teachers, and
- $18\,$ administrators in public and private schools a new resource that will
- 19 encourage greater understanding and appreciation of the contribution of
 - 20 veterans.
- 21 § 2. The executive law is amended by adding a new section 353-a to
 - 22 read as follows:

[-] is old law to be omitted.

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- 1 § 353-a. Veteran speaker education program. 1. There is hereby estab-
- 2 <u>lished</u> within the division a veteran speaker education program to be
- 3 <u>developed and implemented by the director in accordance</u> with the
- 4 provisions of this section. Such program shall provide teachers in
- $5\,$ public and private elementary and secondary schools within this state
- $_{\rm 6}$ with a listing of available veteran speakers willing to visit classrooms
 - 7 for the purpose of discussing their military experience.
- 8 2. The division shall develop an informational pamphlet, to be
- 9 <u>distributed</u> to school districts, which provides a general overview of
- $\overline{}$ 10 the program including its purpose and how to participate. The division
- 11 $\,$ shall, from its available resources, including assistance from $\,$ organized
- $12~{\tt veterans}~{\tt groups},$ contact veterans living in this state with information
- 13 $\,$ concerning this program and inquire as to whether or $\,$ not $\,$ such $\,$ persons

- $14\ \ \, {\rm would}\ \ \, {\rm be}\ \ \, {\rm interested}$ and available to participate as speakers or in any
- 15 other capacity. The pamphlet shall contain a listing of veterans, by
- 16 county of residence, who have expressed a willingness to participate in
- 17 the program. The division may also include current military personnel
- $18 \ \ \, {\rm who} \ \ \, {\rm are} \ \ \, {\rm willing} \ \ \, {\rm to} \ \ \, {\rm participate} \, . \, \, {\rm In} \, \, {\rm addition} \, \, {\rm to} \, \, {\rm the} \, \, {\rm names} \, \,$ and contact
- 19 $\,$ information for such veterans, the division $\,$ shall $\,$ include information
- 20 describing the type of military service performed by each such person,
- 21 <u>including time and length of service, geographic area or</u> areas where
- 22 <u>such</u> person served, and rank. The division shall annually update such
- 23 $\,$ information regarding the availability of such veterans. All information
- 24~ may also be maintained online, in substantially the same format $\,$ as
 - 25 provided by the pamphlet, for access by computer.
- 26 <u>3. No teacher or veteran shall be required to participate in this</u>
- $27\,$ program. Any teacher who wishes to supplement his or her classroom
- 28 <u>instruction concerning a particular era in American military</u>
 history may
- 29 <u>contact a participating veteran personally to request that</u> such person
- 30 $\,$ visit a classroom to discuss his or her military experience. A teacher
- 31 shall be responsible for ascertaining the appropriateness of any
- $32\,$ proposed speaker based upon the age of the children and the intended
- 33 $\,$ subject $\,$ matter. Nothing in this section shall be construed to $\,$ supersede
- 34 any particular or general school rules or regulations or other regu-
 - 35 lations or laws relating to curriculum.
- 36 4. The division shall establish and operate directly or by contract an
- 37 $\,$ identification $\,$ system $\,$ of those veterans or members of the armed forces
- 38 participating in such program. This system shall include but not be
- 39 limited to background checks on whether or not such participant actually
- $40\,$ serves or served in the United States armed forces. Information regard-
- $41 \quad \underline{\text{ing veteran status and military service provided by the veteran}}$ or mili-
- 42 tary personnel solely to implement the provisions of this section shall

- $43~\underline{\text{be}}$ exempt from disclosure for the purposes of articles six and $\mathtt{six-A}$ of
- 44 $\,$ the public officers law, and used only to assist the division and teach-
- $45~\underline{\rm ers}$ in making assessments to determine the status of individuals partic-
 - 46 ipating in such program.
- 47 $\,$ 5. The division shall implement a procedure for evaluations of each
- $48\ \ \, {\rm \underline{speaker}}\ \ \, {\rm to}\ \ \, {\rm \underline{be}}\ \ \, {\rm \underline{completed}}\ \ \, {\rm \underline{by}}\ \ \, {\rm \underline{tachers}}\ \ \, {\rm \underline{and}}\ \ \, {\rm \underline{maintain}}\ \ \, {\rm \underline{such}}$ evaluations and
- 49 make them available upon request only to other teachers who plan to
- 50 participate. Such evaluations shall for all other purposes be exempt
- 51~ from disclosure for the purposes of articles six and six-A of the public
 - 52 officers law.
- 53 6. The division may consult with other veterans organizations and any
- 54 branch of the United States armed forces in the development of this
 - 55 **program.**

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- 1 \S 3. This act shall take effect immediately, provided that the
- $2\,$ pamphlet required to be distributed to school districts pursuant to
- 3 section two of this act shall be made available by the first of October $\,$
- 4 next succeeding the date on which this act shall have become law, and $\,$
- $\,$ 5 the addition, amendment and/or repeal of any rule or regulation neces-
- $\,$ 6 sary for the implementation of this act on its effective date are
 - 7 authorized and directed to be made and completed by such date.