

State of Arizona
Senate
Forty-eighth Legislature
First Regular Session
2007

SENATE BILL 1019

AN ACT

AMENDING SECTION 15-808, ARIZONA REVISED STATUTES; RELATING TO SCHOOL
ATTENDANCE REQUIREMENTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-808, Arizona Revised Statutes, is amended to
3 read:

4 15-808. Technology assisted project-based instruction program:
5 report

6 A. A technology assisted project-based instruction program shall be
7 instituted on a pilot basis to meet the needs of pupils in the information
8 age. ~~Until June 30, 2003, the state board of education shall select up to~~
9 ~~four existing traditional public schools, at least one of which shall serve~~
10 ~~pupils in kindergarten programs and grades one through twelve, and beginning~~
11 ~~July 1, 2003, UNTIL JUNE 30, 2007, the state board of education shall select~~
12 ~~seven existing traditional public schools and the state board for charter~~
13 ~~schools shall select seven charter schools, AND BEGINNING JULY 1, 2007, THE~~
14 ~~STATE BOARD OF EDUCATION SHALL SELECT NINE EXISTING TRADITIONAL PUBLIC~~
15 ~~SCHOOLS AND THE STATE BOARD FOR CHARTER SCHOOLS SHALL SELECT NINE CHARTER~~
16 ~~SCHOOLS~~ to participate in the program based on the following criteria:

- 17 1. The depth and breadth of curriculum choices.
- 18 2. The variety of educational methodologies employed by the school and
19 the means of addressing the unique needs and learning styles of targeted
20 pupil populations including computer assisted learning systems, virtual
21 classrooms, virtual laboratories, electronic field trips, electronic mail,
22 virtual tutoring, on-line help desk, group chat sessions and noncomputer
23 based activities performed under the direction of a certificated teacher.
- 24 3. The availability of an intranet or private network to safeguard
25 pupils against predatory and pornographic elements of the internet.
- 26 4. The availability of filtered research access to the internet.
- 27 5. The availability of private individual electronic mail between
28 pupils, teachers, administrators and parents in order to protect the
29 confidentiality of pupil records and information.
- 30 6. The availability of broadcast quality television production and
31 editing facilities on campus.
- 32 7. The availability of faculty members who are experienced in
33 broadcast television production.
- 34 8. The availability of faculty members who are experienced with
35 computer networks, the internet and computer animation.
- 36 9. The extent to which the school intends to develop partnerships with
37 universities, community colleges and private businesses.
- 38 10. The services offered to developmentally disabled populations.
- 39 11. The grade levels that will be served by the program.

40 B. Notwithstanding subsection A of this section, any school that was
41 previously approved to participate is required to reapply every five years
42 for participation in the program. The state board of education and the state
43 board for charter schools shall review the effectiveness of each
44 participating school and other information that is contained in the annual
45 report prescribed in subsection C of this section to determine whether to

1 renew a school's participation in the technology assisted project-based
2 instruction program. At least eighty per cent of the pupils who are accepted
3 each academic school year in each school participating in the program must
4 have been previously enrolled in and attended a public school in the previous
5 school year. Kindergarten pupils shall not participate in the technology
6 assisted project-based instruction program, except that a kindergarten pupil
7 may participate in the program if the pupil has a sibling who is currently
8 enrolled in and attending the program. Pupils who participate in the program
9 are subject to the testing requirements prescribed in chapter 7, article 3 of
10 this title. Upon enrollment, the school shall notify the parents or
11 guardians of the pupil of the state testing requirements. If a pupil fails
12 to comply with the testing requirements and the school administers the tests
13 pursuant to this subsection to less than ninety-five per cent of the pupils
14 in the program, the pupil shall not be allowed to participate in the program.

15 C. Each school selected by the state board of education to participate
16 in the technology assisted project-based instruction program shall submit an
17 annual report to the state board of education and the joint legislative
18 budget committee. The state board of education and the state board for
19 charter schools shall collaborate to develop a uniform reporting format to be
20 used by all schools that participate in the program. Beginning July 1, 2003,
21 each school selected by the state board for charter schools to participate in
22 the technology assisted project-based instruction program shall submit an
23 annual report to the state board for charter schools and the joint
24 legislative budget committee. The reports shall be submitted by August 1 and
25 shall include the following information:

26 1. A description of the educational services that are offered under
27 the program and that specifically relate to the depth and breadth of the
28 curriculum choices offered by the school.

29 2. A description of the effects of media and technology on the
30 delivery of specific educational services to specific pupil populations.

31 3. Academic advancement as measured in grade level equivalents each
32 academic year based on a standardized norm-referenced achievement test.

33 4. Data identified by the state board of education or the state board
34 for charter schools, as appropriate, that compares the academic performance
35 of pupils who participate in the technology assisted project-based
36 instruction program with other pupils in this state and with pupils in that
37 school who do not participate in the technology assisted project-based
38 instruction program.

39 5. The results of a survey of pupil satisfaction with the program,
40 including:

41 (a) Pupils' attitudes about delivery modalities employed by the
42 school.

43 (b) Changes in pupils' attitudes toward learning in general.

44 (c) Changes in pupils' attitudes about their own ability to learn and
45 about their own academic progress.

1 (d) Pupils' attitudes about the school they attend.

2 6. The results of a survey of parental satisfaction with the program,
3 including:

4 (a) Parents' and their children's attitudes about the delivery
5 modalities employed by the school.

6 (b) Changes in their children's attitudes about learning in general.

7 (c) Changes in their children's attitudes about their ability to learn
8 and about their academic progress.

9 (d) Parents' and their children's attitudes about the school that the
10 child attends.

11 7. A description of the availability and equitable distribution of
12 educational services provided under the program including specific
13 descriptions of the effectiveness of technology tools and modalities used to
14 address the needs of any underserved populations targeted by the school.

15 8. A description of the operational and administrative efficiency of
16 the program.

17 9. A description of the cost-effectiveness of the program.

18 D. The state board of education and joint legislative budget committee
19 shall collaboratively compile and evaluate the information submitted in the
20 annual reports by schools participating in the pilot program, pursuant to
21 subsection C of this section. The state board of education and the joint
22 legislative budget committee shall report their findings to the governor, the
23 speaker of the house of representatives and the president of the senate by
24 November 15 of each year.

25 E. Each school selected for the technology assisted project-based
26 instruction program shall ensure that a daily log is maintained for each
27 pupil who participates in the program. The daily log shall describe the
28 amount of time spent by each pupil participating in the program pursuant to
29 this section on academic tasks. The daily log shall be used by the school
30 district or charter school to qualify the pupils who participate in the
31 program in the school's average daily attendance calculations pursuant to
32 section 15-901.

33 F. If a pupil is enrolled in a school district or charter school and
34 also participates in the technology assisted project-based instruction
35 program, the sum of the average daily membership, which includes enrollment
36 as prescribed in section 15-901, subsection A, paragraph 2, subdivisions (a)
37 and (b) and daily attendance as prescribed in section 15-901, subsection A,
38 paragraph 6, for that pupil in the school district or charter school and in
39 the technology assisted project-based instruction program shall not exceed
40 1.0. If the pupil is enrolled in a school district or a charter school and
41 also participates in the technology assisted project-based instruction
42 program and the sum of the daily membership or daily attendance for that
43 pupil is greater than 1.0, the sum shall be reduced to 1.0 and shall be
44 apportioned between the school district or charter school and the technology
45 assisted project-based instruction program based on the percentage of total

1 time that the pupil is enrolled or in attendance in the school district or
2 charter school and the technology assisted project-based instruction program.
3 The uniform system of financial records shall include guidelines for the
4 apportionment of the pupil enrollment and attendance as provided in this
5 subsection.

6 G. If at any time the superintendent of public instruction determines
7 that a school district that was previously admitted to the technology
8 assisted project-based instruction program is not meeting the criteria
9 prescribed in subsection A of this section, the superintendent of public
10 instruction may recommend that the state board of education replace that
11 school district with a school district of the superintendent of public
12 instruction's choice that meets the criteria prescribed in subsection A of
13 this section. The state board of education shall consider and take formal
14 action on the superintendent of public instruction's recommendation.

15 H. The enrollment of pupils that participate in the technology
16 assisted project-based instruction program in each school that was previously
17 approved to participate in the program shall not grow more than one hundred
18 per cent in any fiscal year.

19 I. If the academic achievement of a pupil declines while the pupil is
20 participating in the technology assisted project-based instruction program,
21 the pupil's parents, the pupil's teachers and the principal or head teacher
22 of the school shall confer to evaluate whether the pupil should be allowed to
23 continue to participate in the program.

24 Sec. 2. Retroactivity

25 This act applies retroactively to from and after June 30, 2007.