



STATE OF IOWA
KIM REYNOLDS
GOVERNOR

May 27, 2025

The Honorable Paul Pate
Secretary of State of Iowa
State Capitol
Des Moines, Iowa 50319

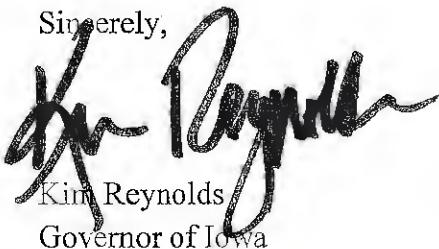
Dear Mr. Secretary,

I hereby transmit:

House File 393, an Act relating to the Iowa school performance profiles published by the department of education, including how dropout students affect school performance grades contained in the profiles.

The above House File is hereby approved on this date.

Sincerely,



Kim Reynolds
Governor of Iowa

cc: Secretary of the Senate
Clerk of the House



House File 393

AN ACT

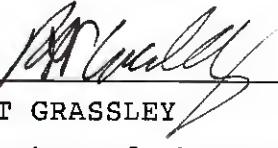
RELATING TO THE IOWA SCHOOL PERFORMANCE PROFILES PUBLISHED BY
THE DEPARTMENT OF EDUCATION, INCLUDING HOW DROPOUT STUDENTS
AFFECT SCHOOL PERFORMANCE GRADES CONTAINED IN THE PROFILES.

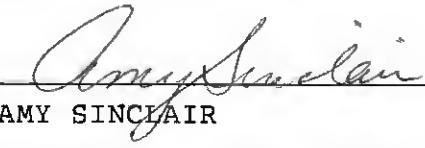
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. 2013 Iowa Acts, chapter 121, section 73, subsection 2, is amended to read as follows:

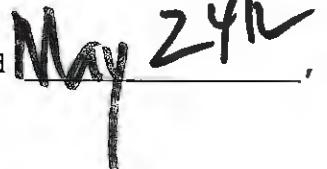
2. The department shall develop an achievement score that calculates aggregate growth as well as aggregate proficiency of students which when combined with other academic indicators results in an overall school performance grade for each attendance center in the school district. For purposes of calculating the performance grade, if a student returns to the school after dropping out and subsequently drops out again, the student's second or subsequent dropping out of school shall not adversely affect the school's performance grade. The performance grade may also be used as one measure to rank and classify schools into six different performance categories: exceptional, high performing, commendable, acceptable, needs improvement, and priority. The categories may be used to define support and specialized assistance to schools classified as needs improvement or priority as well as to recognize schools designated exceptional or high performing. Additionally, a closing gap score shall be calculated as another measure to determine subgroup performance and to rank and classify attendance centers. Other academic indicators

shall be defined as criterion referenced variables that will be utilized in the calculation of the performance grade. Other academic indicators shall include but not be limited to graduation rates, attendance rates, and college-readiness rates. Additional indicators of academic success and progress may include post-graduation data, suspension and expulsion rates, levels of student engagement, parent satisfaction, parent engagement, and staff working conditions.

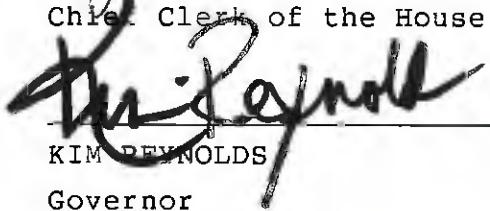

PAT GRASSLEY
Speaker of the House


AMY SINCLAIR
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 393, Ninety-first General Assembly.

Approved , 2025


MEGHAN NELSON
Chief Clerk of the House


KIM REYNOLDS
Governor