school district budgets; three years

State of Arizona Senate Fifty-seventh Legislature First Regular Session 2025

SENATE BILL 1472

AN ACT

AMENDING SECTIONS 15-448, 15-481, 15-901, 15-903, 15-905 AND 15-915, ARIZONA REVISED STATUTES; RELATING TO SCHOOL DISTRICT BUDGETS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-448, Arizona Revised Statutes, is amended to 3 read:

15-448. <u>Formation of unified school district; board</u> membership; budget

- A. One or more common school districts and a high school district with coterminous or overlapping boundaries may establish a unified school district pursuant to this section. Unification of a common school district and a high school district is not authorized by this section if any of the high school facilities owned by the new unified school district would not be located within its boundaries.
- B. Formation of a unified school district shall be by resolutions 13 approved by the governing boards of the unifying school districts and 14 certification of approval by such governing boards to the county school 15 superintendent of the county or counties in which such individual school 16 districts are located. A common school district and high school district 17 that unify pursuant to this section shall not exclude from the same 18 unification a common school district that has overlapping boundaries with 19 the high school district and that wishes to unify. Except as provided in 20 subsection D of this section, the formation of a unified school district 21 becomes effective on July 1 of the next fiscal year following the 22 certification of the county school superintendent. An election is not 23 required to form a unified school district pursuant to this section. 24 Notice of the proposed vote of the governing boards on the resolutions 25 prescribed in this subsection shall be posted in at least three public 26 places in each of the school districts proposed to be unified at least 27 ninety days before the proposed vote. At least ninety days before the 28 governing boards vote on the resolutions prescribed in this subsection, 29 the governing boards shall mail a pamphlet to each household with one or 30 more qualified electors that lists the full cash value, the assessed 31 valuation and the estimated amount of the primary property taxes and the 32 estimated amount of the secondary property taxes under the proposed 33 unification for each of the following:
- 1. An owner-occupied residence whose assessed valuation is the 35 average assessed valuation of property classified as class three, as 36 prescribed by section 42-12003 for the current year in the school 37 district.
- 38 2. An owner-occupied residence whose assessed valuation is one-half 39 of the assessed valuation of the residence in paragraph 1 of this 40 subsection.
- 3. An owner-occupied residence whose assessed valuation is twice 42 the assessed valuation of the residence in paragraph 1 of this subsection.
- 4. A business whose assessed valuation is the average of the 44 assessed valuation of property classified as class one, as prescribed by

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1 section 42-12001, paragraphs 12 and 13 for the current year in the school 2 district.

- 3 C. The boundaries of the unified school district shall be the 4 boundaries of the former common school district or districts that unify. 5 The boundaries of the common school district or districts that are not 6 unifying remain unchanged. The county school superintendent, immediately 7 on receipt of the approved resolutions prescribed by subsection B of this 8 section, shall file with the board of supervisors, the county assessor and 9 the superintendent of public instruction a transcript of the boundaries of 10 the unified school district. The boundaries shown in the transcript shall 11 become the legal boundaries of the school districts on July 1 of the next 12 fiscal year.
- D. On formation of the unified school district, the governing board tonsists of the members of the former school district governing boards and the members shall hold office until January 1 following the first general election after formation of the district. For the purpose of all actions that are necessary to operate the unified district for the next year, the unified school district governing board is constituted and may conduct meetings after the adoption of the unification resolutions prescribed by subsection B of this section.
- E. Beginning on January 1 following the first general election 22 after formation of the unified school district, the governing board shall 23 have five members. At the first general election after the formation of 24 the district, members shall be elected in the following manner:
- 25 1. The three candidates receiving the highest, the second highest 26 and the third highest number of votes shall be elected to four-year terms.
- 27 2. The two candidates receiving the fourth and fifth highest number 28 of votes shall be elected to two-year terms. Thereafter all offices shall 29 have four-year terms.
- 30 F. The new unified school district may appoint a resident of the 31 remaining common school district to serve as a nonvoting member of the 32 governing board to represent the interests of the high school pupils who 33 reside in the remaining common school district and who attend school in 34 the unified school district.
- 35 G. For the first year of operation, the unified school district 36 governing board shall prepare a consolidated budget based on the student 37 counts from the school districts comprising the unified school 38 district. The unified school district may budget for unification 39 assistance pursuant to section 15-912.01.
- 40 H. The governing board of the unified school district shall prepare 41 policies, curricula and budgets for the district. These policies shall 42 require that:
- 1. The base compensation of each certificated teacher for the first 44 year of operation of the new unified school district shall not be lower

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1 than the certificated teacher's base compensation for the prior year in 2 the previously existing school districts.

- 2. The certificated teacher's years of employment in the previously 4 existing school districts shall be included in determining the teacher's 5 certificated years of employment in the new unified school district.
- I. On formation of a unified school district, any existing override authorization of the former high school district and the former common school district or districts shall continue until expiration based on the revenue control limit of the school district or districts that had override authorization before unification. The unified school district may request new override authorization for the ONE OR MORE budget year YEARS as provided in section 15-481 based on the combined revenue control limit of the new district after unification. If the unified school district's request for override authorization is approved, it will replace any existing override for the EACH budget year FOR WHICH AN OVERRIDE AUTHORIZATION IS APPROVED.
- J. The unified school district shall admit high school pupils who 18 reside in a common school district that was located within the boundaries 19 of the former high school district. For the purposes of determining 20 student count and for apportionment of state aid, the school membership of 21 these pupils is deemed to be enrollment in the unified school district.
- 22 K. All assets and liabilities of the unifying school districts 23 shall be transferred and assumed by the new unified school district. 24 existing bonded indebtedness of a common school district or a high school 25 district unifying pursuant to this section shall be assumed by the new 26 unified school district and shall be regarded as an indebtedness of the 27 new unified school district for the purpose of determining the debt 28 incurring authority of the district. Taxes for the payment of such bonded 29 indebtedness shall be levied on all taxable property in the new unified 30 school district, but nothing in this subsection shall be construed to 31 relieve from liability to taxation for the payment of all taxable property 32 of the former high school district if necessary to prevent a default in 33 the payment of any bonded indebtedness of the former high school district. 34 The residents of a common school district that does not unify shall not 35 vote in bond or override elections of the unified school district and 36 shall not be assessed taxes as a result of a bond or override election of 37 the unified school district.
- L. If the remaining common school district had authorization for an 39 override as provided in section 15-481 or 15-482, the override 40 authorization continues for the remaining common school district or 41 districts in the same manner as before the formation of the unified school 42 district.
- 43 M. The bonding authorization and bonding limitations continue for 44 the remaining common school district or districts in the same manner as 45 before the formation of the unified school district.

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- N. This section does not relieve a school district formed pursuant to section 15-457 or 15-458 of its liability for any outstanding bonded indebtedness.
- 0. For school districts that become unified after July 1, 2004 and where all of the common schools were eligible for the small school district weight pursuant to section 15-943, paragraph 1, subdivision (a) when computing their base support level and base revenue control limit before unification, the unified school district may continue to use the small school district weight as follows:
- 10 1. Annually determine the common school student count and the 11 weighted student count pursuant to section 15-943, paragraph 1, 12 subdivision (a) for each common school district before unification.
- 2. Calculate the sum of the common school districts' student counts and weighted student counts determined in paragraph 1 of this subsection.
- 15 3. Divide the sum of the weighted student counts by the sum of the 16 student counts determined in paragraph 2 of this subsection.
- 4. The amount determined in paragraph 3 of this subsection shall be 18 the weight for the common schools in the unified school district.
- P. A unified school district may calculate its revenue control limit and district support level by using subsection 0 of this section as 21 follows:
- 1. Determine the number of individual school districts that existed before unification into a single school district.
- 24 2. Multiply the amount determined in paragraph 1 of this subsection 25 by six hundred.
- 3. Multiply the amount determined in paragraph 2 of this subsection 27 by 0.80.
- 4. If the amount determined in paragraph 3 of this subsection 29 exceeds the student count of the unified school district, the unified 30 school district is eligible to use subsection 0 of this section.
- Q. Subsections O and P of this section shall remain in effect until 32 the aggregate student count of the common school districts before 33 unification exceeds the aggregate number of students of the common school 34 districts before unification authorized to utilize section 15-943, 35 paragraph 1, subdivision (a).
- 36 Sec. 2. Section 15-481, Arizona Revised Statutes, is amended to 37 read:

15-481. Override election; budget increases; informational pamphlet; notice; ballot; effect

A. If a proposed budget of a school district exceeds the aggregate 41 budget limit for the ANY budget year, at least ninety days before the 42 proposed election the governing board shall order an override election to 43 be held on the first Tuesday following the first Monday in November as 44 prescribed by section 16-204, subsection F for the purpose of presenting 45 the proposed budget to the qualified electors of the school district who

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1 by a majority of those voting either shall affirm or reject the 2 budget. At the same time as the order of the election, the governing 3 board shall publicly declare the deadline for submitting arguments, as set 4 by the county school superintendent pursuant to subsection B, paragraph 9 5 of this section, to be submitted in the informational pamphlet and shall 6 immediately post the deadline in a prominent location on the district's 7 website. In addition, the governing board shall prepare an alternate 8 budget that does not include an increase in the budget of more than the 9 amount allowed as provided in section 15-905. If the qualified electors 10 approve the proposed budget, the governing board of the school district 11 shall follow the procedures prescribed in section 15-905 for adopting a 12 budget that includes the authorized increase. If the qualified electors 13 disapprove the proposed budget, the governing board shall follow the 14 procedures prescribed in section 15-905 for adopting a budget that does 15 not include the proposed increase or the portion of the proposed increase 16 that exceeds the amount authorized by a previously approved budget 17 increase as prescribed in subsection P of this section.

- B. The county school superintendent shall prepare an informational pamphlet on the proposed increase in the budget and a sample ballot and, at least forty days before the election, shall transmit the informational pamphlet and the sample ballot to the governing board of the school district. The governing board, on receipt of the informational pamphlet and the ballot, shall mail or distribute the informational pamphlet and the ballot to the households in which qualified electors reside within the school district at least thirty-five days before the election. Any distribution of material concerning the proposed increase in the budget shall not be conducted by children enrolled in the school district. The informational pamphlet shall contain the following information:
 - 1. The date of the election.
 - 2. The voter's polling place and the times it is open.
- 31 3. The proposed total increase in the budget that exceeds the 32 amount allowed pursuant to section 15-905.
- 4. The total amount of the current year's budget, the total amount of the proposed budget and the total amount of the alternate budget.
- 5. If the override is for a period of more than one year, a statement indicating the number of years the proposed increase in the pudget would be in effect and the percentage of the school district's revenue control limit that the district is requesting for the future years.
- 40 6. The proposed total amount of revenues that will fund the 41 increase in the budget and the amount that will be obtained from a levy of 42 taxes on the taxable property within the school district for the first 43 year for which the budget increase was adopted.

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- 7. The proposed amount of revenues that will fund the increase in 2 the budget and that will be obtained from other than a levy of taxes on 3 the taxable property within the school district for the first year for 4 which the budget increase was adopted.
- 8. The dollar amount and the purpose for which the proposed increase in the budget is to be expended for the first year for which the budget increase was adopted. The purpose statement shall only present factual information in a neutral manner. Advocacy for the expenditures is strictly limited to the arguments submitted pursuant to paragraph 9 of this subsection.
- 11 9. At least two arguments, if submitted, but not more than ten 12 arguments for and two arguments, if submitted, but not more than ten 13 arguments against the proposed increase in the budget. The arguments 14 shall be in a form prescribed by the county school superintendent, and 15 each argument shall not exceed two hundred words. Arguments for the 16 proposed increase in the budget shall be provided in writing and signed by 17 the governing board. The ballot arguments for the proposed increase in 18 the budget shall be signed as the governing board of the school district 19 without listing any member's individual name for the arguments for the 20 proposed increase. If submitted, additional arguments in favor of the 21 proposed increase in the budget shall be provided in writing with a 22 signed, sworn statement by those in favor. Arguments against the proposed 23 increase in the budget shall be provided in writing with a signed, sworn 24 statement by those in opposition. If the argument is submitted by an 25 organization, it shall contain the sworn statement of two executive 26 officers of the organization. If the argument is submitted by a political 27 committee, it shall contain the sworn statement of the committee's 28 chairperson or treasurer. If the argument is submitted by an individual 29 and not on behalf of an organization, a political committee or any other 30 group, the person shall submit the argument with a sworn, notarized 31 statement. The names of persons and entities submitting written arguments 32 shall be included in the informational pamphlet. Persons signing the 33 argument shall identify themselves by giving their residence address and 34 telephone number, which may not appear in the informational pamphlet, 35 except that the person's city or town and state of residence shall appear 36 in the pamphlet. Any argument that is submitted and that does not comply 37 with this paragraph may not be included in the pamphlet. The county 38 school superintendent shall review all factual statements contained in the 39 written arguments and correct any inaccurate statements of fact. The 40 superintendent shall not review and correct any portion of the written 41 arguments that are identified as statements of the author's opinion. The 42 county school superintendent shall make the written arguments available to 43 the public as provided in title 39, chapter 1, article 2. A deadline for 44 submitting arguments to be included in the informational pamphlet shall be 45 set by the county school superintendent.

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- 1 10. A statement that the alternate budget shall be adopted by the 2 governing board if the proposed budget is not adopted by the qualified 3 electors of the school district.
- The current limited property value and the net assessed valuation provided by the department of revenue, the first year tax rate for the proposed override and the estimated amount of the secondary property taxes if the proposed budget is adopted for each of the following:
- 9 (a) An owner-occupied residence whose assessed valuation is the 10 average assessed valuation of property classified as class three, as 11 prescribed by section 42-12003 for the current year in the school 12 district.
- 13 (b) An owner-occupied residence whose assessed valuation is 14 one-half of the assessed valuation of the residence in subdivision (a) of 15 this paragraph.
- 16 (c) An owner-occupied residence whose assessed valuation is twice 17 the assessed valuation of the residence in subdivision (a) of this 18 paragraph.
- 19 (d) A business whose assessed valuation is the average of the 20 assessed valuation of property classified as class one, as prescribed by 21 section 42-12001, paragraphs 12 and 13 for the current year in the school 22 district.
- 23 12. If the election is conducted pursuant to subsection L or M of 24 this section, the following information:
- 25 (a) An executive summary of the school district's most recent 26 capital improvement plan submitted to the school facilities oversight 27 board.
- 28 (b) A complete list of each proposed capital improvement that will 29 be funded with the budget increase and a description of the proposed cost 30 of each improvement, including a separate aggregation of capital 31 improvements for administrative purposes as defined by the school 32 facilities oversight board.
- 33 (c) The tax rate associated with each of the proposed capital 34 improvements and the estimated cost of each capital improvement for the 35 owner of a single family home that is valued at \$80,000.
- 36 C. For the purpose of this section, the school district may use its 37 staff, equipment, materials, buildings or other resources only to 38 distribute the informational pamphlet at the school district office or at 39 public hearings and to produce such information as required in subsection 40 B of this section. This subsection does not preclude school districts 41 from holding or participating in any public hearings at which testimony is 42 given by at least one person for the proposed increase and one person 43 against the proposed increase. Any written information provided by the 44 district pertaining to the override election shall include financial

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1 information showing the estimated first year tax rate for the proposed 2 budget override amount.

- D. If any amount of the proposed increase will be funded by a levy 4 of taxes in the district, the election prescribed in subsection A of this 5 section shall be held on the first Tuesday following the first Monday in 6 November as prescribed by section 16-204, subsection F. If the proposed 7 increase will be fully funded by revenues from other than a levy of taxes, 8 the elections prescribed in subsection A of this section shall be held on 9 any date prescribed by section 16-204. The elections shall be conducted 10 as nearly as practicable in the manner prescribed in article 1 of this 11 chapter, sections 15-422, through 15-423, 15-424 and section 15-426, 12 relating to special elections, except that:
- 13 1. The notices required pursuant to section 15-403 shall be posted 14 not less than twenty-five days before the election.
- 15 2. Ballots shall be counted pursuant to title 16, chapter 4, 16 article 10.
- E. If the election is to exceed the revenue control limit and if the proposed increase will be fully funded by a levy of taxes on the taxable property within the school district, the ballot shall contain the words "budget increase, yes" and "budget increase, no", and the voter shall signify the voter's desired choice. The ballot shall also contain the amount of the proposed increase of the proposed budget over the alternate budget, a statement that the amount of the proposed increase will be based on a percentage of the school district's revenue control limit in future years, if applicable, as provided in subsection P of this section and the following statement:

Any budget increase authorized by this election shall be entirely funded by a levy of taxes on the taxable property within this school district for the year for which adopted and for ____ subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in article IX, section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district's budget would require an estimated tax rate of \$_____ per \$100 of net assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's revenue control limit allowed by law.

F. If the election is to exceed the revenue control limit and if 42 the proposed increase will be fully funded by revenues from other than a 43 levy of taxes on the taxable property within the school district, the 44 ballot shall contain the words "budget increase, yes" and "budget

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1 increase, no", and the voter shall signify the voter's desired choice. 2 The ballot shall also contain:

- 3 1. The amount of the proposed increase of the proposed budget over 4 the alternate budget.
- 5 2. A statement that the amount of the proposed increase will be 6 based on a percentage of the school district's revenue control limit in 7 future years, if applicable, as provided in subsection P of this section.
 - 3. The following statement:

Any budget increase authorized by this election shall be entirely funded by this school district with revenues from other than a levy of taxes on the taxable property within the school district for the year for which adopted and for _____ subsequent years and shall not be realized from monies furnished by the state.

- G. Except as provided in subsection H of this section, the maximum budget increase that may be requested and authorized as provided in subsection E or F of this section or the combination of subsections E and F of this section is fifteen percent of the revenue control limit as provided in section 15-947, subsection A for the ANY budget year. If a continue with a budget override pursuant to section 15-482 or to continue with a budget override pursuant to section 15-482 for pupils in kindergarten programs and grades one through three that was authorized before December 31, 2008, the maximum budget increase that may be requested and authorized as provided in subsection E or F of this section to the combination of subsections E and F of this section is ten percent of the revenue control limit as provided in section 15-947, subsection A for the ANY budget year.
- H. Special budget override provisions for school districts with a 29 student count of less than one hundred fifty-four in kindergarten programs 30 and grades one through eight or with a student count of less than one 31 hundred seventy-six in grades nine through twelve are as follows:
- 1. The maximum budget increase that may be requested and authorized as as provided in subsections E and F of this section is the greater of the amount prescribed in subsection G of this section or a limit computed as follows:
- 36 (a) For common or unified districts with a student count of less 37 than one hundred fifty-four in kindergarten programs and grades one 38 through eight, the limit computed as prescribed in item (i) or (ii) of 39 this subdivision, whichever is appropriate:

40 (i) 41 Small School Support Level Weight Phase Down 42 Student Student for Small Isolated Reduction 43 <u>Count</u> Count Limit School Districts Base Level <u>Factor</u> 44 _____ - <u>125</u> x 1.358 + (0.0005 x x \$ = \$ 45 (500 - Student Count))

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1
                                                   Small Isolated
 2
             Phase Down
                            Phase Down
                                                   School District
 3
                            Reduction Factor
                                                   Elementary Limit
               Base
 4
             $150,000
 5
         (ii)
6
             Small School
                            Support Level Weight
                                                                Phase Down
 7 Student
             Student
                            for Small
                                                                Reduction
             Count Limit
                            School Districts
8 Count
                                                   Base Level
                                                                Factor
                 125
                          x 1.278 + (0.0003 x)
                                                 x $
                                                              = $
10
                            (500 - Student Count))
11
                                                     Small
12
             Phase Down
                                                     School District
                            Phase Down
13
                           Reduction Factor
              Base
                                                    Elementary Limit
14
             $150,000
                           $
                                                    $
         (b) For unified or union high school districts with a student count
16 of less than one hundred seventy-six in grades nine through twelve, the
17 limit computed as prescribed in item (i) or (ii) of this subdivision,
18 whichever is appropriate:
19
         (i)
20
             Small School
                            Support Level Weight
                                                                Phase Down
21 Student
             Student
                            for Small Isolated
                                                                Reduction
22 Count
             Count Limit
                           School Districts
                                                   Base Level
                                                                Factor
             100
                          x 1.468 + (0.0005 x)
                                                 x $ = $
24
                            (500 - Student Count))
25
                                                     Small Isolated
26
             Phase Down
                            Phase Down
                                                     District
27
              Base
                            Reduction Factor
                                                     Secondary Limit
28
             $350,000
                                                    $
29
         (ii)
             Small School
30
                            Support Level Weight
                                                                Phase Down
31 Student
             Student
                            for Small
                                                                Reduction
32 Count
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                                                   Base Level
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                100 x
                           1.398 + (0.0004 x)
                                                 x $
                            (500 - Student Count))
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35
                                                     Small
36
             Phase Down
                            Phase Down
                                                     School District
                                                     <u>Secondary</u> Limit
37
                Base
                           Reduction Factor
38
             $350,000
                           $
                                                    $
         (c) If both subdivisions (a) and (b) of this paragraph apply to a
40 unified school district, its limit for the purposes of this paragraph is
41 the combination of its elementary limit and its secondary limit.
         (d) If only subdivision (a) or (b) of this paragraph applies to a
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43 unified school district, the district's limit for the purposes of this
44 paragraph is the sum of the limit computed as provided in subdivision (a)
45 or (b) of this paragraph plus ten percent of the revenue control limit
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1 attributable to those grade levels that do not meet the eligibility 2 requirements of this subsection. If a school district budgets monies 3 outside the revenue control limit pursuant to section 15-949, subsection 4 E, the district's limit for the purposes of this paragraph is only the ten 5 percent of the revenue control limit attributable to those grade levels 6 that are not included under section 15-949, subsection E. For the 7 purposes of this subdivision, the revenue control limit is separated into 8 elementary and secondary components based on the weighted student count as 9 provided in section 15-971, subsection B, paragraph 2, subdivision (a).

- 2. If a school district utilizes this subsection to request an 11 override of more than one year, the ballot shall include an estimate of 12 the amount of the proposed increase in the future years in place of the 13 statement that the amount of the proposed increase will be based on a 14 percentage of the school district's revenue control limit in future years, 15 as prescribed in subsections E and F of this section.
- 3. Notwithstanding subsection P of this section, the maximum period for an override authorized pursuant to this subsection is five years.
- 4. Subsection P, paragraphs 1 and 2 of this section do not apply to 19 overrides authorized pursuant to this subsection.
- I. If the election is to exceed the revenue control limit as 21 provided in section 15-482 and if the proposed increase will be fully 22 funded by a levy of taxes on the taxable property within the school 23 district, the ballot shall contain the words "budget increase, yes" and 24 "budget increase, no", and the voter shall signify the voter's desired 25 choice. The ballot shall also contain the amount of the proposed increase 26 of the budget over the alternate budget, a statement that the amount of 27 the proposed increase will be based on a percentage of the school 28 district's revenue control limit in future years, if applicable, as 29 provided in subsection Q of this section, and the following statement:

Any budget increase authorized by this election shall be entirely funded by a levy of taxes on the taxable property within this school district for the year for which adopted and for _____ subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in article IX, section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district's budget that will be funded by a levy of taxes on the taxable property within this school district would require an estimated tax rate of \$_____ per \$100 of net assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's revenue control limit allowed by law.

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J. If the election is to exceed the revenue control limit as 2 provided in section 15-482 and if the proposed increase will be fully 3 funded by revenues other than a levy of taxes on the taxable property 4 within the school district, the ballot shall contain the words "budget 5 increase, yes" and "budget increase, no", and the voter shall signify the 6 voter's desired choice. The ballot shall also contain the amount of the 7 proposed increase of the proposed budget over the alternate budget, a 8 statement that the amount of the proposed increase will be based on a 9 percentage of the school district's revenue control limit in future years, 10 if applicable, as provided in subsection Q of this section and the 11 following statement:

Any budget increase authorized by this election shall be entirely funded by this school district with revenues from other than a levy of taxes on the taxable property within the school district for the year for which adopted and for _____ subsequent years and shall not be realized from monies furnished by the state.

17 18 K. The maximum budget increase that may be requested and authorized 19 as provided in subsection I or J of this section, or a combination of both 20 of these subsections, is five percent of the revenue control limit as 21 provided in section 15-947, subsection A for the ANY budget year. For a 22 common school district not within a high school district or a common 23 school district within a high school district that offers instruction in 24 high school subjects as provided in section 15-447, five percent of the 25 revenue control limit means five percent of the revenue control limit 26 attributable to the weighted student count in preschool programs for 27 children with disabilities, kindergarten programs and grades one through 28 eight as provided in section 15-971, subsection B. For a unified school 29 district, five percent of the revenue control limit means five percent of 30 the revenue control limit attributable to the weighted student count in 31 preschool programs for children with disabilities, kindergarten programs 32 and grades one through twelve. For a union high school district, five 33 percent of the revenue control limit means five percent of the revenue 34 control limit attributable to the weighted student count in grades nine 35 through twelve.

L. If the election is to exceed district additional assistance and if the proposed increase will be fully funded by a levy of taxes on the taxable property within the school district, the ballot shall contain the youngest increase, yes" and "budget increase, no", and the voter shall signify the voter's desired choice. An election held pursuant to this subsection shall be held on the first Tuesday after the first Monday of November. The ballot shall also contain the amount of the proposed increase of the proposed budget over the alternate budget and the following statement:

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Any budget increase authorized by this election shall be entirely funded by a levy of taxes on the taxable property within this school district for the year in which adopted and for _____ subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in article IX, section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed increase in the school district's budget would require an estimated tax rate of \$_____ per \$100 of net assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's district additional assistance allowed by law.

M. If the election is to exceed district additional assistance and 15 16 if the proposed increase will be fully funded by revenues from other than 17 a levy of taxes on the taxable property within the school district, the 18 ballot shall contain the words "budget increase, yes" and "budget 19 increase, no", and the voter shall signify the voter's desired choice. An 20 election held pursuant to this subsection shall be held on the first 21 Tuesday after the first Monday of November. The ballot shall also contain 22 the amount of the proposed increase of the proposed budget over the 23 alternate budget and the following statement:

> Any budget increase authorized by this election shall be entirely funded by this school district with revenues from other than a levy of taxes on the taxable property within the school district for the year in which adopted and for subsequent years and shall not be realized from monies furnished by the state.

- N. If the election is to exceed a combination of the revenue 31 control limit as provided in subsection E or F of this section, the 32 revenue control limit as provided in subsection I or J of this section or 33 district additional assistance as provided in subsection L or M of this 34 section, the ballot shall be prepared so that the voters may vote on each 35 proposed increase separately and shall contain statements required in the 36 same manner as if each proposed increase were submitted separately.
- O. If the election provides for a levy of taxes on the taxable 37 38 property within the school district, at least thirty days before the 39 election, the department of revenue shall provide the school district 40 governing board and the county school superintendent with the current net 41 assessed valuation of the school district. The governing board and the 42 county school superintendent shall use the current net assessed valuation 43 of the school district to translate the amount of the proposed dollar 44 increase in the budget of the school district over that allowed by law 45 into a tax rate figure.

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- P. If the voters in a school district vote to adopt a budget in 2 excess of the revenue control limit as provided in subsection E or F of 3 this section, any additional increase shall be included in the aggregate 4 budget limit for each of the years authorized. Any additional increase 5 shall be excluded from the determination of equalization assistance. The 6 school district governing board, however, may levy on the net assessed 7 valuation used for secondary property tax purposes of the property in the 8 school district the additional increase if adopted under subsection E of 9 this section for the period of one year, two years or five through seven 10 years as authorized. If an additional increase is approved as provided in 11 subsection F of this section, the school district governing board may only 12 use revenues derived from the school district's prior year's maintenance 13 and operation fund ending cash balance to fund the additional increase. 14 If a budget increase was previously authorized and will be in effect for 15 the AT LEAST ONE budget year or THE budget year YEARS and subsequent 16 years, as provided in subsection E or F of this section, the governing 17 board may request a new budget increase as provided in the same subsection 18 under which the prior budget increase was adopted, which shall not exceed 19 the maximum amount allowed under subsection G of this section. If the 20 voters in the school district authorize the new budget increase amount, 21 the existing budget increase no longer is in effect. If the voters in the 22 school district do not authorize the budget increase amount, the existing 23 budget increase remains in effect for the time period for which it was 24 authorized. The maximum additional increase authorized as provided in 25 subsection E or F of this section and the additional increase that is 26 included in the aggregate budget limit is based on a percentage of a 27 school district's revenue control limit in future years, if the budget 28 increase is authorized for more than one year. If the additional 29 increase:
- 1. Is for two years, the proposed increase in the second year is 31 equal to the initial proposed percentage increase.
- 2. Is for five years or more, the proposed increase is equal to the 33 initial proposed percentage increase in the following years of the 34 proposed increase, except that in the next to last year it is two-thirds 35 of the initial proposed percentage increase and it is one-third of the 36 initial proposed percentage increase in the last year of the proposed 37 increase.
- Q. If the voters in a school district vote to adopt a budget in 39 excess of the revenue control limit as provided in subsection I or J of 40 this section, any additional increase shall be included in the aggregate 41 budget limit for each of the years authorized. Any additional increase 42 shall be excluded from the determination of equalization assistance. The 43 school district governing board, however, may levy on the net assessed 44 valuation used for secondary property tax purposes of the property in the 45 school district the additional increase if adopted under subsection I of

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1 this section for the period of one year, two years or five through seven 2 years as authorized. If an additional increase is approved as provided in 3 subsection J of this section, the increase may only be budgeted and 4 expended if sufficient monies are available in the maintenance 5 operation fund of the school district. If a budget increase 6 previously authorized and will be in effect for the AT LEAST ONE budget 7 year or THE budget year YEARS and subsequent years, as provided in 8 subsection I or J of this section, the governing board may request a new 9 budget increase as provided in the same subsection under which the prior 10 budget increase was adopted that does not exceed the maximum amount 11 permitted under subsection K of this section. If the voters in the school 12 district authorize the new budget increase amount, the existing budget 13 increase no longer is in effect. If the voters in the school district do 14 not authorize the budget increase amount, the existing budget increase 15 remains in effect for the time period for which it was authorized. The 16 maximum additional increase authorized as provided in subsection I or J of 17 this section and the additional increase that is included in the aggregate 18 budget limit is based on a percentage of a school district's revenue 19 control limit in future years, if the budget increase is authorized for 20 more than one year. If the additional increase:

- 1. Is for two years, the proposed increase in the second year is 22 equal to the initial proposed percentage increase.
- 23 2. Is for five years or more, the proposed increase is equal to the 24 initial proposed percentage increase in the following years of the 25 proposed increase, except that in the next to last year it is two-thirds 26 of the initial proposed percentage increase and it is one-third of the 27 initial proposed percentage increase in the last year of the proposed 28 increase.
- R. If the voters in a school district vote to adopt a budget in success of district additional assistance as provided in subsection L of this section, any additional increase shall be included in the aggregate budget limit for each of the years authorized. The additional increase shall be excluded from the determination of equalization assistance. The school district governing board, however, may levy on the net assessed valuation used for secondary property tax purposes of the property in the school district the additional increase for the period authorized but not to exceed ten years. For overrides approved by a vote of the qualified selectors of the school district at an election held from and after October 31, 1998, the period of the additional increase prescribed in this subsection shall not exceed seven years for any capital override election.
- S. If the voters in a school district vote to adopt a budget in 42 excess of district additional assistance as provided in subsection M of 43 this section, any additional increase shall be included in the aggregate 44 budget limit for each of the years authorized. The additional increase 45 shall be excluded from the determination of equalization assistance. The

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1 school district governing board may only use revenues derived from the 2 school district's prior year's maintenance and operation fund ending cash 3 balance and capital outlay fund ending cash balance to fund the additional 4 increase for the period authorized but not to exceed ten years. For 5 overrides approved by a vote of the qualified electors of the school 6 district at an election held from and after October 31, 1998, the period 7 of the additional increase prescribed in this subsection shall not exceed 8 seven years for any capital override election.

- 9 T. In addition to subsections P and S of this section, from the 10 maintenance and operation fund and capital outlay fund ending cash 11 balances, the school district governing board shall first use any 12 available revenues to reduce its primary tax rate to zero and shall use 13 any remaining revenues to fund the additional increase authorized as 14 provided in subsections F and M of this section.
- U. If the voters in a school district disapprove the proposed budget, the alternate budget that, except for any budget increase authorized by a prior election, does not include an increase in the budget in excess of the amount provided in section 15-905 shall be adopted by the governing board as provided in section 15-905.
- V. The governing board may request that any override election be 21 cancelled if any change in chapter 9 of this title changes the amount of 22 the aggregate budget limit as provided in section 15-905. The request to 23 cancel the override election shall be made to the county school 24 superintendent at least eighty days before the date of the scheduled 25 override election.
- W. For any election conducted pursuant to subsection L or M of this 27 section:
- 28 1. The ballot shall include the following statement in addition to 29 any other statement required by this section:

The capital improvements that are proposed to be funded through this override election are to exceed the state standards and are in addition to monies provided by the state.

school district is proposing to increase it
budget by \$ to fund capital improvements over an
above those funded by the state. Under the students firs
capital funding system, school district is entitle
to state monies for new construction and renovation of schoo
buildings in accordance with state law.

- 39 2. The ballot shall contain the words "budget increase, yes" and 40 "budget increase, no", and the voter shall signify the voter's desired 41 choice.
- 42 3. At least eighty-five days before the election, the school 43 district shall submit proposed ballot language to the director of the 44 Arizona legislative council. The director of the Arizona legislative 45 council shall review the proposed ballot language to determine whether the

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1 proposed ballot language complies with this section. If the director of 2 the Arizona legislative council determines that the proposed ballot 3 language does not comply with this section, the director, within ten 4 calendar days after receiving the proposed ballot language, shall notify 5 the school district of the director's objections, and the school district 6 shall resubmit revised ballot language to the director for approval.

- 7 X. If the voters approve the budget increase pursuant to subsection 8 L or M of this section, the school district shall not use the override 9 proceeds for any purposes other than the proposed capital improvements 10 listed in the informational pamphlet, except that up to ten percent of the 11 override proceeds may be used for general capital expenses, including cost 12 overruns of proposed capital improvements.
- Y. Each school district that currently increases its budget pursuant to this section shall hold a public meeting each year between September 1 and October 31 at which an update of the programs or capital improvements financed through the override is discussed and at which the public is allowed an opportunity to comment and:
- 18 1. If the increase is pursuant to subsection L or M of this 19 section, at a minimum, the update shall include the progress of capital 20 improvements financed through the override, a comparison of the current 21 status and the original projections on the construction of capital 22 improvements, the costs of capital improvements and the costs of capital 23 improvements in progress or completed since the prior meeting and the 24 future capital plans of the school district. The school district shall 25 include in the public meeting a discussion of the school district's use of 26 state capital aid and voter-approved bonding in funding capital 27 improvements, if any.
- 28 2. If the increase is pursuant to subsection E, F, I or J of this 29 section, the update shall include at a minimum the amount expended in the 30 previous fiscal year and the amount included in the current budget for 31 each of the purposes listed in the informational pamphlet prescribed by 32 subsection B of this section.
- Z. If a budget in excess of district additional assistance was previously adopted by the voters in a school district and will be in the AT LEAST ONE budget year or THE budget year YEARS and subsequent years, as provided in subsection L or M of this section, the governing board may request an additional budget in excess of district additional assistance. If the voters in a school district authorize the additional budget in excess of district additional assistance, the existing district additional assistance budget increase remains in effect.
- AA. Notwithstanding any other law, the maximum budget increase that 42 may be authorized pursuant to subsection L or M of this section is ten 43 percent of the school district's revenue control limit.
- BB. If the election is to continue to exceed the revenue control limit and if the proposed override will be fully funded by a continuation

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of a levy of taxes on the taxable property in the school district, the ballot shall contain the words "budget override continuation, yes" and "budget override continuation, no", and the voter shall signify the voter's desired choice. The ballot shall also contain the amount of the proposed continuation of the budget increase of the proposed budget over the alternate budget, a statement that the amount of the proposed increase will be based on a percentage of the school district's revenue control limit in future years, if applicable, as provided in subsection P of this section and the following statement:

Any budget increase continuation authorized by this election shall be entirely funded by a levy of taxes on the taxable property in this school district for the year for which adopted and for _____ subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in article IX, section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed continuation of the increase in the district's budget require an would continuation of a tax rate of \$____ __ per \$100 of assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's revenue control limit allowed by law.

CC. If the election is to continue to exceed the revenue control limit as provided in section 15-482 and if the proposed override will be fully funded by a continuation of a levy of taxes on the taxable property in the school district, the ballot shall contain the words "budget override continuation, yes" and "budget override continuation, no", and the voter shall signify the voter's desired choice. The ballot shall also contain the amount of the proposed continuation of the budget increase of the proposed budget over the alternate budget, a statement that the amount of the proposed increase will be based on a percentage of the school district's revenue control limit in future years, if applicable, as provided in subsection P of this section and the following statement:

Any budget increase continuation authorized by this election shall be entirely funded by a levy of taxes on the taxable property in this school district for the year for which adopted and for _____ subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in article IX, section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed continuation of the increase in the school district's budget would require an estimated continuation of a tax rate of

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\$_____ per \$100 of net assessed valuation used for secondary property tax purposes and is in addition to the school district's tax rate that will be levied to fund the school district's revenue control limit allowed by law.

Sec. 3. Section 15-901, Arizona Revised Statutes, is amended to 6 read:

15-901. Definitions

- A. In this title, unless the context otherwise requires:
- "Average daily membership" means the total enrollment of 10 fractional students and full-time students, minus withdrawals, of each 11 school day through the first one hundred days or two hundred days in 12 session, as applicable, for the current year. For the purposes of this 13 paragraph, "withdrawals" means students who are formally withdrawn from 14 schools or students who are absent for ten consecutive school days, except 15 for excused absences identified by the department of education. For 16 computation purposes, a student who is absent for nine or fewer 17 consecutive school days, including the last day of the school year, is not 18 a withdrawal and may not be subtracted from the total enrollment of 19 fractional students and full-time students. For the purposes of this 20 section, school districts and charter schools shall report student absence 21 data to the department of education at least once every sixty days in 22 session. For computation purposes, the effective date of withdrawal shall 23 be retroactive to the last day of actual attendance of the student or 24 excused absence. A school district or charter school may satisfy any of 25 the time and hours requirements prescribed in this subsection in any prescribed in the school district's or charter school's 27 instructional time model adopted under section 15-901.08.
 - (a) "Fractional student" means:
- (i) For common schools, a preschool child who is enrolled in a 30 program for preschool children with disabilities of at least three hundred 31 sixty minutes each week that meets at least two hundred sixteen hours over 32 the minimum number of days or a kindergarten student who is at least five 33 years of age before January 1 of the school year and enrolled in a school 34 kindergarten program that meets at least three hundred fifty-six hours for 35 a one hundred eighty-day school year, or the instructional hours 36 prescribed in this section. In computing the average daily membership, 37 preschool children with disabilities and kindergarten students shall be 38 counted as one-half of a full-time student. For common schools, a 39 part-time student is a student enrolled for less than the total time for a 40 full-time student as defined in this section. A part-time common school 41 student shall be counted as one-fourth, one-half or three-fourths of a 42 full-time student if the student is enrolled in an instructional program 43 that is at least one-fourth, one-half or three-fourths of the time a 44 full-time student is enrolled as defined in subdivision (b) of this 45 paragraph. The hours in which a student is scheduled to attend a common

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1 school during the regular school day shall be included in the calculation 2 of the average daily membership for that student.

- (ii) For high schools, a part-time student who is enrolled in less 4 than four subjects that count toward graduation as defined by the state 5 board of education, each of which, if taught each school day for the 6 minimum number of days required in a school year, would meet a minimum of 7 one hundred twenty-three hours a year, or the equivalent, in a recognized 8 high school. The average daily membership of a part-time high school 9 student shall be 0.75 if the student is enrolled in an instructional 10 program of three subjects that meet at least five hundred forty hours for 11 a one hundred eighty-day school year, or the instructional hours 12 prescribed in this section. The average daily membership of a part-time 13 high school student shall be 0.5 if the student is enrolled in an 14 instructional program of two subjects that meet at least three hundred 15 sixty hours for a one hundred eighty-day school year, or the instructional 16 hours prescribed in this section. The average daily membership of a 17 part-time high school student shall be 0.25 if the student is enrolled in 18 an instructional program of one subject that meets at least one hundred 19 eighty hours for a one hundred eighty-day school year, 20 instructional hours prescribed in this section. The hours in which a 21 student is scheduled to attend a high school during the regular school day 22 shall be included in the calculation of the average daily membership for 23 that student.
 - (b) "Full-time student" means:
- (i) For common schools, a student who is at least six years of age 26 before January 1 of a school year, who has not graduated from the highest 27 grade taught in the school district and who is regularly enrolled in a 28 course of study required by the state board of education. First, second 29 and third grade students or ungraded group B children with disabilities 30 who are at least five, but under six, years of age by September 1 must be 31 enrolled in an instructional program that meets for a total of at least 32 seven hundred twelve hours for a one hundred eighty-day school year, or 33 the instructional hours prescribed in this section. Fourth, fifth, sixth, 34 seventh and eighth grade students must be enrolled in an instructional 35 program that meets for a total of at least eight hundred ninety hours for one hundred eighty-day school year, or the instructional hours 37 prescribed in this section, including the equivalent number 38 instructional hours for schools that operate on а one 39 forty-four-day school year. The hours in which a student is scheduled to 40 attend a common school during the regular school day shall be included in 41 the calculation of the average daily membership for that student.
- 42 (ii) For high schools, a student who has not graduated from the 43 highest grade taught in the school district and who is enrolled in at 44 least an instructional program of four or more subjects that count toward 45 graduation as defined by the state board of education, each of which, if

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1 taught each school day for the minimum number of days required in a school 2 year, would meet a minimum of one hundred twenty-three hours a year, or 3 the equivalent, that meets for a total of at least seven hundred twenty 4 hours for a one hundred eighty-day school year, or the instructional hours 5 prescribed in this section in a recognized high school. A full-time 6 student shall not be counted more than once for computation of average 7 daily membership. The average daily membership of a full-time high school 8 student shall be 1.0 if the student is enrolled in at least four subjects 9 that meet at least seven hundred twenty hours for a one hundred eighty-day 10 school year, or the equivalent instructional hours prescribed in this 11 section. The hours in which a student is scheduled to attend a high 12 school during the regular school day shall be included in the calculation 13 of the average daily membership for that student.

- (iii) If a child who has not reached five years of age before September 1 of the current school year is admitted to kindergarten and repeats kindergarten in the following school year, a school district or charter school is not eligible to receive basic state aid on behalf of that child during the child's second year of kindergarten. If a child who has not reached five years of age before September 1 of the current school year is admitted to kindergarten but does not remain enrolled, a school district or charter school may receive a portion of basic state aid on 22 behalf of that child in the subsequent year. A school district or charter 3 school may charge tuition for any child who is ineligible for basic state 24 aid pursuant to this item.
- 25 (iv) Except as otherwise provided by law, for a full-time high 26 school student who is concurrently enrolled in two school districts or two 27 charter schools, the average daily membership shall not exceed 1.0.
- (v) Except as otherwise provided by law, for any student who is 29 concurrently enrolled in a school district and a charter school, the 30 average daily membership shall be apportioned between the school district 31 and the charter school and shall not exceed 1.0. The apportionment shall 32 be based on the percentage of total time that the student is enrolled in 33 or in attendance at the school district and the charter school.
- (vi) Except as otherwise provided by law, for any student who is concurrently enrolled, pursuant to section 15-808, in a school district and Arizona online instruction or a charter school and Arizona online instruction, the average daily membership shall be apportioned between the school district and Arizona online instruction or the charter school and Arizona online instruction and shall not exceed 1.0. The apportionment shall be based on the percentage of total time that the student is enrolled in or in attendance at the school district and Arizona online instruction or the charter school and Arizona online instruction.
- 43 (vii) For homebound or hospitalized, a student receiving at least 44 four hours of instruction per week.

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- 1 (c) "Regular school day" means the regularly scheduled class 2 periods intended for instructional purposes. Instructional purposes may 3 include core subjects, elective subjects, lunch, study halls, music 4 instruction and other classes that advance the academic instruction of 5 pupils. Instructional purposes do not include athletic practices or 6 extracurricular clubs and activities.
 - 2. "Budget year" means the A fiscal year THAT IS BOTH:
 - (a) A FISCAL YEAR for which the school district is budgeting. and
- 9 (b) ONE OF THE THREE FISCAL YEARS that immediately follows FOLLOW 10 the current year.
- 3. "Common school district" means a political subdivision of this 12 state offering instruction to students in programs for preschool children 13 with disabilities and kindergarten programs and either:
 - (a) Grades one through eight.
 - (b) Grades one through nine pursuant to section 15-447.01.
- 4. "Current year" means the fiscal year in which a school district 17 is operating.
 - 5. "Daily attendance" means:
 - (a) For common schools, days in which a pupil:
- (i) Of a kindergarten program or ungraded, but not group B children 21 with disabilities, who is at least five, but under six, years of age by 22 September 1 attends at least three-quarters of the instructional time 23 scheduled for the day. If the total instruction time scheduled for the 24 year is at least three hundred fifty-six hours but is less than seven 25 hundred twelve hours, such attendance shall be counted as one-half day of 26 attendance. If the instructional time scheduled for the year is at least 27 six hundred ninety-two hours, "daily attendance" means days in which a 28 pupil attends at least one-half of the instructional time scheduled for 29 the day. Such attendance shall be counted as one-half day of attendance. 30 A school district or charter school may satisfy any of the time and hours 31 requirements prescribed in this item in any manner prescribed in the 32 school district's or charter school's instructional time model adopted 33 under section 15-901.08.
- (ii) Of the first, second or third grades attends more than three-quarters of the instructional time scheduled for the day. A school district or charter school may satisfy any of the time and hours requirements prescribed in this item in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.
- 40 (iii) Of the fourth, fifth or sixth grades attends more than 41 three-quarters of the instructional time scheduled for the day, except as 42 provided in section 15-797. A school district or charter school may 43 satisfy any of the time and hours requirements prescribed in this item in 44 any manner prescribed in the school district's or charter school's 45 instructional time model adopted under section 15-901.08.

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- 1 (iv) Of the seventh or eighth grades attends more than 2 three-quarters of the instructional time scheduled for the day, except as 3 provided in section 15-797. A school district or charter school may 4 satisfy any of the time and hours requirements prescribed in this item in 5 any manner prescribed in the school district's or charter school's 6 instructional time model adopted under section 15-901.08.
- 7 (b) For common schools, the attendance of a pupil at three-quarters 8 or less of the instructional time scheduled for the day shall be counted 9 as follows, except as provided in section 15-797 and except that 10 attendance for a fractional student shall not exceed the pupil's 11 fractional membership:
- (i) If attendance for all pupils in the school is based on quarter days, the attendance of a pupil shall be counted as one-fourth of a day's attendance for each one-fourth of full-time instructional time attended. A school district or charter school may satisfy any of the time and hours requirements prescribed in this item in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.
- (ii) If attendance for all pupils in the school is based on half 20 days, the attendance of at least three-quarters of the instructional time 21 scheduled for the day shall be counted as a full day's attendance and 22 attendance at a minimum of one-half but less than three-quarters of the 23 instructional time scheduled for the day equals one-half day of 24 attendance. A school district or charter school may satisfy any of the 25 time and hours requirements prescribed in this item in any manner 26 prescribed in the school district's or charter school's instructional time 27 model adopted under section 15-901.08.
- (c) For common schools, the attendance of a preschool child with disabilities shall be counted as one-fourth day's attendance for each thirty-six minutes of attendance, except as provided in paragraph 1, subdivision (a), item (i) of this subsection for children with disabilities up to a maximum of three hundred sixty minutes each week. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.
- 37 (d) For high schools, the attendance of a pupil shall not be 38 counted as a full day unless the pupil is actually and physically in 39 attendance and enrolled in and carrying four subjects, each of which, if 40 taught each school day for the minimum number of days required in a school 41 year, would meet a minimum of one hundred twenty-three hours a year, or 42 the equivalent, that count toward graduation in a recognized high school 43 except as provided in section 15-797 and subdivision (e) of this 44 paragraph. Attendance of a pupil carrying less than the load prescribed 45 shall be prorated. A school district or charter school may satisfy any of

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1 the time and hours requirements prescribed in this subdivision in any 2 manner prescribed in the school district's or charter school's 3 instructional time model adopted under section 15-901.08.

- 4 (e) For high schools, the attendance of a pupil may be counted as 5 one-fourth of a day's attendance for each sixty minutes of instructional 6 time in a subject that counts toward graduation, except that attendance 7 for a pupil shall not exceed the pupil's full or fractional membership. A 8 school district or charter school may satisfy any of the time and hours 9 requirements prescribed in this subdivision in any manner prescribed in 10 the school district's or charter school's instructional time model adopted 11 under section 15-901.08.
- (f) For homebound or hospitalized, a full day of attendance may be counted for each day during a week in which the student receives at least four hours of instruction. A school district or charter school may satisfy any of the time and hours requirements prescribed in this subdivision in any manner prescribed in the school district's or charter school's instructional time model adopted under section 15-901.08.
- (g) For school districts that maintain school for an approved 19 year-round school year operation, attendance shall be based on a 20 computation, as prescribed by the superintendent of public instruction, of 21 the one hundred eighty days' equivalency or two hundred days' equivalency, 22 as applicable, of instructional time as approved by the superintendent of 23 public instruction during which each pupil is enrolled. A school district 24 or charter school may satisfy any of the time and hours requirements 25 prescribed in this subdivision in any manner prescribed in the school 26 district's or charter school's instructional time model adopted under 27 section 15-901.08.
 - 6. "Daily route mileage" means the sum of:
- 29 (a) The total number of miles driven daily by all buses of a school 30 district while transporting eligible students from their residence to the 31 school of attendance and from the school of attendance to their residence 32 on scheduled routes approved by the superintendent of public instruction.
- 33 (b) The total number of miles driven daily on routes approved by 34 the superintendent of public instruction for which a private party, a 35 political subdivision or a common or a contract carrier is reimbursed for 36 bringing an eligible student from the place of the student's residence to 37 a school transportation pickup point or to the school of attendance and 38 from the school transportation scheduled return point or from the school 39 of attendance to the student's residence. Daily route mileage includes 40 the total number of miles necessary to drive to transport eligible 41 students from and to their residence as provided in this paragraph.
- 7. "District support level" means the base support level plus the transportation support level.

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- 8. "Eligible students" means:
- 2 (a) Students who are transported by or for a school district and 3 who qualify as full-time students or fractional students, except students 4 for whom transportation is paid by another school district or a county 5 school superintendent, and:
- (i) For common school students, whose place of actual residence 7 within the school district is more than one mile from the school facility 8 of attendance or students who are admitted pursuant to section 15-816.01 9 and who meet the economic eligibility requirements established under the 10 national school lunch and child nutrition acts (42 United States Code 11 sections 1751 through 1793) for free or reduced-price lunches and whose 12 actual place of residence outside the school district boundaries is more 13 than one mile from the school facility of attendance.
- (ii) For high school students, whose place of actual residence 15 within the school district is more than one and one-half miles from the 16 school facility of attendance or students who are admitted pursuant to 17 section 15-816.01 and who meet the economic eligibility requirements 18 established under the national school lunch and child nutrition acts 19 (42 United States Code sections 1751 through 1793) for free or 20 reduced-price lunches and whose actual place of residence outside the 21 school district boundaries is more than one and one-half miles from the 22 school facility of attendance.
- (b) Kindergarten students, for purposes of computing the number of 24 eligible students under subdivision (a), item (i) of this paragraph, shall 25 be counted as full-time students, notwithstanding any other provision of 26 law.
- (c) Children with disabilities, as defined by section 15-761, who 28 are transported by or for the school district or who are admitted pursuant 29 to chapter 8, article 1.1 of this title and who qualify as full-time 30 students or fractional students regardless of location or residence within 31 the school district or children with disabilities whose transportation is 32 required by the pupil's individualized education program.
- 33 (d) Students whose residence is outside the school district and who 34 are transported within the school district on the same basis as students 35 who reside in the school district.
- 36 9. "Enrolled" or "enrollment" means that a pupil is currently 37 registered in the school district.
- 38 10. "GDP price deflator" means the average of the four implicit 39 price deflators for the gross domestic product reported by the United 40 States department of commerce for the four quarters of the calendar year.
- 41 11. "High school district" means a political subdivision of this 42 state offering instruction to students for grades nine through twelve or 43 that portion of the budget of a common school district that is allocated 44 to teaching high school subjects with permission of the state board of 45 education.

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- 1 12. "Instructional hours" or "instructional time" means hours or 2 time spent pursuant to an instructional time model adopted under section 3 15-901.08.
- 4 13. "Revenue control limit" means the base revenue control limit 5 plus the transportation revenue control limit.
- 6 14. "Student count" means average daily membership as prescribed in 7 this subsection for the fiscal year before the current year, except that 8 for the purpose of budget preparation student count means average daily 9 membership as prescribed in this subsection for the current year.
- 15. "Submit electronically" means submitted in a format and in a 11 manner prescribed by the department of education.
- 16. "Total bus mileage" means the total number of miles driven by 13 all buses of a school district during the school year.
- 17. "Total students transported" means all eligible students 15 transported from their place of residence to a school transportation 16 pickup point or to the school of attendance and from the school of 17 attendance or from the school transportation scheduled return point to 18 their place of residence.
- 18. "Unified school district" means a political subdivision of this 20 state offering instruction to students in programs for preschool children 21 with disabilities and kindergarten programs and grades one through twelve.
 - B. In this title, unless the context otherwise requires:
- 1. "Base" means the revenue level per student count specified by 24 the legislature.
- 25 2. "Base level" means the following amounts plus the percentage 26 increase to the base level as provided in section 15-902.04:
 - (a) For fiscal year 2022-2023, \$4,775.27.
 - (b) For fiscal year 2023-2024, \$4,914.71.
 - (c) For fiscal year 2024-2025, \$5,013.00.
- 30 3. "Base revenue control limit" means the base revenue control 31 limit computed as provided in section 15-944.
- 4. "Base support level" means the base support level as provided in 33 section 15-943.
- 5. "Certified teacher" means a person who is certified as a teacher pursuant to the rules adopted by the state board of education, who renders direct and personal services to schoolchildren in the form of instruction related to the school district's educational course of study and who is paid from the maintenance and operation section of the budget.
- 39 6. "DD" means programs for children with developmental delays who 40 are at least three years of age but under ten years of age. A preschool 41 child who is categorized under this paragraph is not eligible to receive 42 funding pursuant to section 15-943, paragraph 2, subdivision (b).
- 7. "ED, MIID, SLD, SLI and OHI" means programs for children with definition disabilities, mild intellectual disabilities, a specific disability, a speech/language impairment and other health

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1 impairments. A preschool child who is categorized as SLI under this 2 paragraph is not eligible to receive funding pursuant to section 15-943, 3 paragraph 2, subdivision (b).

- 8. "ED-P" means programs for children with emotional disabilities who are enrolled in private special education programs as prescribed in section 15-765, subsection D, paragraph 1 or in an intensive school district program as provided in section 15-765, subsection D, paragraph 2.
- 8 9. "ELL" means English learners who do not speak English or whose 9 native language is not English, who are not currently able to perform 10 ordinary classroom work in English and who are enrolled in an English 11 language education program pursuant to sections 15-751, 15-752 and 15-753.
- 10. "FRPL" means students who meet the eligibility requirements 13 established under the national school lunch and child nutrition acts 14 (42 United States Code sections 1751 through 1793) for free or 15 reduced-price lunches, or an equivalent measure recognized for 16 participating in the federal free and reduced-price lunch program and 17 other school programs dependent on a poverty measure, including the 18 community eligibility provision for which free and reduced-price lunch 19 data is not available.
- 20 11. "Full-time equivalent certified teacher" or "FTE certified 21 teacher" means for a certified teacher the following:
 - (a) If employed full time as defined in section 15-501, 1.00.
- 23 (b) If employed less than full time, multiply 1.00 by the 24 percentage of a full school day, or its equivalent, or a full class load, 25 or its equivalent, for which the teacher is employed as determined by the 26 governing board.
- 27 12. "G" means educational programs for gifted pupils who score at 28 or above the ninety-seventh percentile, based on national norms, on a test 29 adopted by the state board of education.
- 30 13. "Group A" means educational programs for career exploration, a 31 specific learning disability, an emotional disability, a mild intellectual 32 disability, remedial education, a speech/language impairment, 33 developmental delay, homebound pupils, bilingual pupils and pupils with 34 other health impairments.
- 14. "Group B" means educational improvements for pupils in 36 kindergarten programs and grades one through three, educational programs 37 for autism, a hearing impairment, a moderate intellectual disability, 38 multiple disabilities, multiple disabilities with severe 39 impairment, orthopedic impairments, preschool severe delay, a severe 40 intellectual disability and emotional disabilities for school age pupils 41 enrolled in private special education programs or in school district 42 programs for children with severe disabilities or visual impairment, 43 English learners enrolled in a program to promote English language 44 proficiency pursuant to section 15-752 and students who meet the 45 eligibility requirements established under the national school lunch and

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1 child nutrition acts (42 United States Code sections 1751 through 1793) 2 for free or reduced-price lunches, or an equivalent measure recognized for 3 participating in the federal free and reduced-price lunch program and 4 other school programs dependent on a poverty measure, including the 5 community eligibility provision for which free and reduced-price lunch 6 data is not available.

- 15. "HI" means programs for pupils with hearing impairment.
- 8 "Homebound" or "hospitalized" means a pupil who is capable of 9 profiting from academic instruction but is unable to attend school due to 10 illness, disease, accident or other health conditions, who has been 11 examined by a competent medical doctor and who is certified by that doctor 12 as being unable to attend regular classes for a period of not less than 13 three school months or a pupil who is capable of profiting from academic 14 instruction but is unable to attend school regularly due to chronic or 15 acute health problems, who has been examined by a competent medical doctor 16 and who is certified by that doctor as being unable to attend regular 17 classes for intermittent periods of time totaling three school months 18 during a school year. The medical certification shall state the general 19 medical condition, such as illness, disease or chronic health condition, 20 that is the reason that the pupil is unable to attend school. Homebound 21 or hospitalized includes a student who is unable to attend school for a 22 period of less than three months due to a pregnancy if a competent medical 23 doctor, after an examination, certifies that the student is unable to 24 attend regular classes due to risk to the pregnancy or to the student's 25 health.
 - 17. "K-3" means kindergarten programs and grades one through three.
- 27 18. "K-3 reading" means reading programs for pupils in kindergarten 28 programs and grades one, two and three.
- 19. "MD-R, A-R and SID-R" means resource programs for pupils with multiple disabilities, autism and severe intellectual disability.
- 31 20. "MD-SC, A-SC and SID-SC" means self-contained programs for 32 pupils with multiple disabilities, autism and severe intellectual 33 disability.
- 34 21. "MD-SSI" means a program for pupils with multiple disabilities 35 with severe sensory impairment.
- 36 22. "MOID" means programs for pupils with moderate intellectual 37 disability.
- 38 23. "OI-R" means a resource program for pupils with orthopedic 39 impairments.
- 40 24. "OI-SC" means a self-contained program for pupils with 41 orthopedic impairments.
- 42 25. "PSD" means preschool programs for children with disabilities 43 as provided in section 15-771.
- 44 26. "P-SD" means programs for children who meet the definition of 45 preschool severe delay as provided in section 15-771.

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- 27. "Qualifying tax rate" means the qualifying tax rate specified in section 15-971 applied to the assessed valuation used for primary property taxes.
- 4 28. "Small isolated school district" means a school district that 5 meets all of the following:
- 6 (a) Has a student count of fewer than six hundred in kindergarten 7 programs and grades one through eight or grades nine through twelve.
- 8 (b) Contains no school that is fewer than thirty miles by the most 9 reasonable route from another school, or, if road conditions and terrain 10 make the driving slow or hazardous, fifteen miles from another school that 11 teaches one or more of the same grades and is operated by another school 12 district in this state.
- 13 (c) Is designated as a small isolated school district by the 14 superintendent of public instruction.
- 15 29. "Small school district" means a school district that meets all 16 of the following:
- 17 (a) Has a student count of fewer than six hundred in kindergarten 18 programs and grades one through eight or grades nine through twelve.
- 19 (b) Contains at least one school that is fewer than thirty miles by 20 the most reasonable route from another school that teaches one or more of 21 the same grades and is operated by another school district in this state.
- 22 (c) Is designated as a small school district by the superintendent 23 of public instruction.
- 30. "Transportation revenue control limit" means the transportation revenue control limit computed as prescribed in section 15-946.
- 31. "Transportation support level" means the support level for 27 pupil transportation operating expenses as provided in section 15-945.
 - 32. "VI" means programs for pupils with visual impairments.
- Sec. 4. Section 15-903, Arizona Revised Statutes, is amended to $30\ \text{read}$:

15-903. Budget format: prohibited expenditures: annual report

- A. The superintendent of public instruction in conjunction with the 33 auditor general shall prepare and prescribe a budget format to be used by 34 all school districts.
- B. The budget format shall be designed to allow all school districts to plan and provide in detail for using available monies. The budget format shall contain distinct sections for, but need not be limited to, maintenance and operation, debt service, special projects, capital outlay, adjacent ways and classroom site fund. The maintenance and operation section shall include, but need not be limited to, separate subsections for regular education programs, special education programs and operational expenditures for pupil transportation. Each subsection shall clearly distinguish classroom instruction expenditures. The special education program subsection shall include a subtotal for the disability to classifications as defined in section 15-761 and programs for gifted,

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1 vocational and technical education, remedial education and bilingual 2 students. The total expenditures for each of these programs shall be 3 included on the budget form. The pupil transportation subsection shall 4 include all operational expenditures relating to transporting pupils, 5 including all operational expenditures within a contract if the school 6 district contracts for pupil transportation.

- 7 C. The capital outlay section of the budget shall include a 8 subsection for unrestricted capital outlay. The unrestricted capital 9 outlay subsection shall include budgeted expenditures for acquisitions by 10 purchase, lease-purchase or lease of capital items as defined in the 11 uniform system of financial records and shall include:
- 12 1. Land, buildings and improvements to land and buildings, 13 including labor and related employee benefits costs and material costs if 14 work is performed by school district employees.
- 15 2. Furniture, furnishings, athletic equipment and other equipment, 16 including computer software.
- 17 3. Pupil and nonpupil transportation vehicles and equipment, 18 including all capital expenditures within a contract if the school 19 district contracts for pupil transportation.
- 4. Textbooks and related printed subject matter materials adopted the governing board.
 - 5. Instructional aids.
 - 6. Library books.

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- 7. Payment of principal and interest on bonds.
- 8. School district administration emergency needs that are directly related to pupils.
- D. The budget format shall contain distinct subsections for the 88 following:
- 29 1. Special programs to improve academic achievement of pupils in 30 kindergarten programs and grades one through three as provided in section 31 15-482.
 - 2. School plant funds.
 - 3. Capital outlay budget increases as provided in section 15-481.
 - 4. Property taxation, including the following:
- 35 (a) The primary tax rates for the school district for the current 36 year and the budget year.
- 37 (b) The secondary tax rates for maintenance and operation, K-3 and 38 capital overrides for the school district for the current year and the 39 budget year.
- 40 (c) The secondary tax rates for class A bonds for the school 41 district for the current year and the budget year.
- 42 (d) The secondary tax rates for class B bonds for the school 43 district for the current year and the budget year.
- 5. A description of any corrections or adjustments made to the budget pursuant to section 15-915.

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- E. The budget format shall also contain:
- 2 1. A statement identifying proposed pupil-teacher ratios and 3 pupil-staff ratios relating to the provision of special education services 4 for the budget year.
- 5 2. The prominent display of the average salary of all teachers 6 employed by the school district for the current year. The school district 7 shall also prominently post this information on its website home page 8 separately from its budget.
- 9 3. The prominent display of the average salary of all teachers 10 employed by the school district for the previous year. The school 11 district shall also prominently post this information on its website home 12 page separately from its budget.
- 4. The prominent display of the dollar increase in the average 14 salary of all teachers employed by the school district for the current 15 year. The school district shall also prominently post this information on 16 its website home page separately from its budget.
- The prominent display of the percentage increase in the average salary of all teachers employed by the school district for the current pyear. The school district shall also prominently post this information on its website home page separately from its budget.
- 21 6. THE ENROLLMENT PROJECTIONS FOR EACH OF THE NEXT THREE YEARS, 22 INCLUDING A DESCRIPTION OF THE METHODS USED TO MAKE THE PROJECTIONS.
- 7. THE RATE OF CHANGE IN STUDENT ENROLLMENT BETWEEN THE CURRENT 44 YEAR AND THE FIFTH YEAR IMMEDIATELY PRECEDING THE CURRENT YEAR.
- F. The special projects section shall include budgeted expenditures for state special projects, including special adult projects, career education, deficiencies correction fund projects and new school facilities fund projects, such federal special projects as ESEA title programs, you vocational education and title IV Indian education, and other special projects.
- 31 G. A school district shall not make expenditures for campaign 32 literature associated with school district or charter school officials. 33 If the superintendent of public instruction determines that a school 34 district has violated this subsection, the superintendent of public 35 instruction may withhold any portion of the school district's 36 apportionment of state aid.
- 37 H. The budget format shall include an electronic format that shall 38 be submitted for each proposed, adopted and revised budget.
- I. On or before November 30 of each year, the department of 40 education shall electronically submit to the joint legislative budget 41 committee and the governor's office of strategic planning and budgeting a 42 report that compiles the information required by subsection E, paragraphs 43 2 through 5 of this section for all school districts statewide.

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Sec. 5. Section 15-905, Arizona Revised Statutes, is amended to 2 read:

15-905. School district budgets; notice; adoption; aggregate

<u>budget limit; summary; adjustments; impact aid</u>

fund; definition

- A. Not later than July 5 of each year or not later than the publication of notice of the public hearing and board meeting as required by this section, the governing board of each school district shall prepare and furnish to the superintendent of public instruction and the county school superintendent, unless waived by the county school superintendent, a proposed budget in an electronic format for the budget year NEXT THREE FISCAL YEARS, which shall contain the information and be in the form as provided by the department of education. The proposed budget shall include the following:
- 15 1. The total amount of revenues from all sources that was necessary 16 to meet the school district's budget for the current year.
- 2. The total amount of revenues by source that will be necessary to 17 18 meet the proposed budget of the school district FOR EACH BUDGET YEAR, 19 excluding property taxes. The governing board shall prepare the proposed 20 budget and a summary of the proposed budget. Both documents shall be kept 21 on file at the school district office and shall be made available to the 22 public on request. Not later than July 5 of each year or not later than 23 the publication of notice of the public hearing and board meeting required 24 by this subsection, the governing board shall submit the proposed budget 25 to the department of education, which shall prominently display this 26 information about that school district on the website maintained by the 27 department. If the school district maintains a website, the school 28 district shall post a link to the website of the department of education 29 where this information about the school district is posted. The auditor 30 general in conjunction with the department of education shall prescribe 31 the form of the summary of the proposed budget for use by governing THE AUDITOR GENERAL SHALL INCLUDE IN THE FORM OF THE SUMMARY OF 33 THE PROPOSED BUDGET THE RATE OF CHANGE IN STUDENT ENROLLMENT PRESCRIBED BY 34 SECTION 15-903, SUBSECTION E AND THE ENROLLMENT PROJECTIONS FOR EACH OF 35 THE NEXT THREE YEARS. School district governing boards may include in the 36 proposed budget any items or amounts that are authorized by legislation 37 filed with the secretary of state and that will become effective during 38 the EACH budget year. If subsequent events prevent the legislation from 39 becoming effective, school district governing boards must reduce their 40 budgets by the amounts budgeted pursuant to the legislation that did not 41 become effective.
- B. The governing board of each school district shall prepare a 43 notice fixing a time not later than July 15 and designating a public place 44 within each school district at which a public hearing and board meeting 45 shall be held. The governing board shall present the proposed budget for

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1 consideration of the residents and the taxpayers of the school district at 2 that hearing and meeting.

- C. The governing board of each school district shall publish or 4 mail, before the hearing and meeting, a copy of the proposed budget or the 5 summary of the proposed budget and a notice of the public hearing and 6 board meeting not later than ten days before the meeting. The proposed 7 budget and the summary of the proposed budget shall contain the percentage 8 of increase or decrease in each budget category of the proposed budget as 9 compared to each category of the budget for the current year. 10 Notification shall be either by publication in a newspaper of general 11 circulation within the school district in which the size of the newspaper 12 print is at least eight-point type, by electronic transmission of the 13 information to the department of education for posting on the department's 14 website or by mailing the information to each household in the school 15 district. The cost of publication, website posting or mailing shall be a 16 charge against the school district. The publisher's affidavit of 17 publication shall be filed by the governing board with the superintendent 18 of public instruction within thirty days after publication. If the budget 19 or proposed budget and notice are posted on a website maintained by the 20 department of education or mailed, the board shall file an affidavit with 21 the superintendent of public instruction within thirty days after the 22 mailing or the date that the information is posted on the website. If a 23 truth in taxation notice and hearing is required under section 15-905.01, 24 the governing board may combine the notice and hearing under this section 25 with the truth in taxation notice and hearing.
- D. At the time and place fixed in the notice, the governing board shall hold the public hearing and present the proposed budget to the persons attending the hearing. On request of any person, the governing board shall explain the budget, and any resident or taxpayer of the school district may protest the inclusion of any item. A governing board member who has a substantial interest, as defined in section 38-502, in a specific item in the school district budget shall refrain from voting on the specific item. A governing board member may participate without creating a conflict of interest in adopting a final budget even though the member may have substantial interest in specific items included in the budget.
- E. Immediately following the public hearing the president shall as call to order the governing board meeting for the purpose of adopting the budget. The governing board shall adopt the budget, which shall not exceed the general budget limit or the unrestricted capital budget limit, and making such deductions as it sees fit but making no additions to the proposed budget total for maintenance and operations or capital outlay, and shall enter the budget as adopted in its minutes. Not later than July the superintendent of public instruction. Not later than July 18, the

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1 governing board shall submit the budget as finally adopted to the 2 department of education, which shall prominently display this information 3 about that school district on the website maintained by the 4 department. If the school district maintains a website, the school 5 district shall post a link to the website of the department of education 6 where this information about the school district is posted. On or before 7 October 30, the superintendent of public instruction shall review the 8 budget and notify the governing board if the budget exceeds the general 9 budget limit or the unrestricted capital budget limit. The governing board 10 shall revise the budget as follows:

- 1. If the governing board receives notification that the budget 12 exceeds the general budget limit or the unrestricted capital budget limit 13 by one percent of the general budget limit, it shall adopt on or before 14 December 15, after it gives notice and holds a public meeting in a similar 15 manner as provided in subsections C and D of this section, a revised 16 budget for the current year, which shall not exceed the general budget 17 limit or the unrestricted capital budget limit.
- 2. If the governing board receives notification that the budget percent the general budget limit or the unrestricted capital budget limit by less than the amount prescribed in paragraph 1 of this subsection, the governing board shall adjust the budget and expenditures so as not to exceed the general budget limit or the unrestricted capital budget limit for the current year.
- 3. Not later than December 18, the budget as revised shall be submitted electronically to the superintendent of public instruction. Procedures for adjusting expenditures or revising the budget shall be as prescribed in the uniform system of financial records.
- F. The governing board of each school district may budget for 29 expenditures within the school district budget as follows:
- 1. Amounts within the general budget limit, as provided in section 31 15-947, subsection C, may only be budgeted in the following sections of 32 the budget:
 - (a) The maintenance and operation section.
 - (b) The capital outlay section.
- 2. Amounts within the unrestricted capital budget limit, as provided in section 15-947, subsection D, may only be budgeted in the unrestricted capital outlay subsection of the budget. Monies received pursuant to the unrestricted capital budget limit shall be placed in the unrestricted capital outlay fund. The monies in the fund are not subject to reversion.
- 41 G. The governing board may authorize the expenditure of monies 42 budgeted within the maintenance and operation section of the budget for 43 any subsection within the section in excess of amounts specified in the 44 adopted budget only by action taken at a public meeting of the governing

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1 board and if the expenditures for all subsections of the section do not 2 exceed the amount budgeted as provided in this section.

- 3 H. The aggregate budget limit FOR EACH BUDGET YEAR is the sum of 4 the following:
- 5 1. The general budget limit as determined in section 15-947 for $\frac{\text{the}}{\text{6}}$ 6 EACH budget year.
- 7 2. The unrestricted capital budget limit as determined in section 8 15-947 for $\frac{1}{100}$ EACH budget year.
- 9 3. Federal assistance, excluding title VIII of the elementary and 10 secondary education act of 1965 monies.
- I. School districts that overestimated tuition revenues as provided 12 in section 15-947, subsection C, paragraph 2 shall adjust the general 13 budget limit and expenditures based on tuition revenues for attendance of 14 nonresident pupils during the current fiscal year. School districts that 15 underestimated tuition revenues may adjust their budgets before May 15 16 based on tuition revenues for attendance of nonresident pupils during the 17 current fiscal year. School districts that overestimated revenues as 18 provided in section 15-947, subsection C, paragraph 2, subdivision (a), 19 items (iii), (iv) and (v) and subdivision (c) shall adjust the general 20 budget limit and expenditures based on actual revenues during the current 21 fiscal year. School districts that underestimated such revenues may 22 adjust their budgets before May 15 based on actual revenues during the 23 current fiscal year. Procedures for completing adjustments shall be as 24 prescribed in the uniform system of financial records. Not later than May 25 18, the budget as adjusted shall be submitted electronically to the 26 superintendent of public instruction.
- J. A common school district not within a high school district whose 28 estimated tuition charge for high school pupils exceeds the actual tuition 29 charge for high school pupils shall adjust the general budget limit and 30 expenditures based on the actual tuition charge. Not later than May 18, 31 the budget as adjusted shall be submitted electronically to the 32 superintendent of public instruction. A common school district not within 33 a high school district whose estimated tuition charge for high school 34 pupils is less than the actual tuition charge for high school pupils may 35 adjust its budget before May 15 based on the actual tuition charge. 36 Procedures for completing adjustments shall be as prescribed in the 37 uniform system of financial records. If the adjusted general budget limit 38 requires an adjustment of state aid and if the adjustment to state aid is 39 not made in the current year, the superintendent of public instruction 40 shall adjust by August 15 of the succeeding fiscal year the apportionment 41 of state aid to the school district to correct any overpayment or 42 underpayment of state aid received during the current year.
- 43 K. The governing board may include title VIII of the elementary and 44 secondary education act of 1965 assistance allocated for children with 45 disabilities, children with specific learning disabilities, children

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1 residing on Indian lands and children residing within the boundaries of an 2 accommodation school that is located on a military reservation and that is 3 classified as a heavily impacted local educational agency pursuant to 20 4 United States Code section 7703, which is in addition to basic assistance 5 when determining the general budget limit as prescribed in section 15-947, 6 subsection C. The increase in the general budget limit for children 7 residing within the boundaries of an accommodation school that is located 8 on a military reservation and that is classified as a heavily impacted 9 local education agency shall equal the dollar amount calculated pursuant 10 to 20 United States Code section 7703(b)(2). The governing board may 11 adjust before May 15 the budget for the current year based on any 12 adjustments that result in increases over the amount estimated by the 13 superintendent of public instruction for title VIII of the elementary and 14 secondary education act of 1965 assistance for such pupils for the fiscal 15 year preceding the current year. The governing board shall adjust before 16 May 15 the budget for the current year based on any adjustments that 17 result in decreases in the amount estimated by the superintendent of 18 public instruction for title VIII of the elementary and secondary 19 education act of 1965 assistance for such pupils for the fiscal year 20 preceding the current year. Not later than May 18, the budget as adjusted 21 shall be submitted electronically to the superintendent of public 22 instruction. Procedures for complying with this subsection shall be as 23 prescribed in the uniform system of financial records.

L. The department of education shall notify the state board of 25 education if expenditures by any school district exceed the general budget 26 limit prescribed in section 15-947, subsection C, the unrestricted capital 27 budget limit, the school plant fund limits prescribed in section 15-1102, 28 subsection B, the maintenance and operation section of the budget or the 29 capital outlay section of the budget. If the expenditures of any school 30 district exceed these limits or sections of the budget 31 authorization as provided in section 15-907, and if the state board of 32 education determines that the equalization assistance for education 33 received by the school district as provided in section 15-971 does not 34 conform with statutory requirements, the state board of education shall 35 reduce the state aid for equalization assistance for education for the 36 school district computed as provided in section 15-971 during the fiscal 37 year subsequent to the fiscal year in which the excess equalization 38 assistance for education was received by an amount equal to the excess 39 equalization assistance for education, except that in case of hardship to 40 the school district, the superintendent of public instruction may approve 41 reductions partly in the first subsequent year and partly in the second 42 subsequent year. If the state board of education determines that the 43 equalization assistance for education received by the school district 44 conforms with statutory requirements, the state board of education shall 45 not reduce the district's equalization assistance for education pursuant

1 to this subsection but the district shall reduce the budget limits as 2 required in subsection M of this section. A school district that 3 disagrees with the department of education's determination regarding an 4 excess expenditure under this subsection may request a hearing before the 5 state board of education.

M. The governing board of a school district shall reduce the general budget limit or the unrestricted capital budget limit for the year subsequent to the year in which the expenditures were in excess of the applicable limit or section of the budget by the amount determined in subsection L of this section, except that in case of hardship to the school district, the superintendent of public instruction may approve reductions partly in the first subsequent year and partly in the second subsequent year. The reduction in the limit is applicable to each school district that has exceeded the general budget limit, the unrestricted capital budget limit or a section of the budget even if the reduction exceeds the state aid for equalization assistance for education for the school district.

18 N. Except as provided in section 15-916, no expenditure shall be 19 made by any school district for a purpose not included in the budget or in 20 excess of the aggregate budget limit prescribed in this section, except 21 that if no budget has been adopted, from July 1 to July 15 the governing 22 board may make expenditures if the total of the expenditures does not 23 exceed ten percent of the prior year's aggregate budget limit. Any 24 expenditures made from July 1 to July 15 and before the adoption of the 25 budget shall be included in the total expenditures for the current year. 26 No AN expenditure shall MAY NOT be made and no A debt, obligation or 27 liability shall MAY NOT be incurred or created in any year for any purpose 28 itemized in the budget in excess of the amount specified for the item 29 irrespective of whether the school district at any time has received or 30 has on hand funds in excess of those required to meet the expenditures, 31 debts, obligations and liabilities provided for under the budget except 32 expenditures from cash controlled funds as defined by the uniform system 33 of financial records and except as provided in section 15-907 34 subsection G of this section. This subsection does not prohibit any 35 school district from prepaying insurance premiums, magazine subscriptions 36 or officiating services, or from prepaying any item that is normally 37 prepaid in order to procure the service or to receive a discounted price 38 for the service, as prescribed by the uniform system of financial records.

O. The governing board of a school district that is classified as a 40 heavily impacted school district having twenty percent or more pupils 41 pursuant to 20 United States Code section 238(d)1(A) may determine its 42 eligibility to increase the amount that may be included in determining the 43 general budget limit as provided in subsection K of this section and may 44 increase the amount as follows:

1. For fiscal year 1988-1989:

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- 1 (a) Multiply \$1,094 by the number of children with disabilities or 2 children with specific learning disabilities, excluding children who also 3 reside on Indian lands, reported to the division of impact aid, United 4 States department of education in the district's application for fiscal 5 year 1987-1988.
- 6 (b) Multiply \$547 by the number of children residing on Indian 7 lands, excluding children who have disabilities or also have specific 8 learning disabilities, reported to the division of impact aid, United 9 States department of education in the district's application for fiscal 10 year 1987-1988.
- 11 (c) Multiply \$1,914 by the number of children residing on Indian 12 lands who have disabilities or also have specific learning disabilities 13 reported to the division of impact aid, United States department of 14 education in the district's application for fiscal year 1987-1988.
- 15 (d) Add the amounts determined in subdivisions (a) through (c) of 16 this paragraph.
- 17 (e) If the amount of title VIII of the elementary and secondary 18 education act of 1965 assistance as provided in subsection K of this 19 section is less than the sum determined in subdivision (d) of this 20 paragraph, the district is eligible to use this subsection.
- 2. For budget years after 1988-1989, use paragraph 1 of this 22 subsection, but increase each dollar amount by the growth rate for that 23 year as prescribed by law, subject to appropriation and use the number of 24 children reported in the appropriate category for the current fiscal year.
- 3. If the district is eligible to use this subsection, subtract the amount of title VIII of the elementary and secondary education act of 1965 assistance determined in subsection K of this section from the sum determined in paragraph 1, subdivision (d) of this subsection. The difference is the increase in the amount that may be included in determining the general budget limit as provided in subsection K of this section, if including this amount does not increase the district's primary tax rate for the budget year. If the amount of title VIII of the elementary and secondary education act of 1965 assistance determined in subsection K of this section is adjusted for the current year, the increase determined in this paragraph shall be recomputed using the adjusted amount and the recomputed increase shall be reported to the department of education by May 15 on a form prescribed by the department of education.
- 4. If a district uses this subsection, the district is not required to adjust its budget for the current year based on adjustments in the estimated amount of title VIII of the elementary and secondary education 42 act of 1965 assistance as provided in subsection K of this section.
- P. A school district, except for an accommodation school, that 44 applies for title VIII of the elementary and secondary education act of 45 1965 assistance during the current year may budget an amount for title

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1 VIII of the elementary and secondary education act of 1965 administrative 2 costs for the EACH budget year. The amount budgeted for title VIII of the 3 elementary and secondary education act of 1965 administrative costs is 4 exempt from the revenue control limit and may not exceed an amount 5 determined for the budgeted EACH BUDGET year as follows:

- 1. Determine the minimum cost. The minimum cost for fiscal year 7 1990-1991 is \$2,343. For fiscal year 1991-1992 and thereafter, the 8 minimum cost is the minimum cost for the prior year increased by the 9 growth rate as prescribed by law, subject to appropriation.
- 2. Determine the hourly rate. The hourly rate for fiscal year 11 1990-1991 is \$9.38. For fiscal year 1991-1992 and thereafter, the hourly rate is the hourly rate for the prior year increased by the growth rate as 13 prescribed by law, subject to appropriation.
- 3. Determine the title VIII of the elementary and secondary to education act of 1965 revenues available by subtracting the amount of title VIII of the elementary and secondary education act of 1965 assistance used to increase the general budget limit as provided in 8 subsections K and O of this section for the current fiscal year from the 19 total amount of title VIII of the elementary and secondary education act 20 of 1965 revenues received in the current fiscal year.
 - 4. Determine the total number of administrative hours as follows:
 - (a) Determine the sum of the following:
- 23 (i) 1.00 hours for each high impact pupil who is not a person with 24 a disability or does not have specific learning disabilities.
- 25 (ii) 1.25 hours for each high impact pupil who is a person with a 26 disability or has specific learning disabilities.
- 27 (iii) 0.25 hours for each low impact pupil who is not a person with 28 a disability or does not have specific learning disabilities.
- 29 (iv) 0.31 hours for each low impact pupil who is a person with a 30 disability or has specific learning disabilities.
 - (b) For the purposes of this paragraph:
- (i) "High impact pupil" means a pupil who resides on Indian lands or a pupil who resides on federal property or in low rent housing and whose parent is employed on federal property or low rent housing property or is on active duty in uniformed service, as provided in title VIII of the elementary and secondary education act of 1965, section 8003(a) (20 Inited States Code section 7703) and as reported in the application for title VIII of the elementary and secondary education act of 1965 assistance in the current year.
- (ii) "Low impact pupil" means a pupil who resides on nonfederal property and has a parent who is employed on federal property or low rent 42 housing property or is on active duty in a uniformed service or a pupil 43 who resides on federal property or in low rent housing and who does not 44 have a parent who is employed on federal property or low rent housing 45 property or is on active duty in uniformed service, as provided in title

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1 VIII of the elementary and secondary education act of 1965, section 2 8003(a) (20 United States Code section 7703) and as reported in the 3 application for title VIII of the elementary and secondary education act 4 of 1965 assistance in the current year.

- 5. Multiply the total number of administrative hours determined in 6 paragraph 4 of this subsection by the hourly rate determined in paragraph 7 2 of this subsection.
- 8 6. Determine the greater of the minimum cost determined in 9 paragraph 1 of this subsection or the product determined in paragraph 5 of 10 this subsection.
- 7. Add to the amount determined in paragraph 6 of this subsection 12 the amount, if any, to be expended by the school district in the EACH 13 budget year through an intergovernmental agreement with other school 14 districts or the department of education to provide title VIII of the 15 elementary and secondary education act of 1965 technical assistance to 16 participating districts.
- 17 8. Determine the lesser of the amount determined in paragraph 7 of 18 this subsection or the revenues available as determined in paragraph 3 of 19 this subsection FOR EACH BUDGET YEAR.
- 9. The amount determined in paragraph 8 of this subsection is the 21 maximum amount that may be budgeted for title VIII of the elementary and 22 secondary education act of 1965 administrative costs for the EACH budget 23 year as provided in this subsection.
- 10. If the governing board underestimated the amount that may be budgeted for title VIII of the elementary and secondary education act of 1965, section 8007 administrative costs for the current year, the board may adjust the general budget limit and the budget before May 15. If the 28 governing board overestimated the amount that may be budgeted for title VIII of the elementary and secondary education act of 1965 administrative costs for the current year, the board shall adjust the general budget limit and the budget before May 15.
- Q. If a school district governing board has adopted a budget for a fiscal year based on forms and instructions provided by the auditor general and the department of education for that fiscal year and if, as a result of the enactment or nonenactment of proposed legislation after May 1 of the previous fiscal year, the budget is based on incorrect limits, does not include items authorized by law or does not otherwise conform with law, the governing board may revise its budget at a public hearing on or before September 15 to conform with the law. Not later than September 18, the budget as adjusted shall be submitted electronically to the superintendent of public instruction. If the governing board does not revise the budget on or before September 15 and if the budget includes any items not authorized by law or if the budget exceeds any limits, the governing board shall adjust or revise the budget as provided in subsection E of this section.

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- R. Notwithstanding any other law, if a school district receives assistance pursuant to title VIII of the elementary and secondary education act of 1965, the school district shall establish a local level fund designated as the impact aid fund and deposit the impact aid monies received in the fund. The school district shall separately account for monies in the fund and shall not combine monies in the fund with any other source of local, state or federal assistance. Monies in the fund shall be expended pursuant to federal law only for the purposes allowed by this title. The school district shall account for monies in the fund according to the uniform system of financial records as prescribed by the auditor general. The superintendent of public instruction shall separately account for monies in each school district's impact aid fund, if an impact aid fund is established, in the annual report required by section 15-255. Monies in the fund are considered federal monies and are not subject to legislative appropriation.
- S. For the purposes of this section, "title VIII of the elementary and secondary education act of 1965 assistance" means, for the current year, an amount equal to the final determination of title VIII of the elementary and secondary education act of 1965 assistance for the fiscal year preceding the current year as confirmed by the division of impact aid, United States department of education or, if a final determination has not been made, the amount estimated by the superintendent of public instruction as confirmed by the division of impact aid, United States department of education and, for the EACH budget year, an amount equal to the determination of title VIII of the elementary and secondary education act of 1965 assistance for the fiscal year preceding the budget year as estimated by the superintendent of public instruction.

Sec. 6. Section 15-915, Arizona Revised Statutes, is amended to 29 read:

15-915. <u>Correction of state aid or budget limit errors;</u> <u>definition</u>

- A. If the superintendent of public instruction determines that the 33 calculation of state aid for a school district or charter school or the 34 calculation of the school district's or charter school's budget limits 35 within the previous three years did not conform with statutory 36 requirements, the superintendent shall require correction of the errors as 37 follows:
- 1. Corrections may be made in the current year or in the budget 39 year IMMEDIATELY FOLLOWING THE CURRENT YEAR, except that in case of 40 hardship to the school district, the superintendent may approve 41 corrections partly in one year and partly in the year after that year.
- 42 2. Errors in the calculation of state aid shall be corrected by 43 increasing or decreasing the state aid to the school district or charter 44 school in the year or years in which the correction is made.

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- 3. Errors in the calculation of the school district's or charter 2 school's budget limits shall be corrected at a public hearing by requiring 3 the governing board to reduce or by allowing it to increase its budget by 4 the amount of the correction to be made that year. Overbudgeting errors 5 corrected as provided in this paragraph are exempt from section 15-905, 6 subsections L and M. Not later than three days after the hearing and 7 correction, the budget as revised shall be submitted electronically to the 8 superintendent of public instruction. This paragraph does not require a 9 decrease in state aid that is not otherwise required by paragraph 2 of 10 this subsection.
- B. Subject to the review by the joint legislative budget committee, the superintendent of public instruction shall adjust state aid for a school district in the current year if the governing board of a school district requests the recalculation of state aid for a prior year due to a total change in assessed valuation that occurred as the result of any of the following:
 - 1. A court judgment in accordance with section 42-16213.
- 18 2. A decision by a county board of equalization in accordance with 19 section 42-16108.
- 3. A decision by the state board of equalization in accordance with 21 section 42-16162.
- 4. The correction of a property tax error pursuant to title 42, 23 chapter 16, article 6.
- C. Notwithstanding subsection A of this section, a school district or charter school may not make upward revisions to its average daily membership counts for a particular school year after June 30 of the subsequent school year.
 - D. For the purposes of this section, "state aid":
- 29 1. For school districts, means state aid as determined in section $30\ 15-971$ and additional state aid as determined in section 15-972.
- 31 2. For charter schools, means state aid as determined in section 32 15-185.

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