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AB-1113 California Longitudinal Pupil Achievement Data System: expanded learning opportunity programs. (2023-2024)

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Assembly Bill No. 1113

CHAPTER 1003

An act to add Section 60902 to the Education Code, relating to pupil data.

[Approved by Governor September 30, 2024. Filed with Secretary of State September 30, 2024.]

LEGISLATIVE COUNSEL'S DIGEST

AB 1113, McCarty. California Longitudinal Pupil Achievement Data System: expanded learning opportunity programs.

Existing law establishes the Expanded Learning Opportunities Program to provide funds to school districts and certain charter schools to offer, outside of any instructional time, expanded learning opportunities, as defined, to pupils enrolled in classroom-based instructional programs in kindergarten and grades 1 to 6, inclusive, under specified funding methodologies and program conditions. The After School Education and Safety Program Act of 2002, an initiative statute approved by the voters as Proposition 49 at the November 5, 2002, statewide general election, establishes the After School Education and Safety Program (ASES), under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or any of grades 1 to 9, inclusive. Existing federal law establishes the 21st Century Community Learning Centers Program to provide pupils with academic enrichment and other activities during nonschool hours or periods when school is not in session, as provided.

Existing law establishes the California Longitudinal Pupil Achievement Data System, which is maintained by the State Department of Education and consists of pupil data from elementary and secondary schools, as specified, relating to demographics, program participation, enrollment, and statewide assessments, among other things. Existing law requires the system to be used to accomplish specified goals, including to provide an efficient, flexible, and secure means of maintaining statewide pupil level data, as provided.

This bill would require the department, beginning with the 2025–26 school year, to define and collect, as part of the California Longitudinal Pupil Achievement Data System, annual pupil enrollment data for each pupil enrolled in an expanded learning opportunity program, including, but not limited to, the Expanded Learning Opportunities Program, ASES, and the 21st Century Community Learning Centers Program, as specified. The bill would require the department, beginning with the 2025–26 school year, to identify and reduce data reporting redundancies, and provide guidance and recommendations to local educational agencies, in the collection of pupil data pursuant to these provisions and existing local educational data reporting requirements for those programs, as specified. The bill would express the intent of the Legislature to provide equitable opportunities to pupils in grades 7 to 12, inclusive, with a welcoming and enriching space through afterschool programs.

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. (a) The Legislature finds and declares all of the following:

(1) Research shows that participating in “afterschool programs,” including before school, after school, intersessional, and summer learning programs, improves children’s school attendance, reading and math performance, English language proficiency, grades, and behavior in class.

(2) Afterschool programs reduce childhood hunger by serving nutritious snacks or meals daily and promote physical activity and healthy behaviors.

(3) Quality afterschool programs provide supportive and diverse mentors and are a safe space where pupils build social-emotional skills, confidence, and a sense of belonging and develop healthy relationships with their peers and adults.

(4) Pupils who participate in afterschool programs are more likely to graduate high school and have lower rates of suspension and expulsion, and less likely to become involved in the criminal justice system and abuse substances.

(5) Publicly funded afterschool programs help close the opportunity gap that exists between children from higher income families and children from low-income families who could otherwise not afford enrichment activities and academic support.

(6) The state is committed to the goal of expanding universal access to afterschool programs to all schoolage children in the state to increase educational equity, help meet the needs of working families, and provide a safe and engaging place that promotes the physical, social, emotional, and academic growth and well-being of the whole child.

(7) The Budget Act of 2021 invested over \$1.7 billion to expand access to after school and summer learning programs for children in transitional kindergarten, kindergarten, and grades 1 to 6, inclusive, through the establishment of the Expanded Learning Opportunities Program, and stated the legislative intent to grow the state’s share of that investment to \$5 billion by 2025.

(b) It is the intent of the Legislature to provide equitable opportunities to pupils in grades 7 to 12, inclusive, with a welcoming and enriching space through afterschool programs, and to especially help those pupils address the disconnection, stress, and trauma of the COVID-19 pandemic, and, in alignment with the state’s universal afterschool goals, to engage those pupils and provide the experiences and skills to succeed in school, career, and life.

SEC. 2. Section 60902 is added to the Education Code, immediately following Section 60901, to read:

60902. (a) (1) Beginning with the 2025–26 school year, the department shall define, consistent with paragraph (2), and collect, as part of the California Longitudinal Pupil Achievement Data System, annual pupil enrollment data for each pupil enrolled in an expanded learning opportunity program. For purposes of this section, an expanded learning opportunity program may include, but is not limited to, all of the following programs:

(A) An expanded learning opportunity program operated by a local educational agency pursuant to Section 46120.

(B) An after school education and safety program operated by a participating school pursuant to Article 22.5 (commencing with Section 8482) of Chapter 2 of Part 6 of Division 1 of Title 1.

(C) A program operated by a participating community learning center pursuant to Article 22.6 (commencing with Section 8484.7) of Chapter 2 of Part 6 of Division 1 of Title 1.

(2) Annual pupil enrollment shall align to the Expanded Learning Opportunities Program pupil access requirements pursuant to Section 46120 and reflect individual pupil access within an academic year reporting period, as determined by the department.

(3) The department shall ensure that the collection of pupil data pursuant to this section is integrated with existing local educational agency data reporting requirements for the California Longitudinal Pupil Achievement Data System.

(b) Beginning with the 2025–26 school year, the department shall identify and reduce data reporting redundancies, and provide guidance and recommendations to local educational agencies, in the collection of pupil data, including, but not limited to, pupil participation, for each pupil enrolled in an expanded learning opportunity program pursuant to subdivision (a) and existing local educational data reporting requirements for those programs.

SEC. 3. Notwithstanding the condition specified in Provision 9 of Item 6100-001-0890 of Section 2.00 of the Budget Acts of 2024 and 2025, the department shall not be subject to a loss of funding or Department of Finance approval for the purposes of implementing Section 2 of this act.