

AMENDED IN ASSEMBLY JUNE 17, 2024

AMENDED IN SENATE MAY 16, 2024

SENATE BILL

No. 1263

Introduced by Senator Newman

February 15, 2024

An act to amend Sections 44259 and 44468 of, and to repeal Sections 44283, 44283.2, 44283.3, 44320.2, and 44320.3 of, Section 44320.2 of, and to add Section 44320.4 to, the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 1263, as amended, Newman. Teacher credentialing: teaching performance assessment: ~~reading instruction competence assessment:~~ ~~repeat.~~ *workgroup.*

Existing law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials. Existing law requires, as a minimum requirement for a preliminary multiple subject, single subject, or education specialist teaching credential, the satisfactory completion of a program of professional preparation that includes a teaching performance assessment that meets specified requirements and has been approved by the commission, as provided. Existing law requires a program for professional preparation to include a teaching performance assessment that is aligned with the California Standards for the Teaching Profession and that is congruent with state content and performance standards for pupils adopted by the State Board of Education. *Existing law requires the commission, subject to the availability of funds in the annual Budget Act, to perform specified duties with respect to the performance assessment. Existing law also requires the performance assessment*

results to be reported so that they may serve as one basis for a recommendation by the program sponsor that the commission award a teaching credential to a candidate who has successfully met the performance assessment standards. Existing law also requires the commission, by July 1, 2025, to ensure that an approved teaching performance assessment for a preliminary multiple subject credential and for a preliminary education specialist credential assesses all candidates for competence in instruction in literacy, including, but not limited to, evidence-based methods of teaching foundational reading skills, as provided.

~~Existing law requires the commission to develop, adopt, and administer a reading instruction competence assessment consisting of one or more instruments to measure an individual's knowledge, skill, and ability relative to effective reading instruction, and requires the reading instruction competence assessment to measure the knowledge, skill, and ability of first-time credential applicants who are not credentialed in any state that the commission determines to be essential to reading instruction, as specified. Until the commission ensures that an approved teaching performance assessment for a preliminary multiple subject credential and a preliminary education specialist credential assesses candidates for competence in instruction in literacy, existing law requires the requirements for issuance of the preliminary multiple subject teaching credential and the preliminary education specialist credential to include the successful passage of one of the specified components of the reading instruction competence assessment, as provided.~~

~~This bill would repeal those requirements relating to the teaching performance assessment and the reading instruction competence assessment, delete obsolete provisions, and make conforming changes.~~

This bill would, subject to the availability of funds in the annual Budget Act, require the commission to report the number of programs of professional preparation with low pass rates and assist those programs to use evidence-based strategies to support candidates to pass the assessment. The bill would prohibit the charging of fees to candidates for these instructional supports. The bill would additionally require the commission to maintain a secondary passing standard for the performance assessment that may be used, with consideration of other evidence of the candidate's performance related to the California Standards for the Teaching Profession, for a program sponsor's

recommendation of a candidate to the commission for a teaching credential.

The bill would require the commission to convene a workgroup composed of classroom teachers, teacher educators, and performance assessment experts, all selected by the commission, to assess the current design and implementation of the above-described teaching performance assessments, as provided. The bill would require the workgroup to develop recommendations concerning these assessments, as provided, to be presented to the commission by March 1, 2025, and would also require the commission to vote to adopt a set recommendations by July 1, 2025, and implement the adopted recommendations by July 1, 2028. The bill would require the commission to report to the Legislature annually, beginning on October 15, 2025, and continuing through October 15, 2028, on the progress of the workgroup in making its recommendations and actions taken by the commission to implement the recommendations it adopts.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44320.2 of the Education Code is amended
2 to read:

3 44320.2. (a) The Legislature finds and declares that the
4 competence and performance of teachers are among the most
5 important factors in influencing the quality and effectiveness of
6 education in elementary and secondary schools.

7 (b) Commencing July 1, 2008, for a program of professional
8 preparation to satisfy the requirements of paragraph (3) of
9 subdivision (b) of Section 44259, the program shall include a
10 teaching performance assessment that is aligned with the California
11 Standards for the Teaching Profession and that is congruent with
12 state content and performance standards for pupils adopted by the
13 state board. In implementing this requirement, institutions or
14 agencies may do the following:

15 (1) Voluntarily develop an assessment for approval by the
16 commission. Approval of any locally developed performance
17 assessment shall be based on assessment quality standards adopted
18 by the commission, which shall encourage the use of alternative

1 assessment methods including portfolios of teaching artifacts and
2 practices.

3 (2) Participate in an assessment training program for assessors
4 and implement the commission developed assessment.

5 (c) The commission shall implement the performance assessment
6 in a manner that does not increase the number of assessments
7 required for teacher credential candidates prepared in this state. A
8 candidate shall be assessed during the normal term or duration of
9 the preparation program of the candidate.

10 (d) Subject to the availability of funds in the annual Budget Act,
11 the commission shall perform all of the following duties with
12 respect to the performance assessment:

13 (1) Assemble and convene an expert panel to advise the
14 commission about performance standards and developmental scales
15 for teaching credential candidates and the design, content,
16 administration, and scoring of the assessment. At least one-third
17 of the panel members shall be classroom teachers in California
18 public schools.

19 (2) Design, develop, and implement assessment standards and
20 an institutional assessor training program for the sponsors of
21 professional preparation programs to use if they choose to use the
22 commission developed assessment.

23 (3) Establish a review panel to examine each assessment
24 developed by an institution or agency in relation to the standards
25 set by the commission and advise the commission regarding
26 approval of each assessment system.

27 (4) Initially and periodically analyze the validity of assessment
28 content and the reliability of assessment scores that are established
29 pursuant to this section.

30 (5) Establish and implement appropriate standards for
31 satisfactory performance in assessments that are established
32 pursuant to this section.

33 (6) Analyze possible sources of bias in the performance
34 assessment and act promptly to eliminate any bias that is
35 discovered.

36 (7) Collect and analyze background information provided by
37 candidates who participate in the performance assessment, and
38 report and interpret the individual and aggregated results of the
39 assessment.

1 (8) Examine and revise, as necessary, the institutional
2 accreditation system pursuant to Article 10 (commencing with
3 Section 44370), for the purpose of providing a strong assurance
4 to teaching candidates that ongoing opportunities are available in
5 each credential preparation program that is offered pursuant to
6 Section 44320, Article 6 (commencing with Section 44310), Article
7 7.5 (commencing with Section 44325), or Article 3 (commencing
8 with Section 44450) of Chapter 3 for candidates to acquire the
9 knowledge, skills, and abilities measured by the assessment system.

10 (9) Ensure that the aggregated results of the assessment for
11 groups of candidates who have completed a credential program
12 are used as one source of information about the quality and
13 effectiveness of that program. *The commission shall report the*
14 *number of programs with low pass rates and assist these programs*
15 *to use evidence-based strategies to support candidates to pass the*
16 *assessment for all administrations of the assessment. There shall*
17 *be no fees to candidates for these instructional supports.*

18 (e) The commission shall ensure that each performance
19 assessment pursuant to subdivision (b) is state approved and
20 aligned with the California Standards for the Teaching Profession
21 and is consistently applied to candidates in similar preparation
22 programs. *The commission shall ensure that any approved*
23 *performance assessment is compliant with this section and meets*
24 *the commission standards for administration.* To the maximum
25 feasible extent, each performance assessment shall be ongoing and
26 blended into the preparation program, and shall produce the
27 following benefits for credential candidates, sponsors of preparation
28 programs, and local educational agencies that employ program
29 graduates:

30 (1) The performance assessment shall be designed to provide
31 formative assessment information during the preparation program
32 for use by the candidate, instructors, and supervisors for the
33 purpose of improving the teaching knowledge, skill, and ability
34 of the candidate.

35 (2) The performance assessment results shall be reported so that
36 they may serve as one basis for a recommendation by the program
37 sponsor that the commission award a teaching credential to a
38 candidate who has successfully met the performance assessment
39 standards. *The commission shall maintain a secondary passing*
40 *standard for the teaching performance assessment that may be*

1 *used, with consideration of other evidence of the candidate's*
2 *performance related to the California Standards for the Teaching*
3 *Profession, for a program sponsor's recommendation of a*
4 *candidate to the commission for a teaching credential.*

5 (3) The formative assessment information pursuant to paragraph
6 (1) and the performance assessment results pursuant to paragraph
7 (2) shall be reported so that they may serve as one basis for the
8 individual induction plan of the new teacher pursuant to Section
9 44279.2.

10 (f) It is the intent of the Legislature that assessments in
11 accordance with paragraphs (1) and (2) of subdivision (b),
12 including the administrative costs of the commission, be fully
13 funded.

14 *SEC. 2. Section 44320.4 is added to the Education Code, to*
15 *read:*

16 *44320.4. (a) To ensure the teaching performance assessments*
17 *described in 44320.2 and 44320.3 are valid and authentic,*
18 *formative in nature, embedded in preparation, and inform program*
19 *improvement through the accreditation system, the commission*
20 *shall convene a workgroup to assess current design and*
21 *implementation of the state's current teaching performance*
22 *assessments.*

23 *(b) The commission shall select classroom teachers, teacher*
24 *educators, and performance assessment experts to form the*
25 *workgroup described in subdivision (a). At least one-third of the*
26 *workgroup members shall be classroom teachers in California*
27 *public schools. The commission shall not appoint any person to*
28 *the workgroup with a financial interest in any teacher licensure*
29 *assessment. The commission shall consult with statewide labor*
30 *organizations and other representative organizations for*
31 *recommendations of workgroup members.*

32 *(c) The workgroup shall develop recommendations to be*
33 *presented to the commission by March 1, 2025, and the commission*
34 *shall vote to adopt a set of recommendations by July 1, 2025.*
35 *Adopted recommendations shall be implemented by July 1, 2028.*
36 *At a minimum, the recommendations from the workgroup shall*
37 *include:*

38 *(1) An analysis of any modifications needed to current*
39 *assessments to ensure they are valid and authentic to the work of*

1 *teaching, reasonable to implement in the wide range of classroom*
2 *settings across the state, and appropriate for beginning teachers.*

3 (2) *Recommendations for how programs might embed the*
4 *assessments into coursework and clinical work to avoid duplicative*
5 *work for candidates.*

6 (3) *Suggested questions for program completer surveys to*
7 *understand candidate experience of programmatic support for*
8 *assessment completion.*

9 (4) *Recommendations to strengthen the accreditation system to*
10 *ensure programs embed the assessment in coursework and clinical*
11 *work, offer sufficient clinical and pedagogical support, and support*
12 *candidates to pass the assessment.*

13 (5) *Recommendations for how programs can engage in local*
14 *scoring of the assessment to inform program improvement.*

15 (d) *Notwithstanding Section 10231.5 of the Government Code,*
16 *the commission shall report to the Legislature annually, beginning*
17 *on October 15, 2025, and through October 15, 2028, and in*
18 *compliance with Section 9795 of the Government Code, on the*
19 *progress of the workgroup in making its recommendations and*
20 *actions taken by the commission to implement the recommendations*
21 *it adopts.*

22 (e) *Meetings of the workgroup are subject to the requirements*
23 *of the Bagley-Keene Open Meeting Act (Article 9 (commencing*
24 *with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title*
25 *2 of the Government Code).*

26 **SECTION 1.** ~~Section 44259 of the Education Code is amended~~
27 ~~to read:~~

28 ~~44259. (a) Except as provided in clauses (i) and (iii) of~~
29 ~~subparagraph (A) of paragraph (3) of subdivision (b), a program~~
30 ~~of professional preparation for multiple or single subject teaching~~
31 ~~credentials shall not include more than two years of full-time study~~
32 ~~of professional preparation.~~

33 ~~(b) The minimum requirements for the preliminary multiple~~
34 ~~subject, single subject, or education specialist teaching credential~~
35 ~~are all of the following:~~

36 ~~(1) A baccalaureate degree or higher degree from a regionally~~
37 ~~accredited institution of higher education. Except as provided in~~
38 ~~subdivision (c) of Section 44227, for single subject teaching~~
39 ~~credentials, the baccalaureate degree shall not be in professional~~
40 ~~education. The commission shall encourage regionally accredited~~

1 institutions of higher education to offer undergraduate minors in
2 education and special education to students who intend to become
3 single subject credentialed teachers.

4 ~~(2) Demonstration of basic skills proficiency pursuant to Section
5 44252.5.~~

6 ~~(3) (A) Satisfactory completion of a program of professional
7 preparation that has been accredited by the Committee on
8 Accreditation on the basis of standards of program quality and
9 effectiveness that have been adopted by the commission. The
10 commission shall ensure that a candidate recommended for a
11 credential or certificate has demonstrated satisfactory ability to
12 assist pupils to meet or exceed academic content and performance
13 standards for pupils adopted by the state board. Programs that meet
14 this requirement for professional preparation shall include any of
15 the following:~~

16 ~~(i) Integrated programs of subject matter preparation and
17 professional preparation pursuant to subdivision (a) of Section
18 44259.1.~~

19 ~~(ii) Postbaccalaureate programs of professional preparation,
20 pursuant to subdivision (d) of Section 44259.1.~~

21 ~~(iii) Internship programs of professional preparation, pursuant
22 to Section 44321, Article 7.5 (commencing with Section 44325),
23 Article 11 (commencing with Section 44380), and Article 3
24 (commencing with Section 44450) of Chapter 3.~~

25 ~~(iv) Degree programs offered pursuant to Article 5 (commencing
26 with Section 78060) of Chapter 1 of Part 48 of Division 7 of Title
27 3.~~

28 ~~(B) A program of professional preparation pursuant to
29 subparagraph (A) shall provide experience that addresses all of
30 the following:~~

31 ~~(i) Health education, including study of nutrition,
32 cardiopulmonary resuscitation, and the physiological and
33 sociological effects of the abuse of alcohol, narcotics, and drugs
34 and the use of tobacco. Training in cardiopulmonary resuscitation
35 shall also meet the standards established by the American Heart
36 Association or the American Red Cross.~~

37 ~~(ii) Field experience in methods of delivering appropriate
38 educational services to pupils with exceptional needs in regular
39 education programs.~~

- 1 ~~(iii) Advanced computer-based technology, including the uses~~
2 ~~of technology in educational settings.~~
- 3 ~~(4) Study of effective means of teaching literacy, including, but~~
4 ~~not limited to, the study of reading as described in subparagraphs~~
5 ~~(A) and (B), and evidence-based means of teaching foundational~~
6 ~~reading skills in print concepts, phonological awareness, phonics~~
7 ~~and word recognition, and fluency to all pupils, including tiered~~
8 ~~supports for pupils with reading difficulties, English learners, and~~
9 ~~pupils with exceptional needs. The study of effective means of~~
10 ~~teaching literacy shall be in accordance with the commission's~~
11 ~~standards of program quality and effectiveness and current teaching~~
12 ~~performance expectations, shall be aligned to the current English~~
13 ~~Language Arts/English Language Development (ELA/ELD)~~
14 ~~Framework adopted by the state board, and shall incorporate the~~
15 ~~program guidelines for dyslexia developed pursuant to Section~~
16 ~~56335. The study of reading shall meet the following requirements:~~
- 17 ~~(A) Commencing January 1, 1997, satisfactory completion of~~
18 ~~comprehensive reading instruction that is research based and~~
19 ~~includes all of the following:~~
- 20 ~~(i) The study of organized, systematic, explicit skills including~~
21 ~~phonemic awareness, direct, systematic, explicit phonics, and~~
22 ~~decoding skills.~~
- 23 ~~(ii) A strong literature, language, and comprehension component~~
24 ~~with a balance of oral and written language.~~
- 25 ~~(iii) Ongoing diagnostic techniques that inform teaching and~~
26 ~~assessment.~~
- 27 ~~(iv) Early intervention techniques.~~
- 28 ~~(v) Guided practice in a clinical setting.~~
- 29 ~~(B) For purposes of this section, "direct, systematic, explicit~~
30 ~~phonics" means phonemic awareness, spelling patterns, the direct~~
31 ~~instruction of sound/symbol codes and practice in connected text,~~
32 ~~and the relationship of direct, systematic, explicit phonics to the~~
33 ~~components set forth in clauses (i) to (v), inclusive, of subparagraph~~
34 ~~(A).~~
- 35 ~~(C) A program for the multiple subject teaching credential and~~
36 ~~the education specialist teaching credential also shall include the~~
37 ~~study of integrated methods of teaching language arts.~~
- 38 ~~(5) (A) Verification of subject matter competence, demonstrated~~
39 ~~through one of the following methods:~~

- 1 (i) ~~Completion of a subject matter program approved by the~~
2 ~~commission on the basis of standards of program quality and~~
3 ~~effectiveness pursuant to Article 6 (commencing with Section~~
4 ~~44310).~~
- 5 (ii) ~~Passage of a subject matter examination pursuant to Article~~
6 ~~5 (commencing with Section 44280).~~
- 7 (iii) ~~Successful completion of coursework at one or more~~
8 ~~regionally accredited institutions of higher education that addresses~~
9 ~~each of the domains of the subject matter requirements adopted~~
10 ~~by the commission in the content area of the credential pursuant~~
11 ~~to Section 44282, as verified by a commission-approved program~~
12 ~~of professional preparation. Coursework completed at a community~~
13 ~~or junior college that is regionally accredited by an accrediting~~
14 ~~agency listed in subparagraph (A) of paragraph (1) of subdivision~~
15 ~~(g) of Section 44203 or by the Accrediting Commission for~~
16 ~~Community and Junior Colleges of the Western Association of~~
17 ~~Schools and Colleges may count for purposes of this clause.~~
- 18 (iv) ~~Successful completion of a baccalaureate or higher degree~~
19 ~~from a regionally accredited institution of higher education with~~
20 ~~the following, as applicable:~~
- 21 (I) ~~For single subject credentials, a major in one of the subject~~
22 ~~areas in which the commission credentials candidates.~~
- 23 (II) ~~For multiple subject credentials, a liberal studies major or~~
24 ~~other degree that includes coursework in the content areas pursuant~~
25 ~~to subdivision (b) of Section 44282.~~
- 26 (III) ~~For education specialist credentials, either a major in one~~
27 ~~of the subject areas in which the commission credentials candidates~~
28 ~~or a liberal studies or other major that includes coursework in the~~
29 ~~content areas pursuant to subdivision (b) of Section 44282.~~
- 30 (v) ~~Demonstration that the candidate, through a combination of~~
31 ~~the methods described in clauses (i), (ii), and (iii) in whole or in~~
32 ~~part, has met or exceeded each of the domains of the subject matter~~
33 ~~requirements adopted by the commission in the content area of the~~
34 ~~credential pursuant to Section 44282 for multiple and single subject~~
35 ~~credentials, or pursuant to Section 44265 for education specialist~~
36 ~~credentials.~~
- 37 (B) ~~The commission shall ensure that subject matter standards~~
38 ~~and examinations are aligned with the academic content and~~
39 ~~performance standards for pupils adopted by the state board.~~

1 ~~(6) Demonstration of a knowledge of the principles and~~
2 ~~provisions of the Constitution of the United States pursuant to~~
3 ~~Section 44335.~~

4 ~~(7) Demonstration, in accordance with the commission's~~
5 ~~standards of program quality and effectiveness, of basic~~
6 ~~competency in the use of computers in the classroom as determined~~
7 ~~by one of the following:~~

8 ~~(A) Successful completion of a commission-approved program~~
9 ~~or course.~~

10 ~~(B) Successful passage of an assessment that is developed,~~
11 ~~approved, and administered by the commission.~~

12 ~~(e) The minimum requirements for the clear multiple or single~~
13 ~~subject teaching credential shall include all of the following~~
14 ~~requirements:~~

15 ~~(1) Possession of a valid preliminary teaching credential, as~~
16 ~~prescribed in subdivision (b), possession of a valid equivalent~~
17 ~~credential or certificate, or completion of equivalent requirements~~
18 ~~as determined by the commission.~~

19 ~~(2) Except as provided in paragraph (3), completion of a~~
20 ~~program of beginning teacher induction, including either of the~~
21 ~~following:~~

22 ~~(A) A program of beginning teacher induction that is provided~~
23 ~~by one or more local educational agencies and has been approved~~
24 ~~by the commission on the basis of initial review and periodic~~
25 ~~evaluations of the program in relation to appropriate standards of~~
26 ~~credential program quality and effectiveness that have been adopted~~
27 ~~by the commission pursuant to this subdivision. The program~~
28 ~~standards shall encourage innovation and experimentation in the~~
29 ~~continuous preparation and induction of beginning teachers.~~

30 ~~(B) A program of beginning teacher induction that is sponsored~~
31 ~~by a regionally accredited institution of higher education in~~
32 ~~cooperation with one or more local school districts, that addresses~~
33 ~~the individual professional needs of beginning teachers and meets~~
34 ~~the commission's standards of induction. The commission shall~~
35 ~~ensure that preparation and induction programs that qualify~~
36 ~~candidates for professional credentials extend and refine each~~
37 ~~beginning teacher's professional skills in relation to the California~~
38 ~~Standards for the Teaching Profession and the academic content~~
39 ~~and performance standards for pupils adopted by the state board.~~

1 ~~(3) (A) If a candidate satisfies the requirements of subdivision~~
2 ~~(b) through completion of an accredited internship program of~~
3 ~~professional preparation, and if that internship program fulfills~~
4 ~~induction standards and is approved as set forth in this subdivision,~~
5 ~~the commission shall determine that the candidate has fulfilled the~~
6 ~~requirements of paragraph (2).~~

7 ~~(B) If an approved induction program is verified as unavailable~~
8 ~~to a beginning teacher, the commission shall accept completion~~
9 ~~of an approved clear credential program after completion of a~~
10 ~~baccalaureate degree at a regionally accredited institution of higher~~
11 ~~education as fulfilling the requirements of paragraph (2). The~~
12 ~~commission shall adopt regulations to implement this subparagraph.~~

13 ~~(d) The commission shall develop and implement standards of~~
14 ~~program quality and effectiveness that provide for the areas of~~
15 ~~application listed in clauses (i) to (iii), inclusive, of subparagraph~~
16 ~~(B) of paragraph (3) of subdivision (b), starting in professional~~
17 ~~preparation and continuing through induction.~~

18 ~~(e) A credential that was issued before January 1, 1993, shall~~
19 ~~remain in force as long as it is valid under the laws and regulations~~
20 ~~that were in effect on the date it was issued. The commission shall~~
21 ~~not, by regulation, invalidate an otherwise valid credential, unless~~
22 ~~it issues to the holder of the credential, in substitution, a new~~
23 ~~credential authorized by another provision in this chapter that is~~
24 ~~no more restrictive than the credential for which it was substituted~~
25 ~~with respect to the kind of service authorized and the grades,~~
26 ~~classes, or types of schools in which it authorizes service.~~

27 ~~(f) A credential program that is approved by the commission~~
28 ~~shall not deny an individual access to that program solely on the~~
29 ~~grounds that the individual obtained a teaching credential through~~
30 ~~completion of an internship program when that internship program~~
31 ~~has been accredited by the commission.~~

32 ~~(g) Notwithstanding this section, persons who were performing~~
33 ~~teaching services as of January 1, 1999, pursuant to the language~~
34 ~~of this section that was in effect before that date, may continue to~~
35 ~~perform those services without complying with any requirements~~
36 ~~that may be added by the amendments adding this subdivision.~~

37 ~~(h) Paragraph (4) of subdivision (b) does not apply to any person~~
38 ~~who, as of January 1, 1997, holds a multiple or single subject~~
39 ~~teaching credential, or to any person enrolled in a program of~~
40 ~~professional preparation for a multiple or single subject teaching~~

1 credential as of January 1, 1997, who subsequently completes that
2 program. It is the intent of the Legislature that the requirements
3 of paragraph (4) of subdivision (b) apply only to persons who enter
4 a program of professional preparation on or after January 1, 1997.

5 ~~SEC. 2. Section 44283 of the Education Code is repealed.~~

6 ~~SEC. 3. Section 44283.2 of the Education Code is repealed.~~

7 ~~SEC. 4. Section 44283.3 of the Education Code is repealed.~~

8 ~~SEC. 5. Section 44320.2 of the Education Code is repealed.~~

9 ~~SEC. 6. Section 44320.3 of the Education Code is repealed.~~

10 ~~SEC. 7. Section 44468 of the Education Code is amended to~~
11 ~~read:~~

12 ~~44468. (a) An internship program, established pursuant to~~
13 ~~Article 7.5 (commencing with Section 44325) of Chapter 2 or this~~
14 ~~article, that is accredited by the commission shall provide interns~~
15 ~~who meet entrance criteria and are accepted to a multiple subject~~
16 ~~teaching credential program, a single subject teaching credential~~
17 ~~program, or an education specialist credential program that~~
18 ~~provides instruction to individuals with mild to moderate~~
19 ~~disabilities the opportunity to choose an early program completion~~
20 ~~option, culminating in a five-year preliminary teaching credential.~~
21 ~~The early program completion option shall be made available to~~
22 ~~interns who meet the following requirements:~~

23 ~~(1) Pass a written assessment that assesses knowledge of~~
24 ~~teaching foundations, is adopted for this purpose by the~~
25 ~~commission, and includes all of the following:~~

26 ~~(A) Human development as it relates to teaching and learning~~
27 ~~aligned with the state content and performance standards for pupils~~
28 ~~adopted by the state board.~~

29 ~~(B) Techniques to address learning differences including~~
30 ~~working with pupils with special needs.~~

31 ~~(C) Techniques to address working with English learners to~~
32 ~~provide access to the curriculum.~~

33 ~~(D) Reading instruction as set forth in paragraph (4) of~~
34 ~~subdivision (b) of Section 44259.~~

35 ~~(E) The assessment of pupil progress based upon the state~~
36 ~~content and performance standards for pupils adopted by the state~~
37 ~~board and planning intervention based on the assessment.~~

38 ~~(F) Classroom management techniques.~~

39 ~~(G) Methods of teaching the subject fields.~~

1 ~~(2) Meet the requirements for teacher fitness as set forth in~~
2 ~~Sections 44339, 44340, and 44341.~~

3 ~~(b) An intern who passes the assessments described in~~
4 ~~subdivision (a) and is recommended by the internship program to~~
5 ~~the commission is eligible for a five-year preliminary multiple~~
6 ~~subject teaching credential, single subject teaching credential, or~~
7 ~~education specialist credential that authorizes instruction to~~
8 ~~individuals with mild to moderate disabilities.~~

9 ~~(c) The commission shall issue a clear multiple or single subject~~
10 ~~teaching credential to an applicant whose employing school district~~
11 ~~documents, in a manner prescribed by the commission, that the~~
12 ~~applicant has fulfilled both of the following requirements:~~

13 ~~(1) Holds a preliminary five-year teaching credential issued by~~
14 ~~the commission.~~

15 ~~(2) Completes a commission-approved teacher induction~~
16 ~~program.~~

17 ~~SEC. 8. Section 80095 of Title 5 of the California Code of~~
18 ~~Regulations is repealed effective January 1, 2025.~~