

# Senate File 588 - Reprinted

SENATE FILE  
BY COMMITTEE ON APPROPRIATIONS  
(SUCCESSOR TO SSB 1332)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved

## A BILL FOR

- 1 An Act relating to the funding of, the operation of, and
- 2 appropriation of moneys to the college student aid commission,
- 3 the department for the blind, the department of education, and
- 4 the state board of regents, and providing effective dates.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

6 TLSB 1129SV 82

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1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the

1 3 general fund of the state to the department for the blind for

1 4 the fiscal year beginning July 1, 2007, and ending June 30,

1 5 2008, the following amount, or so much thereof as is

1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes

1 8 and for not more than the following full-time equivalent

1 9 positions:

1 10 ..... \$ 2,404,747

1 11 ..... FTEs 97.00

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the

1 14 state to the college student aid commission for the fiscal

1 15 year beginning July 1, 2007, and ending June 30, 2008, the

1 16 following amounts, or so much thereof as may be necessary, to

1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION

1 19 For salaries, support, maintenance, miscellaneous purposes,

1 20 and for not more than the following full-time equivalent

1 21 positions:

1 22 ..... \$ 376,053

1 23 ..... FTEs 4.30

1 24 The commission shall conduct a study of the estimated

1 25 family contribution limit eligibility requirement for Iowa

1 26 tuition grants to determine whether the current requirement is

1 27 fair and equitable for prospective recipients and their

1 28 families. The findings and recommendations, which the  
1 29 commission shall submit in a report to the general assembly by  
1 30 January 14, 2008, shall include transition plans to ensure  
1 31 that students with the greatest financial need receive full  
1 32 grants.

1 33 2. STUDENT AID PROGRAMS

1 34 For payments to students for the Iowa grant program:  
1 35 ..... \$ 1,070,976

2 1 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

2 2 a. For forgivable loans to Iowa students attending Des  
2 3 Moines university == osteopathic medical center under the  
2 4 forgivable loan program pursuant to section 261.19:

2 5 ..... \$ 100,000

2 6 To receive funds appropriated pursuant to this paragraph,  
2 7 Des Moines university == osteopathic medical center shall  
2 8 match the funds with institutional funds on a dollar-for-  
2 9 dollar basis.

2 10 b. For Des Moines university == osteopathic medical center  
2 11 for an initiative in primary health care to direct primary  
2 12 care physicians to shortage areas in the state:  
2 13 ..... \$ 346,451

2 14 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 15 For purposes of providing national guard educational  
2 16 assistance under the program established in section 261.86:  
2 17 ..... \$ 3,800,000

2 18 5. TEACHER SHORTAGE PROGRAMS

2 19 For the teacher shortage programs established in section  
2 20 261.111 and section 261.112, as enacted in this Act:  
2 21 ..... \$ 1,000,000

2 22 It is the intent of the general assembly that  
2 23 appropriations made for teacher shortage program purposes for  
2 24 the fiscal year beginning July 1, 2007, and each succeeding  
2 25 fiscal year, be distributed under the teacher shortage loan  
2 26 forgiveness program created pursuant to section 261.112, as  
2 27 enacted by this Act.

2 28 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM

2 29 For purposes of the all Iowa opportunity assistance  
2 30 program, which includes the all Iowa opportunity foster care  
2 31 grant program established pursuant to section 261.6, as  
2 32 enacted by this Act, and the all Iowa opportunity scholarship  
2 33 program established pursuant to section 261.88, as enacted by  
2 34 this Act:

2 35 ..... \$ 1,000,000

3 1 From the funds appropriated pursuant to this subsection, up  
3 2 to \$500,000 shall be used for purposes of the all Iowa  
3 3 opportunity foster care grant program established pursuant to  
3 4 section 261.6, as enacted by this Act, and at least \$500,000  
3 5 shall be used for purposes of the all Iowa opportunity  
3 6 scholarship program as established in section 261.88, as  
3 7 enacted by this Act.

3 8 If the funds appropriated by the general assembly to the  
3 9 college student aid commission for the 2007=2008 fiscal year  
3 10 for purposes of the all Iowa opportunity scholarship program  
3 11 exceed \$500,000, "eligible institution" as defined in section  
3 12 261.88, as enacted by this Act, shall, during the 2007=2008  
3 13 fiscal year, include accredited private institutions as

3 14 defined in section 261.9, subsection 1.  
3 15 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2007=2008.  
3 16 Notwithstanding section 261.85, for the fiscal year beginning  
3 17 July 1, 2007, and ending June 30, 2008, the amount  
3 18 appropriated from the general fund of the state to the college  
3 19 student aid commission for the work=study program under  
3 20 section 261.85 shall be \$395,600, and from the moneys  
3 21 appropriated in this section, \$215,600 shall be allocated to  
3 22 institutions of higher education under the state board of  
3 23 regents and community colleges and the remaining dollars  
3 24 appropriated in this section shall be allocated by the college  
3 25 student aid commission on the basis of need as determined by  
3 26 the portion of the federal formula for distribution for work=study  
3 27 funds that relates to the current need of institutions.  
3 28 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
3 29 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for  
3 30 tuition grants pursuant to section 261.25, subsection 1, as  
3 31 amended in this Act, for the fiscal year beginning July 1,  
3 32 2007, up to \$100,000 shall be used to provide loan forgiveness  
3 33 as provided in section 261.23, as amended in this Act. The  
3 34 college student aid commission shall submit in a report to the  
3 35 chairpersons and ranking members of the joint appropriations  
4 1 subcommittee on education by January 1, 2009, the number of  
4 2 registered nurses and nurse educators who received loan  
4 3 forgiveness in the fiscal year beginning July 1, 2007,  
4 4 pursuant to section 261.23, as amended in this Act, and the  
4 5 amount paid to each of the registered nurses and nurse  
4 6 educators.  
4 7 It is the intent of the general assembly that  
4 8 appropriations made for purposes of the registered nurse and  
4 9 nurse educator loan forgiveness program for the fiscal year  
4 10 beginning July 1, 2007, and each succeeding fiscal year, be  
4 11 distributed under the program created pursuant to section  
4 12 261.23, as amended in this Act, for registered nurses and  
4 13 nurse educators.  
4 14 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND  
4 15 APPROPRIATION == BARBER SCHOOL AND SCHOOL OF COSMETOLOGY ARTS  
4 16 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum  
4 17 allowed balance requirement of the scholarship and tuition  
4 18 grant reserve fund as provided in section 261.20, there is  
4 19 appropriated from the scholarship and tuition grant reserve  
4 20 fund to the college student aid commission for the fiscal year  
4 21 beginning July 1, 2007, and ending June 30, 2008, an amount up  
4 22 to \$100,000 to be used to award Iowa vocational=technical  
4 23 tuition grants to residents of Iowa who establish financial  
4 24 need and are admitted and in attendance as a full=time or  
4 25 part=time student in a course of study at a school of  
4 26 cosmetology arts and sciences licensed under chapter 157 or a  
4 27 barber school licensed pursuant to section 158.7 and  
4 28 accredited by a national accrediting agency recognized by the  
4 29 United States department of education. If the grant recipient  
4 30 discontinues attendance before the end of any term after  
4 31 receiving payment of the grant, the entire amount of any  
4 32 refund due that student, up to the amount of any payments made  
4 33 under the annual grant, shall be paid by the institution to  
4 34 the state. Funds appropriated in this section are in addition

4 35 to funds appropriated in section 261.25, subsection 3, as  
5 1 amended in this Act.

5 2 DEPARTMENT OF EDUCATION

5 3 Sec. 6. There is appropriated from the general fund of the  
5 4 state to the department of education for the fiscal year  
5 5 beginning July 1, 2007, and ending June 30, 2008, the  
5 6 following amounts, or so much thereof as may be necessary, to  
5 7 be used for the purposes designated:

5 8 1. GENERAL ADMINISTRATION

5 9 For salaries, support, maintenance, miscellaneous purposes,  
5 10 and for not more than the following full-time equivalent  
5 11 positions:

5 12 ..... \$ 7,919,382

5 13 ..... FTEs 85.37

5 14 From the funds appropriated in this subsection, \$225,000  
5 15 shall be allocated for purposes of conducting, supporting, and  
5 16 managing the accreditation of school districts and for  
5 17 purposes of various other duties such as conducting  
5 18 reorganization feasibility studies.

5 19 Of the full-time equivalent positions authorized in this  
5 20 subsection, 10.00 full-time equivalent positions are allocated  
5 21 to support management of the community college management  
5 22 information system; for the expansion of the state board of  
5 23 education model core curriculum; for the development and  
5 24 implementation of strategic educational goals; for the  
5 25 implementation of the grant request for proposals, technical  
5 26 assistance, and monitoring provisions in the student  
5 27 advancement policy; for the collection and dissemination of  
5 28 resources related to human growth and development curriculum;  
5 29 for district sharing incentive purposes; and for the senior  
5 30 year plus program study.

5 31 Of the full-time equivalent positions authorized in this  
5 32 subsection, 1.00 full-time equivalent position is allocated  
5 33 for district sharing incentive purposes and 4.00 full-time  
5 34 equivalent positions are allocated for purposes of the student  
5 35 achievement and teacher quality program.

6 1 The director of the department of education shall ensure  
6 2 that all school districts are aware of the state education  
6 3 resources available on the state website for listing teacher  
6 4 job openings and shall make every reasonable effort to enable  
6 5 qualified practitioners to post their resumes on the state  
6 6 website. The department shall administer the posting of job  
6 7 vacancies for school districts, accredited nonpublic schools,  
6 8 and area education agencies on the state website. The  
6 9 department may coordinate this activity with the Iowa school  
6 10 board association or other interested education associations  
6 11 in the state. The department shall strongly encourage school  
6 12 districts to seek direct claiming under the medical assistance  
6 13 program for funding of school district nursing services for  
6 14 students.

6 15 2. VOCATIONAL EDUCATION ADMINISTRATION

6 16 For salaries, support, maintenance, miscellaneous purposes,  
6 17 and for not more than the following full-time equivalent  
6 18 positions:

6 19 ..... \$ 553,758

6 20 ..... FTEs 13.50

6 21 3. VOCATIONAL REHABILITATION SERVICES DIVISION  
6 22 a. For salaries, support, maintenance, miscellaneous  
6 23 purposes, and for not more than the following full-time  
6 24 equivalent positions:

6 25 ..... \$ 5,419,890

6 26 ..... FTEs 273.50

6 27 The division of vocational rehabilitation services shall  
6 28 seek funding from other sources, such as local funds, for  
6 29 purposes of matching the state's federal vocational  
6 30 rehabilitation allocation, as well as for matching other  
6 31 federal vocational rehabilitation funding that may become  
6 32 available.

6 33 Except where prohibited under federal law, the division of  
6 34 vocational rehabilitation services of the department of  
6 35 education shall accept client assessments, or assessments of  
7 1 potential clients, performed by other agencies in order to  
7 2 reduce duplication of effort.

7 3 Notwithstanding the full-time equivalent position limit  
7 4 established in this lettered paragraph, for the fiscal year  
7 5 ending June 30, 2008, if federal funding is received to pay  
7 6 the costs of additional employees for the vocational  
7 7 rehabilitation services division who would have duties  
7 8 relating to vocational rehabilitation services paid for  
7 9 through federal funding, authorization to hire not more than  
7 10 4.00 additional full-time equivalent employees shall be  
7 11 provided, the full-time equivalent position limit shall be  
7 12 exceeded, and the additional employees shall be hired by the  
7 13 division.

7 14 b. For matching funds for programs to enable persons with  
7 15 severe physical or mental disabilities to function more  
7 16 independently, including salaries and support, and for not  
7 17 more than the following full-time equivalent position:

7 18 ..... \$ 54,709

7 19 ..... FTEs 1.00

7 20 The highest priority use for the moneys appropriated under  
7 21 this lettered paragraph shall be for programs that emphasize  
7 22 employment and assist persons with severe physical or mental  
7 23 disabilities to find and maintain employment to enable them to  
7 24 function more independently.

7 25 4. STATE LIBRARY

7 26 a. For salaries, support, maintenance, miscellaneous  
7 27 purposes, and for not more than the following full-time  
7 28 equivalent positions:

7 29 ..... \$ 1,926,761

7 30 ..... FTEs 19.00

7 31 b. For the enrich Iowa program:

7 32 ..... \$ 1,948,432

7 33 5. LIBRARY SERVICE AREA SYSTEM

7 34 For state aid:

7 35 ..... \$ 1,586,000

8 1 6. PUBLIC BROADCASTING DIVISION

8 2 For salaries, support, maintenance, capital expenditures,  
8 3 miscellaneous purposes, and for not more than the following  
8 4 full-time equivalent positions:

8 5 ..... \$ 8,854,049

8 6 ..... FTEs 93.00

8 7 7. REGIONAL TELECOMMUNICATIONS COUNCILS

8 8 For state aid:

8 9 ..... \$ 1,364,525

8 10 The regional telecommunications councils established in  
8 11 section 8D.5 shall use the funds appropriated in this  
8 12 subsection to provide technical assistance for network  
8 13 classrooms, planning and troubleshooting for local area  
8 14 networks, scheduling of video sites, and other related support  
8 15 activities.

8 16 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 17 For reimbursement for vocational education expenditures  
8 18 made by secondary schools:

8 19 ..... \$ 2,936,904

8 20 Funds appropriated in this subsection shall be used for  
8 21 expenditures made by school districts to meet the standards  
8 22 set in sections 256.11, 258.4, and 260C.14 as a result of the  
8 23 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  
8 24 as reimbursement for vocational education expenditures made by  
8 25 secondary schools in the manner provided by the department of  
8 26 education for implementation of the standards set in 1989 Iowa  
8 27 Acts, chapter 278.

8 28 9. SCHOOL FOOD SERVICE

8 29 For use as state matching funds for federal programs that  
8 30 shall be disbursed according to federal regulations, including  
8 31 salaries, support, maintenance, miscellaneous purposes, and  
8 32 for not more than the following full-time equivalent  
8 33 positions:

8 34 ..... \$ 2,509,683

8 35 ..... FTEs 17.43

9 1 10. IOWA EMPOWERMENT FUND

9 2 For deposit in the school ready children grants account of  
9 3 the Iowa empowerment fund created in section 28.9:

9 4 ..... \$ 23,781,594

9 5 a. From the moneys deposited in the school ready children  
9 6 grants account for the fiscal year beginning July 1, 2007, and  
9 7 ending June 30, 2008, not more than \$300,000 is allocated for  
9 8 the community empowerment office and other technical  
9 9 assistance activities and of that amount, not more than  
9 10 \$50,000 shall be used to administer the early childhood  
9 11 coordinator's position pursuant to section 28.3, subsection 7,  
9 12 and not more than \$50,000 shall be used to promote and provide  
9 13 ongoing support to the parent website and to support and  
9 14 coordinate a network of websites that provide support and  
9 15 resources to parents and the general public. It is the intent  
9 16 of the general assembly that regional technical assistance  
9 17 teams will be established and will include staff from various  
9 18 agencies, as appropriate, including the area education  
9 19 agencies, community colleges, and the Iowa state university of  
9 20 science and technology cooperative extension service in  
9 21 agriculture and home economics. The Iowa empowerment board  
9 22 shall direct staff to work with the advisory council to  
9 23 inventory technical assistance needs. Funds allocated under  
9 24 this lettered paragraph may be used by the Iowa empowerment  
9 25 board for the purpose of skills development and support for  
9 26 ongoing training of the regional technical assistance teams.  
9 27 However, funds shall not be used for additional staff or for

9 28 the reimbursement of staff.

9 29 b. As a condition of receiving funding appropriated in  
9 30 this subsection, each community empowerment area board shall  
9 31 report to the Iowa empowerment board progress on each of the  
9 32 state indicators approved by the state board, as well as  
9 33 progress on local indicators. The community empowerment area  
9 34 board must also submit a written plan amendment extending by  
9 35 one year the area's comprehensive school ready children grant  
10 1 plan developed for providing services for children from birth  
10 2 through five years of age and provide other information  
10 3 specified by the Iowa empowerment board. The amendment may  
10 4 also provide for changes in the programs and services provided  
10 5 under the plan. The Iowa empowerment board shall establish a  
10 6 submission deadline for the plan amendment that allows a  
10 7 reasonable period of time for preparation of the plan  
10 8 amendment and for review and approval or request for  
10 9 modification of the plan amendment by the Iowa empowerment  
10 10 board. In addition, the community empowerment board must  
10 11 continue to comply with reporting provisions and other  
10 12 requirements adopted by the Iowa empowerment board in  
10 13 implementing section 28.8.

10 14 c. Of the amount appropriated in this subsection for  
10 15 deposit in the school ready children grants account of the  
10 16 Iowa empowerment fund that is used for distribution to areas,  
10 17 \$4,650,000 shall be used to assist low-income parents with  
10 18 preschool tuition.

10 19 d. Of the amount appropriated in this subsection for  
10 20 deposit in the school ready children grants account of the  
10 21 Iowa empowerment fund, \$1,000,000 shall be used for support of  
10 22 professional development and training activities for persons  
10 23 working in early care, health, and education by the Iowa  
10 24 empowerment board in collaboration with representation from  
10 25 Iowa state university of science and technology cooperative  
10 26 extension service in agriculture and home economics, area  
10 27 education agencies, community colleges, child care resource  
10 28 and referral services, and community empowerment area boards.  
10 29 Expenditures shall be limited to professional development and  
10 30 training activities agreed upon by the parties participating  
10 31 in the collaboration.

10 32 e. Of the amount appropriated in this subsection for  
10 33 deposit in the school ready children grants account of the  
10 34 Iowa empowerment fund, \$100,000 shall be allocated to the  
10 35 public broadcasting division of the department of education  
11 1 for support of community empowerment as a ready-to-learn  
11 2 coordinator.

### 11 3 11. BIRTH TO AGE THREE SERVICES

11 4 For expansion of the federal Individuals With Disabilities  
11 5 Education Improvement Act of 2004, Pub. L. No. 108-446, as  
11 6 amended to January 1, 2007, birth through age three services  
11 7 due to increased numbers of children qualifying for those  
11 8 services:

11 9 ..... \$ 1,721,400

11 10 From the funds appropriated in this subsection, \$421,400  
11 11 shall be allocated to the child health specialty clinic at the  
11 12 state university of Iowa to provide additional support for  
11 13 infants and toddlers who are born prematurely, drug-exposed,

11 14 or medically fragile.

11 15 12. EARLY HEAD START PILOT PROJECTS

11 16 For transfer to the department of human services for

11 17 implementation of early head start pilot projects addressing

11 18 the comprehensive cognitive, social, emotional, and

11 19 developmental needs of children from birth to age three,

11 20 including prenatal support for qualified families:

11 21 ..... \$ 400,000

11 22 Early head start pilot projects shall promote healthy

11 23 prenatal outcomes, healthy family functioning, and strengthen

11 24 the development of infants and toddlers in low-income

11 25 families.

11 26 13. STATEWIDE MANDATORY CHILD CARE REGISTRATION STUDY

11 27 To transfer to the department of human services for

11 28 development and implementation of a statewide mandatory child

11 29 care registration study:

11 30 ..... \$ 100,000

11 31 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM

11 32 For allocation to eligible school districts for the

11 33 four-year-old preschool program under chapter 256C, if

11 34 enacted, and for not more than the following full-time

11 35 equivalent positions:

12 1 ..... \$ 15,000,000

12 2 ..... FTEs 3.00

12 3 From the moneys appropriated pursuant to this subsection,

12 4 not more than \$330,000 shall be used by the department for

12 5 administration of the four-year-old preschool program

12 6 established pursuant to chapter 256C, if enacted.

12 7 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

12 8 To provide funds for costs of providing textbooks to each

12 9 resident pupil who attends a nonpublic school as authorized by

12 10 section 301.1. The funding is limited to \$20 per pupil and

12 11 shall not exceed the comparable services offered to resident

12 12 public school pupils:

12 13 ..... \$ 664,165

12 14 16. JOBS FOR AMERICA'S GRADUATES

12 15 For school districts to provide direct services to the most

12 16 at-risk senior high school students enrolled in school

12 17 districts through direct intervention by a jobs for America's

12 18 graduates specialist:

12 19 ..... \$ 600,000

12 20 17. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION

12 21 To assist a vocational agriculture youth organization

12 22 sponsored by the schools to support the foundation established

12 23 by that vocational agriculture youth organization and for

12 24 other youth activities:

12 25 ..... \$ 50,000

12 26 Funds appropriated in this subsection shall be allocated

12 27 only to the extent that the state moneys are matched from

12 28 other sources by the organization on a dollar-for-dollar

12 29 basis.

12 30 18. STATEWIDE EDUCATION DATA WAREHOUSE

12 31 For the implementation of an educational data warehouse

12 32 that will be utilized by teachers, parents, school district

12 33 administrators, area education agency staff, department of

12 34 education staff, and policymakers, and for not more than the

12 35 following full-time equivalent positions:

13 1 ..... \$ 400,000

13 2 ..... FTEs 4.00

13 3 The department may use a portion of these funds for  
13 4 administrative purposes.

13 5 Notwithstanding section 8.33, moneys appropriated under  
13 6 this subsection which remain unobligated or unexpended on June  
13 7 30, 2008, shall not revert but shall remain available to be  
13 8 used for the purposes designated in the following fiscal year.

13 9 19. ADVANCED PLACEMENT

13 10 For distribution to the Connie Belin & Jacqueline N. Blank

13 11 international center for gifted education and talent

13 12 development located at the state university of Iowa for  
13 13 purposes of increasing student participation in advanced  
13 14 placement courses and exams in Iowa high schools through  
13 15 support of the Iowa online advanced placement academy:

13 16 ..... \$ 500,000

13 17 State funds shall not be used by the center for  
13 18 reimbursement of advanced placement examination fees for  
13 19 students participating in advanced placement courses and exams  
13 20 through the online academy.

13 21 20. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES GRANT

13 22 PROGRAM

13 23 For purposes of the supplemental strategies and educational  
13 24 services grant program established pursuant to section 279.65,  
13 25 if enacted by this Act:

13 26 ..... \$ 3,000,000

13 27 21. BEFORE AND AFTER SCHOOL PROGRAMS

13 28 For the before and after school grant program established  
13 29 pursuant to section 256.26, if enacted by this Act:

13 30 ..... \$ 400,000

13 31 22. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION

13 32 PROGRAM

13 33 For purposes of administering the beginning administrator  
13 34 mentoring and induction program established pursuant to  
13 35 chapter 284A:

14 1 ..... \$ 250,000

14 2 23. COMMUNITY COLLEGES

14 3 For general state financial aid to merged areas as defined  
14 4 in section 260C.2 in accordance with chapters 258 and 260C:

14 5 ..... \$171,962,414

14 6 Notwithstanding the allocation formula in section 260C.18C,  
14 7 the funds appropriated in this subsection shall be allocated  
14 8 as follows:

14 9 a. Merged Area I ..... \$ 8,472,001

14 10 b. Merged Area II ..... \$ 9,282,134

14 11 c. Merged Area III ..... \$ 8,544,806

14 12 d. Merged Area IV ..... \$ 4,200,810

14 13 e. Merged Area V ..... \$ 9,408,978

14 14 f. Merged Area VI ..... \$ 8,169,643

14 15 g. Merged Area VII ..... \$ 12,077,303

14 16 h. Merged Area IX ..... \$ 15,025,656

14 17 i. Merged Area X ..... \$ 25,854,970

14 18 j. Merged Area XI ..... \$ 25,758,739

14 19 k. Merged Area XII ..... \$ 9,918,232

14 20 l. Merged Area XIII ..... \$ 10,041,096

14 21 m. Merged Area XIV ..... \$ 4,251,743  
14 22 n. Merged Area XV ..... \$ 13,348,554  
14 23 o. Merged Area XVI ..... \$ 7,607,749  
14 24 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE  
14 25 CURRICULUM REPORT. The department of education shall evaluate  
14 26 the readiness of school districts to adopt and support the  
14 27 voluntary model core curriculum established pursuant to  
14 28 section 256.7, subsection 26; assess the professional  
14 29 development necessary in order for school districts to support  
14 30 teachers in improved instruction; identify the barriers to  
14 31 full adoption of the voluntary model core curriculum by school  
14 32 districts statewide; and develop the technical assistance  
14 33 required to assist all school districts to implement the  
14 34 voluntary model core curriculum. The department shall submit  
14 35 a report summarizing its activities, findings, and  
15 1 recommendations, including recommendations for action by the  
15 2 general assembly, to assist school districts in delivering the  
15 3 voluntary model core curriculum to students, in a report to  
15 4 the general assembly by January 14, 2008.  
15 5 Sec. 8. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
15 6 QUALITY FACULTY WORKING GROUP. The department of education  
15 7 shall convene a working group to study comprehensive community  
15 8 college quality faculty issues. The working group shall  
15 9 include but is not limited to equal numbers of community  
15 10 college faculty and administrators. The director of the  
15 11 department of education may appoint additional education  
15 12 stakeholders if appropriate. The Iowa association of  
15 13 community college trustees shall appoint community college  
15 14 administrators to the working group and the Iowa state  
15 15 education association shall appoint college faculty to the  
15 16 working group. The working group shall submit its findings  
15 17 and recommendations in a report to the general assembly by  
15 18 January 14, 2008.  
15 19 STATE BOARD OF REGENTS  
15 20 Sec. 9. There is appropriated from the general fund of the  
15 21 state to the state board of regents for the fiscal year  
15 22 beginning July 1, 2007, and ending June 30, 2008, the  
15 23 following amounts, or so much thereof as may be necessary, to  
15 24 be used for the purposes designated:  
15 25 1. OFFICE OF STATE BOARD OF REGENTS  
15 26 a. For salaries, support, maintenance, miscellaneous  
15 27 purposes, and for not more than the following full-time  
15 28 equivalent positions:  
15 29 ..... \$ 1,167,137  
15 30 ..... FTEs 16.00  
15 31 The state board of regents, the department of management,  
15 32 and the legislative services agency shall cooperate to  
15 33 determine and agree upon, by November 15, 2007, the amount  
15 34 that needs to be appropriated for tuition replacement for the  
15 35 fiscal year beginning July 1, 2008.  
16 1 The state board of regents shall submit a monthly financial  
16 2 report in a format agreed upon by the state board of regents  
16 3 office and the legislative services agency.  
16 4 The state board of regents shall not circumvent the  
16 5 requirements of section 270.10 and as the board develops any  
16 6 plan regarding the Iowa braille and sight saving school, it

16 7 shall comply with the requirements of section 270.10 and shall  
16 8 report monthly to the legislative standing committee on  
16 9 government oversight during the legislative interim.

16 10 b. For allocation by the state board of regents to the  
16 11 state university of Iowa, the Iowa state university of science  
16 12 and technology, and the university of northern Iowa to  
16 13 reimburse the institutions for deficiencies in their operating  
16 14 funds resulting from the pledging of tuitions, student fees  
16 15 and charges, and institutional income to finance the cost of  
16 16 providing academic and administrative buildings and facilities  
16 17 and utility services at the institutions:

16 18 ..... \$ 13,975,431

16 19 Notwithstanding section 8.33, funds appropriated for the  
16 20 purposes in this lettered paragraph remaining unencumbered or  
16 21 unobligated at the end of the fiscal year shall not revert but  
16 22 shall be available for expenditure for the purposes specified  
16 23 in this lettered paragraph during the subsequent fiscal year.

16 24 c. For funds to be allocated to the southwest Iowa  
16 25 graduate studies center:

16 26 ..... \$ 105,956

16 27 d. For funds to be allocated to the siouxland interstate  
16 28 metropolitan planning council for the tristate graduate center  
16 29 under section 262.9, subsection 21:

16 30 ..... \$ 77,941

16 31 e. For funds to be allocated to the quad=cities graduate  
16 32 studies center:

16 33 ..... \$ 157,144

16 34 f. For funds for regents universities general operating  
16 35 budgets for strategic operating initiatives that enhance  
17 1 salaries, support, maintenance, equipment, and for  
17 2 miscellaneous purposes:

17 3 ..... \$ 25,000,000

17 4 g. For funds to be distributed to the midwestern higher  
17 5 education compact to pay Iowa's member state annual  
17 6 obligation:

17 7 ..... \$ 90,000

17 8 2. STATE UNIVERSITY OF IOWA

17 9 a. General university, including lakeside laboratory

17 10 For salaries, support, maintenance, equipment,  
17 11 miscellaneous purposes, and for not more than the following  
17 12 full=time equivalent positions:

17 13 ..... \$230,843,903

17 14 ..... FTEs 5,058.55

17 15 b. Psychiatric hospital

17 16 For salaries, support, maintenance, equipment,

17 17 miscellaneous purposes, for the care, treatment, and

17 18 maintenance of committed and voluntary public patients, and  
17 19 for not more than the following full=time equivalent  
17 20 positions:

17 21 ..... \$ 7,043,056

17 22 ..... FTEs 269.65

17 23 c. Center for disabilities and development

17 24 For salaries, support, maintenance, miscellaneous purposes,  
17 25 and for not more than the following full=time equivalent  
17 26 positions:

17 27 ..... \$ 6,363,265

17 28 ..... FTEs 130.37  
17 29 From the funds appropriated in this lettered paragraph,  
17 30 \$200,000 shall be allocated for purposes of the employment  
17 31 policy group.  
17 32 d. Oakdale campus  
17 33 For salaries, support, maintenance, miscellaneous purposes,  
17 34 and for not more than the following full-time equivalent  
17 35 positions:  
18 1 ..... \$ 2,657,335  
18 2 ..... FTEs 38.25  
18 3 e. State hygienic laboratory  
18 4 For salaries, support, maintenance, miscellaneous purposes,  
18 5 and for not more than the following full-time equivalent  
18 6 positions:  
18 7 ..... \$ 3,849,461  
18 8 ..... FTEs 102.50  
18 9 f. Family practice program  
18 10 For allocation by the dean of the college of medicine, with  
18 11 approval of the advisory board, to qualified participants, to  
18 12 carry out chapter 148D for the family practice program,  
18 13 including salaries and support, and for not more than the  
18 14 following full-time equivalent positions:  
18 15 ..... \$ 2,075,948  
18 16 ..... FTEs 190.40  
18 17 g. Child health care services  
18 18 For specialized child health care services, including  
18 19 childhood cancer diagnostic and treatment network programs,  
18 20 rural comprehensive care for hemophilia patients, and the Iowa  
18 21 high-risk infant follow-up program, including salaries and  
18 22 support, and for not more than the following full-time  
18 23 equivalent positions:  
18 24 ..... \$ 649,066  
18 25 ..... FTEs 57.97  
18 26 h. Statewide cancer registry  
18 27 For the statewide cancer registry, and for not more than  
18 28 the following full-time equivalent positions:  
18 29 ..... \$ 178,739  
18 30 ..... FTEs 2.10  
18 31 i. Substance abuse consortium  
18 32 For funds to be allocated to the Iowa consortium for  
18 33 substance abuse research and evaluation, and for not more than  
18 34 the following full-time equivalent position:  
18 35 ..... \$ 64,871  
19 1 ..... FTEs 1.00  
19 2 j. Center for biocatalysis  
19 3 For the center for biocatalysis, and for not more than the  
19 4 following full-time equivalent positions:  
19 5 ..... \$ 881,384  
19 6 ..... FTEs 6.28  
19 7 k. Primary health care initiative  
19 8 For the primary health care initiative in the college of  
19 9 medicine and for not more than the following full-time  
19 10 equivalent positions:  
19 11 ..... \$ 759,875  
19 12 ..... FTEs 5.89  
19 13 From the funds appropriated in this lettered paragraph,

19 14 \$330,000 shall be allocated to the department of family  
19 15 practice at the state university of Iowa college of medicine  
19 16 for family practice faculty and support staff.  
19 17 1. Birth defects registry  
19 18 For the birth defects registry and for not more than the  
19 19 following full-time equivalent position:  
19 20 ..... \$ 44,636  
19 21 ..... FTEs 1.00  
19 22 m. Larned A. Waterman Iowa nonprofit resource center  
19 23 For the Larned A. Waterman Iowa nonprofit resource center:  
19 24 ..... \$ 200,000  
19 25 n. Agricultural health and safety programs  
19 26 For a program for farmers with disabilities:  
19 27 ..... \$ 130,000  
19 28 Funds appropriated for purposes of this lettered paragraph  
19 29 shall be used for a grant to a national nonprofit organization  
19 30 with over eighty years of experience in assisting children and  
19 31 adults with disabilities and special needs and their families  
19 32 through services that include medical rehabilitation, job  
19 33 training and employment services, child care, adult day  
19 34 services, and camping and recreation. The appropriation  
19 35 replaces expired federal funding for a nationally recognized  
20 1 program that has been replicated in at least thirty other  
20 2 states, but which is not available through any other entity in  
20 3 this state, that provides assistance to farmers with  
20 4 disabilities in all 99 counties to allow the farmers to remain  
20 5 in their own homes and be gainfully engaged in farming through  
20 6 provision of agricultural worksite and home modification  
20 7 consultations, peer support services, services to families,  
20 8 information and referral, and equipment loan services.  
20 9 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
20 10 a. General university  
20 11 For salaries, support, maintenance, equipment,  
20 12 miscellaneous purposes, and for not more than the following  
20 13 full-time equivalent positions:  
20 14 ..... \$180,198,164  
20 15 ..... FTEs 3,647.42  
20 16 b. Agricultural experiment station  
20 17 For salaries, support, maintenance, miscellaneous purposes,  
20 18 and for not more than the following full-time equivalent  
20 19 positions:  
20 20 ..... \$ 32,984,653  
20 21 ..... FTEs 546.98  
20 22 c. Cooperative extension service in agriculture and home  
20 23 economics  
20 24 For salaries, support, maintenance, miscellaneous purposes,  
20 25 and for not more than the following full-time equivalent  
20 26 positions:  
20 27 ..... \$ 21,232,579  
20 28 ..... FTEs 383.34  
20 29 d. Leopold center  
20 30 For agricultural research grants at Iowa state university  
20 31 under section 266.39B, and for not more than the following  
20 32 full-time equivalent positions:  
20 33 ..... \$ 464,319  
20 34 ..... FTEs 11.25

20 35 e. Livestock disease research  
21 1 For deposit in and the use of the livestock disease  
21 2 research fund under section 267.8:  
21 3 ..... \$ 220,708  
21 4 4. UNIVERSITY OF NORTHERN IOWA  
21 5 a. General university  
21 6 For salaries, support, maintenance, equipment,  
21 7 miscellaneous purposes, and for not more than the following  
21 8 full-time equivalent positions:  
21 9 ..... \$ 82,701,063  
21 10 ..... FTEs 1,449.48  
21 11 b. Recycling and reuse center  
21 12 For purposes of the recycling and reuse center, and for not  
21 13 more than the following full-time equivalent positions:  
21 14 ..... \$ 211,858  
21 15 ..... FTEs 3.00  
21 16 5. STATE SCHOOL FOR THE DEAF  
21 17 For salaries, support, maintenance, miscellaneous purposes,  
21 18 and for not more than the following full-time equivalent  
21 19 positions:  
21 20 ..... \$ 9,530,007  
21 21 ..... FTEs 126.60  
21 22 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
21 23 For salaries, support, maintenance, miscellaneous purposes,  
21 24 and for not more than the following full-time equivalent  
21 25 positions:  
21 26 ..... \$ 5,332,607  
21 27 ..... FTEs 62.87  
21 28 7. TUITION AND TRANSPORTATION COSTS  
21 29 For payment to local school boards for the tuition and  
21 30 transportation costs of students residing in the Iowa braille  
21 31 and sight saving school and the state school for the deaf  
21 32 pursuant to section 262.43 and for payment of certain  
21 33 clothing, prescription, and transportation costs for students  
21 34 at these schools pursuant to section 270.5:  
21 35 ..... \$ 15,020  
22 1 Sec. 10. For the fiscal year beginning July 1, 2007, and  
22 2 ending June 30, 2008, the state board of regents may use  
22 3 notes, bonds, or other evidences of indebtedness issued under  
22 4 section 262.48 to finance projects that will result in energy  
22 5 cost savings in an amount that will cause the state board to  
22 6 recover the cost of the projects within an average of six  
22 7 years.  
22 8 Sec. 11. Notwithstanding section 270.7, the department of  
22 9 administrative services shall pay the state school for the  
22 10 deaf and the Iowa braille and sight saving school the moneys  
22 11 collected from the counties during the fiscal year beginning  
22 12 July 1, 2007, for expenses relating to prescription drug costs  
22 13 for students attending the state school for the deaf and the  
22 14 Iowa braille and sight saving school.  
22 15 Sec. 12. STATE EMPLOYEE TELECOMMUTING == POLICY  
22 16 DEVELOPMENT == IMPLEMENTATION.  
22 17 1. The director of a department or state agency to which  
22 18 appropriations are made pursuant to the provisions of this Act  
22 19 shall assess the extent to which job classifications or  
22 20 individual employment positions with the department or agency

22 21 might be effectively performed from an employee's residence or  
22 22 other remote location through telecommuting, thereby  
22 23 increasing office space within the department or agency and  
22 24 reducing administrative costs. The assessment shall include  
22 25 an estimate of the number of department or agency employees  
22 26 whose job responsibilities could be effectively performed on a  
22 27 telecommuting basis, projected costs of establishing and  
22 28 maintaining work stations at an employee's residence or other  
22 29 remote location and providing telecommuter support,  
22 30 anticipated savings to the department or agency through a  
22 31 reduction in the office-based workforce, and anticipated time  
22 32 and cost savings to telecommuting employees. A report  
22 33 summarizing the assessment shall be submitted to the director  
22 34 of the department of administrative services, and the members  
22 35 of the general assembly, by November 1, 2007.

23 1 2. Based on the assessment conducted pursuant to  
23 2 subsection 1, the director shall develop a telecommuter  
23 3 employment policy for the department or agency and a timeline  
23 4 for initial policy implementation and plans for expanding the  
23 5 number of telecommuting employees. Specific office-based  
23 6 workforce reduction percentages shall be left to the  
23 7 discretion of the director, but the director shall implement a  
23 8 policy by January 1, 2008. The director shall report to the  
23 9 director of the department of administrative services and the  
23 10 members of the general assembly on an annual basis beginning  
23 11 January 1, 2009, the number of telecommuting employees, cost  
23 12 savings achieved by the department or agency, and plans for  
23 13 continued transfer of office-based employees to telecommuter  
23 14 status.

23 15 Sec. 13. Section 256.7, subsection 26, Code 2007, is  
23 16 amended to read as follows:

23 17 26. Set a goal of increasing to eighty percent the number  
23 18 of students graduating from all secondary schools in school  
23 19 districts in this state who have successfully completed the  
23 20 core curriculum recommended by the college testing service  
23 21 whose college entrance examination is taken by the majority of  
23 22 Iowa's high school students. The state goal shall be  
23 23 exclusive of students who have special or alternative means  
23 24 for satisfying graduation requirements under individualized  
23 25 educational plans developed for the students. The state board  
23 26 shall require each school district to annually report,  
23 27 beginning with the 2006-2007 school year, the percentage of  
23 28 students graduating from high school in the school district  
23 29 who complete the core curriculum. The school district shall  
23 30 report, in the comprehensive school improvement plan submitted  
23 31 in accordance with subsection 21, how the district plans to  
23 32 increase the number of students completing the recommended  
23 33 core curriculum. Taking into consideration the  
23 34 recommendations of the college testing service whose college  
23 35 entrance examination is taken by the majority of Iowa's high  
24 1 school students, Adopt rules that establish a voluntary model  
24 2 core curriculum and requiring, beginning with the students in  
24 3 the 2010-2011 school year graduating class, the requirements  
24 4 for high school graduation requirements for all students in  
24 5 school districts shall be and accredited nonpublic schools  
24 6 that include at a minimum satisfactory completion of four

24 7 years of English and language arts, three years of  
24 8 mathematics, three years of science, and three years of social  
24 9 studies. The voluntary model core curriculum adopted shall  
24 10 address the core content standards in subsection 27 and the  
24 11 skills and knowledge students need to be successful in the  
24 12 twenty-first century. The voluntary model core curriculum  
24 13 shall include social studies and twenty-first century learning  
24 14 skills which include but are not limited to civic literacy,  
24 15 health literacy, technology literacy, financial literacy, and  
24 16 employability skills; and shall address the curricular needs  
24 17 of students in kindergarten through grade twelve in those  
24 18 areas. The state board shall continue the inclusive process  
24 19 begun during the initial development of a voluntary model core  
24 20 curriculum for grades nine through twelve including  
24 21 stakeholder involvement, including but not limited to  
24 22 representatives from the private sector and the business  
24 23 community, and alignment of the voluntary model core  
24 24 curriculum to other recognized sets of national and  
24 25 international standards. The state board shall also recommend  
24 26 quality assessments to school districts and accredited  
24 27 nonpublic schools to measure the voluntary model core  
24 28 curriculum.

24 29 Sec. 14. Section 256.7, Code 2007, is amended by adding  
24 30 the following new subsection:  
24 31 NEW SUBSECTION. 27. Adopt a set of core content standards  
24 32 applicable to all students in kindergarten through grade  
24 33 twelve in every school district and accredited nonpublic  
24 34 school. For purposes of this subsection, "core content  
24 35 standards" includes reading, mathematics, and science. The  
25 1 core content standards shall be identical to the core content  
25 2 standards included in Iowa's approved 2006 standards and  
25 3 assessment system under Title I of the federal Elementary and  
25 4 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as  
25 5 amended by the federal No Child Left Behind Act of 2001, Pub.  
25 6 L. No. 107-110. School districts and accredited nonpublic  
25 7 schools shall include, at a minimum, the core content  
25 8 standards adopted pursuant to this subsection in any set of  
25 9 locally developed content standards. School districts and  
25 10 accredited nonpublic schools are strongly encouraged to  
25 11 include the voluntary model core curriculum or set higher  
25 12 expectations in local standards. As changes in federal law or  
25 13 regulation occur, the state board is authorized to amend the  
25 14 core content standards as appropriate.

25 15 Sec. 15. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL  
25 16 GRANT PROGRAM.

25 17 1. There is established a before and after school grant  
25 18 program to provide competitive grants to school districts and  
25 19 other public and private organizations to expand the  
25 20 availability of before and after school programs, including  
25 21 but not limited to summer programs.

25 22 2. Grant applications shall be assessed by the department  
25 23 based on the targeted student population and whether the  
25 24 application meets all of the following conditions:  
25 25 a. Demonstrates partnerships and collaboration with  
25 26 not-for-profit community organizations.  
25 27 b. Indicates that the applicant has a plan for continually

25 28 improving quality in the program.  
25 29 c. Provides for a safe and engaging environment.  
25 30 d. Combines academic, enrichment, cultural, and  
25 31 recreational activities.  
25 32 e. Provides for not less than a twenty percent match of  
25 33 any state funds received for purposes of the program.  
25 34 f. Demonstrates that the applicant is able to sustain the  
25 35 program after the grant is exhausted.  
26 1 3. Activities supported by an applicant may include but  
26 2 are not limited to tutoring and supplementing instruction in  
26 3 basic skills, such as reading, math, and science; drug and  
26 4 violence prevention curricula and counseling; youth leadership  
26 5 activities; volunteer and service learning opportunities;  
26 6 career and vocational awareness preparation; courses and  
26 7 enrichment in arts and culture; computer instruction;  
26 8 character development and civic participation; language  
26 9 instruction, including English as a second language;  
26 10 mentoring; positive interaction with law enforcement;  
26 11 supervised recreation programs; and health and nutrition  
26 12 programs.  
26 13 4. The department shall make every effort to award grants  
26 14 to a balance of rural and urban programs.  
26 15 5. The department shall make every effort to leverage  
26 16 additional funding from other public and private sources to  
26 17 support the grant program.  
26 18 6. From funds appropriated for a fiscal year for purposes  
26 19 of this section, not more than one hundred thousand dollars  
26 20 may be used to retain a contractor to work with the department  
26 21 on long-term planning and development of a statewide  
26 22 infrastructure to provide coordination, support, and technical  
26 23 assistance to before and after school programs. The  
26 24 contractor shall be qualified to provide services in policy  
26 25 development, before and after school funding mechanisms,  
26 26 public and private partnerships, data collection, the  
26 27 promotion of quality, and working with various state and local  
26 28 interests.  
26 29 Sec. 16. Section 257.11, subsection 6, Code 2007, is  
26 30 amended by striking the subsection and inserting in lieu  
26 31 thereof the following:  
26 32 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS  
26 33 NETWORK.  
26 34 a. A school district that provides a class to a pupil in  
26 35 another school district via the Iowa communications network  
27 1 and a school district receiving that class for a pupil from  
27 2 the other school district via the Iowa communications network  
27 3 shall each receive a supplemental funding weighting of  
27 4 one-twentieth of the percentage of the pupil's school day  
27 5 during which the pupil attends the virtual class.  
27 6 b. Fifty percent of the funding the school district  
27 7 providing the virtual class receives as a result of this  
27 8 subsection shall be reserved as additional pay for the virtual  
27 9 class instructor.  
27 10 c. A school district receiving a community college class  
27 11 for a pupil via the Iowa communications network, which class  
27 12 meets the sharing agreement requirements in section 257.11,  
27 13 subsection 3, shall receive a supplemental funding weighting

27 14 of one-twentieth of the percentage of the pupil's school day  
27 15 during which the pupil attends the virtual class.  
27 16 Sec. 17. Section 260C.36, subsection 1, unnumbered  
27 17 paragraph 1, Code 2007, is amended to read as follows:  
27 18 By October 1, 2002, the The community college  
27 19 administration shall establish a committee consisting of  
27 20 instructors and administrators, equally representative of the  
27 21 arts and sciences faculty and the vocational-technical  
27 22 faculty, which has no more than a simple majority of members  
27 23 of the same gender. The faculty members shall be appointed by  
27 24 the certified employee organization if one exists and if not,  
27 25 by the college administration. The administrators shall be  
27 26 appointed by the college administration. The committee shall  
27 27 develop and maintain a plan for hiring and developing quality  
27 28 faculty that includes all of the following:  
27 29 Sec. 18. Section 260C.36, subsection 3, Code 2007, is  
27 30 amended by striking the subsection.

27 31 Sec. 19. Section 260C.48, subsection 1, unnumbered  
27 32 paragraph 1, Code 2007, is amended to read as follows:  
27 33 The state board shall develop standards and rules for the  
27 34 accreditation of community college programs. Except as  
27 35 provided in this subsection and subsection 4, standards  
28 1 developed shall be general in nature so as to apply to more  
28 2 than one specific program of instruction. With regard to  
28 3 community college-employed instructors, the standards adopted  
28 4 shall at a minimum require that ~~full-time~~ community college  
28 5 instructors who are under contract for at least half-time or  
28 6 more meet the following requirements:

28 7 Sec. 20. Section 261.2, subsection 6, Code 2007, is  
28 8 amended to read as follows:  
28 9 6. Develop and implement, in cooperation with the  
28 10 department of human services and the judicial branch, a  
28 11 program to assist juveniles who are sixteen years of age or  
28 12 older and who have a case permanency plan under chapter 232 or  
28 13 237 or are otherwise under the jurisdiction of chapter 232 in  
28 14 applying for federal and state aid available for higher  
28 15 education. The commission shall also develop and implement  
28 16 the all Iowa opportunity foster care grant program in  
28 17 accordance with section 261.6.

28 18 Sec. 21. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER  
28 19 CARE GRANT PROGRAM.

28 20 1. The commission shall develop and implement, in  
28 21 cooperation with the department of human services and the  
28 22 judicial branch, the all Iowa opportunity foster care grant  
28 23 program in accordance with this section.

28 24 2. The program shall provide financial assistance for  
28 25 postsecondary education or training to persons who have a high  
28 26 school diploma or a high school equivalency diploma under  
28 27 chapter 259A, are age eighteen through twenty-three, and are  
28 28 described by any of the following:

28 29 a. On the date the person reached age eighteen or during  
28 30 the thirty calendar days preceding or succeeding that date,  
28 31 the person was in a licensed foster care placement pursuant to  
28 32 a court order entered under chapter 232 under the care and  
28 33 custody of the department of human services or juvenile court  
28 34 services.

28 35 b. On the date the person reached age eighteen or during  
29 1 the thirty calendar days preceding or succeeding that date,  
29 2 the person was under a court order under chapter 232 to live  
29 3 with a relative or other suitable person.

29 4 c. The person was in a licensed foster care placement  
29 5 pursuant to an order entered under chapter 232 prior to being  
29 6 legally adopted after reaching age sixteen.

29 7 d. On the date the person reached age eighteen or during  
29 8 the thirty calendar days preceding or succeeding that date,  
29 9 the person was placed in the state training school or the Iowa  
29 10 juvenile home pursuant to a court order entered under chapter  
29 11 232 under the care and custody of the department of human  
29 12 services.

29 13 3. The program requirements shall include but are not  
29 14 limited to all of the following:

29 15 a. Program assistance shall cover a program participant's  
29 16 expenses associated with attending an approved postsecondary  
29 17 education or training program in this state. The expenses  
29 18 shall include tuition and fees, books and supplies, child  
29 19 care, transportation, housing, and other expenses approved by  
29 20 the commission. If a participant is attending on less than a  
29 21 full-time basis, assistance provisions shall be designed to  
29 22 cover tuition and fees and books and supplies, and assistance  
29 23 for other expenses shall be prorated to reflect the hours  
29 24 enrolled.

29 25 b. If the approved education or training program is more  
29 26 than one year in length, the program assistance may be  
29 27 renewed. To renew the assistance, the participant must  
29 28 annually reapply for the program and meet the academic  
29 29 progress standards of the postsecondary educational  
29 30 institution or make satisfactory progress toward completion of  
29 31 the training program.

29 32 c. A person shall be less than age twenty-three upon both  
29 33 the date of the person's initial application for the program  
29 34 and the start date of the education or training program for  
29 35 which the assistance is provided. Eligibility for program  
30 1 assistance shall end upon the participant reaching age  
30 2 twenty-four.

30 3 d. Assistance under the program shall not be provided for  
30 4 expenses that are paid for by other programs for which funding  
30 5 is available to assist the participant.

30 6 e. The commission shall implement assistance provisions in  
30 7 a manner to ensure that the total amount of assistance  
30 8 provided under the program remains within the funding  
30 9 available for the program.

30 10 4. The commission shall develop and implement a tracking  
30 11 system that maintains a record of the postsecondary and  
30 12 workforce participation for those assisted under the program.  
30 13 The system shall maintain a record for each participant for up

30 14 to ten years after the first year of assistance. The  
30 15 commission shall deliver a report on the outcomes of the  
30 16 program to the governor and general assembly by January 1  
30 17 annually.

30 18 Sec. 22. Section 261.23, Code 2007, is amended by striking  
30 19 the section and inserting in lieu thereof the following:

30 20 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN

30 21 FORGIVENESS PROGRAM.

30 22 1. A registered nurse and nurse educator loan forgiveness  
30 23 program is established to be administered by the commission.  
30 24 The program shall consist of loan forgiveness for eligible  
30 25 federally guaranteed loans for registered nurses and nurse  
30 26 educators who practice or teach in this state. For purposes  
30 27 of this section, unless the context otherwise requires, "nurse  
30 28 educator" means a registered nurse who holds a master's degree  
30 29 or doctorate degree and is employed as a faculty member who  
30 30 teaches nursing as provided in 655 IAC 2.6(152) at an  
30 31 accredited private institution or an institution of higher  
30 32 education governed by the state board of regents.

30 33 2. Each applicant for loan forgiveness shall, in  
30 34 accordance with the rules of the commission, do the following:

30 35 a. Complete and file an application for registered nurse  
31 1 or nurse educator loan forgiveness. The individual shall be  
31 2 responsible for the prompt submission of any information  
31 3 required by the commission.

31 4 b. File a new application and submit information as  
31 5 required by the commission annually on the basis of which the  
31 6 applicant's eligibility for the renewed loan forgiveness will  
31 7 be evaluated and determined.

31 8 c. Complete and return on a form approved by the  
31 9 commission an affidavit of practice verifying that the  
31 10 applicant is a registered nurse practicing in this state or a  
31 11 nurse educator teaching at an accredited private institution  
31 12 or an institution of higher learning governed by the state  
31 13 board of regents.

31 14 3. a. The annual amount of registered nurse loan  
31 15 forgiveness for a registered nurse who completes a course of  
31 16 study which leads to a baccalaureate or associate degree of  
31 17 nursing, diploma in nursing, or a graduate or equivalent  
31 18 degree in nursing, and who practices in this state, shall not  
31 19 exceed the resident tuition rate established for institutions  
31 20 of higher learning governed by the state board of regents for  
31 21 the first year following the registered nurse's graduation  
31 22 from a nursing education program approved by the board of  
31 23 nursing pursuant to section 152.5, or twenty percent of the  
31 24 registered nurse's total federally guaranteed Stafford loan  
31 25 amount under the federal family education loan program or the  
31 26 federal direct loan program, including principal and interest,  
31 27 whichever amount is less. A registered nurse shall be  
31 28 eligible for the loan forgiveness program for not more than  
31 29 five consecutive years.

31 30 b. The annual amount of nurse educator loan forgiveness  
31 31 shall not exceed the resident tuition rate established for  
31 32 institutions of higher learning governed by the state board of  
31 33 regents for the first year following the nurse educator's  
31 34 graduation from an advanced formal academic nursing education  
31 35 program approved by the board of nursing pursuant to section  
32 1 152.5, or twenty percent of the nurse educator's total  
32 2 federally guaranteed Stafford loan amount under the federal  
32 3 family education loan program or the federal direct loan  
32 4 program, including principal and interest, whichever amount is  
32 5 less. A nurse educator shall be eligible for the loan  
32 6 forgiveness program for not more than five consecutive years.

32 7 4. A registered nurse and nurse educator loan forgiveness  
32 8 repayment fund is created for deposit of moneys appropriated  
32 9 to or received by the commission for use under the program.  
32 10 Notwithstanding section 8.33, moneys deposited in the fund  
32 11 shall not revert to any fund of the state at the end of any  
32 12 fiscal year but shall remain in the loan forgiveness repayment  
32 13 fund and be continuously available for loan forgiveness under  
32 14 the program. Notwithstanding section 12C.7, subsection 2,  
32 15 interest or earnings on moneys deposited in the fund shall be  
32 16 credited to the fund.

32 17 5. The commission shall submit in a report to the general  
32 18 assembly by January 1, annually, the number of individuals who  
32 19 received loan forgiveness pursuant to this section, where the  
32 20 participants practiced or taught, the amount paid to each  
32 21 program participant, and other information identified by the  
32 22 commission as indicators of outcomes from the program.  
32 23 6. The commission shall adopt rules pursuant to chapter  
32 24 17A to administer this section.

32 25 Sec. 23. Section 261.25, subsections 1, 2, and 3, Code  
32 26 2007, are amended to read as follows:

32 27 1. There is appropriated from the general fund of the  
32 28 state to the commission for each fiscal year the sum of  
32 29 ~~forty-six~~ forty-eight million ~~five~~ three hundred ~~six~~  
32 30 seventy-three thousand two seven hundred eighteen dollars for  
32 31 tuition grants.

32 32 2. There is appropriated from the general fund of the  
32 33 state to the commission for each fiscal year the sum of five  
32 34 million ~~one~~ three hundred ~~sixty-seven~~ seventy-four thousand  
32 35 ~~three~~ eight hundred fifty-eight dollars for tuition grants for  
33 1 students attending for-profit accredited private institutions  
33 2 located in Iowa. A for-profit institution which, effective  
33 3 March 9, 2005, purchased an accredited private institution  
33 4 that was exempt from taxation under section 501(c) of the  
33 5 Internal Revenue Code, shall be an eligible institution under  
33 6 the tuition grant program. In the case of a qualified student  
33 7 who was enrolled in such accredited private institution that  
33 8 was purchased by the for-profit institution effective March 9,  
33 9 2005, and who continues to be enrolled in the eligible

33 10 institution in succeeding years, the amount the student  
33 11 qualifies for under this subsection shall be not less than the  
33 12 amount the student qualified for in the fiscal year beginning  
33 13 July 1, 2004. For purposes of the tuition grant program,  
33 14 "for-profit accredited private institution" means an  
33 15 accredited private institution which is not exempt from  
33 16 taxation under section 501(c)(3) of the Internal Revenue Code  
33 17 but which otherwise meets the requirements of section 261.9,  
33 18 subsection 1, paragraph "b", and whose students were eligible  
33 19 to receive tuition grants in the fiscal year beginning July 1,  
33 20 2003.

33 21 3. There is appropriated from the general fund of the  
33 22 state to the commission for each fiscal year the sum of two  
33 23 million ~~five~~ seven hundred ~~thirty-three~~ eighty-three thousand  
33 24 one hundred fifteen dollars for vocational-technical tuition  
33 25 grants.

33 26 Sec. 24. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY  
33 27 SCHOLARSHIP PROGRAM AND FUND.

33 28 1. DEFINITIONS. As used in this division, unless the  
33 29 context otherwise requires:

33 30 a. "Commission" means the college student aid commission.

33 31 b. "Eligible institution" means a community college  
33 32 established under chapter 260C or an institution of higher  
33 33 learning governed by the state board of regents.

33 34 c. "Financial need" means the difference between the  
33 35 student's financial resources available, including those  
34 1 available from the student's parents as determined by a  
34 2 completed parents' confidential statement, and the student's  
34 3 anticipated expenses while attending an eligible institution.

34 4 d. "Full-time resident student" means an individual  
34 5 resident of Iowa who is enrolled at an eligible institution in  
34 6 a program of study including at least twelve semester hours or  
34 7 the trimester or quarter equivalent.

34 8 e. "Part-time resident student" means an individual  
34 9 resident of Iowa who is enrolled at an eligible institution in  
34 10 a program of study including at least three semester hours or  
34 11 the trimester or quarter equivalent.

34 12 f. "Qualified student" means a resident student who has  
34 13 established financial need and who is meeting all program  
34 14 requirements.

34 15 2. PROGRAM == ELIGIBILITY. An all Iowa opportunity  
34 16 scholarship program is established to be administered by the  
34 17 commission. The awarding of scholarships under the program is  
34 18 subject to appropriations made by the general assembly. A  
34 19 person who meets all of the following requirements is eligible  
34 20 for the program:

34 21 a. Is a resident of Iowa and a citizen of the United  
34 22 States or a lawful permanent resident.

34 23 b. Achieves a cumulative high school grade point average  
34 24 upon graduation of at least two point five on a four-point  
34 25 grade scale, or its equivalent if another grade scale is used.

34 26 c. Applies in a timely manner for admission to an eligible  
34 27 institution and is accepted for admission.

34 28 d. Applies in a timely manner for any federal or state  
34 29 student financial assistance available to the student to  
34 30 attend an eligible institution.

34 31 e. Files a new application and parents' confidential  
34 32 statement, as applicable, annually on the basis of which the  
34 33 applicant's eligibility for a renewed scholarship will be  
34 34 evaluated and determined.

34 35 f. Maintains satisfactory academic progress during each  
35 1 term for which a scholarship is awarded.

35 2 g. Begins enrollment at an eligible institution within two  
35 3 academic years of graduation from high school and continuously  
35 4 receives awards as a full-time or part-time student to  
35 5 maintain eligibility. However, the student may defer  
35 6 participation in the program for up to two years in order to  
35 7 pursue obligations that meet conditions established by the  
35 8 commission by rule or to fulfill military obligations.

35 9 3. EXTENT OF SCHOLARSHIP.

35 10 a. A qualified student at a two-year eligible institution  
35 11 may receive scholarships for not more than the equivalent of  
35 12 four full-time semesters of undergraduate study, or the  
35 13 trimester or quarter equivalent.

35 14 b. A qualified student at a four-year eligible institution  
35 15 may receive scholarships for not more than the equivalent of  
35 16 two full-time semesters of undergraduate study, or the  
35 17 trimester or quarter equivalent.

35 18 c. Scholarships awarded pursuant to this section shall not  
35 19 exceed the student's financial need, as determined by the  
35 20 commission, the average resident tuition rate and mandatory  
35 21 fees established for institutions of higher learning governed  
35 22 by the state board of regents, or the resident tuition and  
35 23 mandatory fees charged for the program of enrollment by the  
35 24 eligible institution at which the student is enrolled,  
35 25 whichever is least.

35 26 4. DISCONTINUANCE OF ATTENDANCE == REMITTANCE. If a  
35 27 student receiving a scholarship pursuant to this section  
35 28 discontinues attendance before the end of any academic term,  
35 29 the entire amount of any refund due to the student, up to the  
35 30 amount of any payments made by the state, shall be remitted by  
35 31 the eligible institution to the commission. The commission  
35 32 shall deposit refunds paid to the commission in accordance  
35 33 with this subsection into the fund established pursuant to  
35 34 subsection 5.

35 35 5. FUND ESTABLISHED. An all Iowa opportunity scholarship  
36 1 fund is created in the state treasury as a separate fund under  
36 2 the control of the commission. All moneys deposited or paid  
36 3 into the fund are appropriated and made available to the  
36 4 commission to be used for scholarships for students meeting  
36 5 the requirements of this section. Notwithstanding section  
36 6 8.33, any balance in the fund on June 30 of each fiscal year  
36 7 shall not revert to the general fund of the state, but shall  
36 8 be available for purposes of this section in subsequent fiscal  
36 9 years.

36 10 Sec. 25. Section 261.111, subsection 9, Code 2007, is  
36 11 amended to read as follows:

36 12 9. The commission shall submit in a report to the  
36 13 ~~chairpersons and ranking members of the joint appropriations~~  
~~36 14 subcommittee on education general assembly~~ by January 1,  
36 15 annually, the number of students who received forgivable loans  
36 16 pursuant to this section, which institutions the students were  
36 17 enrolled in, and the amount paid to each of the institutions  
36 18 on behalf of the students who received forgivable loans  
36 19 pursuant to this section and the total amount of loans  
36 20 outstanding, including a schedule of years remaining on the  
36 21 outstanding loans.

36 22 Sec. 26. Section 261.111, subsection 10, Code 2007, is  
36 23 amended by striking the subsection.

36 24 Sec. 27. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN  
36 25 FORGIVENESS PROGRAM.

36 26 1. A teacher shortage loan forgiveness program is  
36 27 established to be administered by the commission. A teacher  
36 28 is eligible for the program if the teacher is practicing in a  
36 29 teacher shortage area as designated by the department of  
36 30 education pursuant to subsection 2. For purposes of this  
36 31 section, "teacher" means an individual holding a  
36 32 practitioner's license issued under chapter 272, who is  
36 33 employed in a nonadministrative position in a designated  
36 34 shortage area by a school district or area education agency

36 35 pursuant to a contract issued by a board of directors under  
37 1 section 279.13.

37 2 2. The director of the department of education shall  
37 3 annually designate the geographic or subject areas  
37 4 experiencing teacher shortages. The director shall  
37 5 periodically conduct a survey of school districts, accredited  
37 6 nonpublic schools, and approved practitioner preparation  
37 7 programs to determine current shortage areas.

37 8 3. Each applicant for loan forgiveness shall, in  
37 9 accordance with the rules of the commission, do the following:

37 10 a. Complete and file an application for teacher shortage  
37 11 loan forgiveness. The individual shall be responsible for the  
37 12 prompt submission of any information required by the  
37 13 commission.

37 14 b. File a new application and submit information as  
37 15 required by the commission annually on the basis of which the  
37 16 applicant's eligibility for the renewed loan forgiveness will  
37 17 be evaluated and determined.

37 18 c. Complete and return on a form approved by the  
37 19 commission an affidavit of practice verifying that the  
37 20 applicant is a teacher in an eligible teacher shortage area.

37 21 4. The annual amount of teacher shortage loan forgiveness  
37 22 shall not exceed the resident tuition rate established for  
37 23 institutions of higher learning governed by the state board of  
37 24 regents for the first year following the teacher's graduation  
37 25 from an approved practitioner preparation program, or twenty  
37 26 percent of the teacher's total federally guaranteed Stafford  
37 27 loan amount under the federal family education loan program or  
37 28 the federal direct loan program, including principal and  
37 29 interest, whichever amount is less. A teacher shall be  
37 30 eligible for the loan forgiveness program for not more than  
37 31 five consecutive years.

37 32 5. A teacher shortage loan forgiveness repayment fund is  
37 33 created for deposit of moneys appropriated to or received by  
37 34 the commission for use under the program. Notwithstanding  
37 35 section 8.33, moneys deposited in the fund shall not revert to  
38 1 any fund of the state at the end of any fiscal year but shall  
38 2 remain in the loan forgiveness repayment fund and be  
38 3 continuously available for loan forgiveness under the program.

38 4 Notwithstanding section 12C.7, subsection 2, interest or  
38 5 earnings on moneys deposited in the fund shall be credited to  
38 6 the fund.

38 7 6. The commission shall submit in a report to the general  
38 8 assembly by January 1, annually, the number of individuals who  
38 9 received loan forgiveness pursuant to this section, which  
38 10 shortage areas the teachers taught in, the amount paid to each  
38 11 program participant, and other information identified by the  
38 12 commission as indicators of outcomes from the program.

38 13 7. The commission shall adopt rules pursuant to chapter  
38 14 17A to administer this section.

38 15 Sec. 28. Section 262.9, subsection 18, Code 2007, is  
38 16 amended to read as follows:

38 17 18. a. Not less than thirty days prior to action by the  
38 18 board on any proposal to increase tuition, fees, or charges at  
38 19 one or more of the institutions of higher education under its  
38 20 control, send written notification of the amount of the

38 21 proposed increase including a copy of the proposed tuition  
38 22 increase docket memorandum prepared for its consideration to  
38 23 the presiding officers of the student government organization  
38 24 of the affected institutions. The final decision on an  
38 25 increase in tuition or mandatory fees charged to all students  
38 26 at an institution for a fiscal year shall be made at a regular  
38 27 meeting and shall be reflected in a final docket memorandum  
38 28 that states the estimated total cost of attending each of the  
38 29 institutions of higher education under the board's control.  
38 30 The regular meeting shall be held in Ames, Cedar Falls, or  
38 31 Iowa City and shall not be held during a period in which  
38 32 classes have been suspended for university holiday or break.

38 33 b. Authorize, at its discretion, each institution of  
38 34 higher education to retain the student fees and charges it  
38 35 collects to further the institution's purposes as authorized  
39 1 by the board. Notwithstanding any provision to the contrary,  
39 2 student fees and charges, as defined in section 262A.2, shall  
39 3 not be considered repayment receipts as defined in section  
39 4 8.2.

39 5 Sec. 29. Section 275.15, subsection 4, Code 2007, is  
39 6 amended to read as follows:

39 7 4. The administrator shall at once publish the decision in  
39 8 the same newspaper in which the original notice was published.  
39 9 Within twenty days after the publication, the decision  
39 10 rendered by the area education agency board may be appealed to  
39 11 the district court in the county involved by any school  
39 12 district affected. For purposes of appeal, only those school  
39 13 districts who filed reorganization petitions are school  
39 14 districts affected. An appeal from a decision of an area  
39 15 education agency board or joint area education agency boards  
39 16 under section 275.4, 275.16, or this section is subject to  
39 17 appeal procedures under this chapter and is not subject to  
39 18 appeal under ~~procedures set forth in~~ chapter 290.

39 19 Sec. 30. Section 279.61, Code 2007, is amended to read as  
39 20 follows:

39 21 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
39 22 ADMISSIONS == REPORT.

39 23 1. For the school year beginning July 1, ~~2006~~ 2007, and  
39 24 each succeeding school year, the board of directors of each  
39 25 school district shall cooperate with each student enrolled in  
39 26 grade eight to develop for the student a core curriculum plan  
39 27 to guide the student toward the goal of successfully  
39 28 completing, at a minimum, the voluntary model core curriculum  
39 29 developed by the state board of education pursuant to section  
39 30 256.7, subsection 26, by the time the student graduates from  
39 31 high school. The plan shall include career options and shall  
39 32 identify the coursework needed in grades nine through twelve  
39 33 to support the student's postsecondary education and career  
39 34 options. ~~If the pupil is under eighteen years of age, the~~

~~39 35 pupil's~~ The student's parent or guardian shall sign the core  
40 1 curriculum plan developed with the student and the signed plan  
40 2 shall be included in the student's cumulative records.

40 3 2. For the school year beginning July 1, ~~2006~~ 2007, and  
40 4 each succeeding school year, the board of directors of each  
40 5 school district shall report annually to each student enrolled  
40 6 in grades nine through twelve in the school district, and, if

40 7 the student is under the age of eighteen, to each student's  
40 8 parent or guardian, the student's progress toward meeting the  
40 9 goal of successfully completing the ~~model core curriculum~~  
~~40 10 developed by high school graduation requirements adopted by~~  
40 11 the state board of education pursuant to section 256.7,  
40 12 subsection 26.

40 13 Sec. 31. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY  
40 14 == FINDINGS == SUPPLEMENTAL STRATEGIES AND EDUCATIONAL  
40 15 SERVICES GRANT PROGRAM.

40 16 1. The general assembly finds and declares that students  
40 17 should be able to meet or exceed the expectations established  
40 18 by the school district of enrollment in order to advance to  
40 19 the next grade level.

40 20 2. The board of directors of each school district shall  
40 21 adopt a student advancement policy which provides for the  
40 22 following:

40 23 a. Supplemental strategies to be provided to all students  
40 24 in kindergarten through grade five who do not meet the grade  
40 25 level expectations established by the school district for  
40 26 English=language arts, social studies, mathematics, and  
40 27 science.

40 28 b. A requirement that students in grades six through eight  
40 29 who fail one or more of the core courses make up deficiencies  
40 30 before advancing to the next level in the subject area. "Core  
40 31 course", for purposes of this section, means a course in the  
40 32 following subject areas: English=language arts, social  
40 33 studies, mathematics, and science.

40 34 c. Opportunities for students to meet the school  
40 35 district's expectations as provided in paragraphs "a" and "b"  
41 1 which shall include but not be limited to supplemental  
41 2 educational services such as tutoring that may be offered  
41 3 before and after school or during the summer and that may be  
41 4 provided by private service providers.

41 5 3. If a student in kindergarten through grade eight does  
41 6 not meet the grade level core course expectations established  
41 7 by the school district as provided in this section, the school  
41 8 district shall develop a plan for supplemental strategies or  
41 9 supplemental educational services, and for measuring student  
41 10 progress, in consultation with the student's parent or  
41 11 guardian.

41 12 4. In deciding student placement and advancement, the  
41 13 board of directors of a school district shall make every  
41 14 effort to reach agreement with parents and guardians.

41 15 5. A supplemental strategies and educational services  
41 16 grant program is established to be administered by the  
41 17 department of education to award grants to school districts  
41 18 for purposes of providing supplemental strategies and  
41 19 educational services to students who do not meet the grade  
41 20 level expectations established by the school district for  
41 21 English=language arts, social studies, mathematics, and  
41 22 science. The department shall develop the criteria and a  
41 23 process for awarding supplemental strategies and educational  
41 24 services grants to school districts when moneys are  
41 25 appropriated for the grant program. By January 15 of the  
41 26 fiscal year following each fiscal year for which the general  
41 27 assembly appropriated funds to the department of education for

41 28 purposes of this subsection, the department shall assess the  
41 29 effectiveness of the program and shall submit its findings and  
41 30 recommendations in a report to the general assembly.

41 31 Sec. 32. Section 284A.3, Code 2007, is amended to read as  
41 32 follows:

41 33 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
41 34 PROGRAM APPROPRIATION == PROGRAM FUNDS.

41 35 1. For the fiscal year beginning July 1, 2006, and each  
42 1 succeeding fiscal year, there is appropriated from the general  
42 2 fund of the state to the department of education the sum of  
42 3 two hundred fifty thousand dollars for purposes of  
42 4 administering the beginning administrator mentoring and  
42 5 induction program established pursuant to this chapter.

42 6 2. A To the extent moneys are available, a school district  
42 7 shall receive one thousand five hundred dollars per beginning  
42 8 administrator participating in the program. If the funds  
42 9 appropriated for the program are insufficient to pay mentors  
42 10 and school districts as provided in this subsection section,  
42 11 the department shall prorate the amount distributed to school  
42 12 districts based upon the amount appropriated. Moneys received  
42 13 by a school district pursuant to this subsection section shall  
42 14 be expended to provide each mentor with an award of five  
42 15 hundred dollars per semester, at a minimum, for participation  
42 16 in the school district's beginning administrator mentoring and  
42 17 induction program; to implement the plan; and to pay any  
42 18 applicable costs of the employer's share of contributions to  
42 19 federal social security and the Iowa public employees'  
42 20 retirement system or a pension and annuity retirement system  
42 21 established under chapter 294, for such amounts paid by the  
42 22 district.

42 23 3. Notwithstanding section 8.33, any moneys remaining  
42 24 unobligated or unexpended from the moneys appropriated under  
42 25 subsection 1 shall not revert, but shall remain available in  
42 26 the succeeding fiscal year for expenditure for the purposes  
42 27 designated. The provisions of section 8.39 shall not apply to  
42 28 the funds appropriated pursuant to this section.

42 29 Sec. 33. Section 321.178, subsection 1, paragraph c, Code  
42 30 2007, is amended to read as follows:

42 31 c. Every public school district in Iowa shall offer or  
42 32 make available to all students residing in the school district  
42 33 or Iowa students attending a nonpublic school in the district  
42 34 an approved course in driver education. The receiving  
42 35 district shall be the school district responsible for making  
43 1 driver education available to a student participating in open  
43 2 enrollment under section 282.18. The courses may be offered  
43 3 at sites other than at the public school, including nonpublic  
43 4 school facilities within the public school districts. An  
43 5 approved course offered during the summer months, on  
43 6 Saturdays, after regular school hours during the regular terms  
43 7 or partly in one term or summer vacation period and partly in  
43 8 the succeeding term or summer vacation period, as the case may  
43 9 be, shall satisfy the requirements of this section to the same  
43 10 extent as an approved course offered during the regular school  
43 11 hours of the school term. A student who successfully  
43 12 completes and obtains certification in an approved course in  
43 13 driver education or an approved course in motorcycle education

43 14 may, upon proof of such fact, be excused from any field test  
43 15 which the student would otherwise be required to take in  
43 16 demonstrating the student's ability to operate a motor  
43 17 vehicle. A student shall not be excused from any field test  
43 18 if a parent, guardian, or instructor requests that a test be  
43 19 administered. Street or highway driving instruction may be  
43 20 provided by a person qualified as a classroom driver education  
43 21 instructor or a person certified by the department and  
43 22 authorized by the board of educational examiners. A person  
43 23 shall not be required to hold a current Iowa teacher or  
43 24 administrator license at the elementary or secondary level or  
43 25 to have satisfied the educational requirements for an Iowa  
43 26 teacher license at the elementary or secondary level in order  
43 27 to be certified by the department or authorized by the board  
43 28 of educational examiners to provide street or highway driving  
43 29 instruction. A final field test prior to a student's  
43 30 completion of an approved course shall be administered by a  
43 31 person qualified as a classroom driver education instructor.  
43 32 The department shall adopt rules pursuant to chapter 17A to  
43 33 provide for certification of persons qualified to provide  
43 34 street or highway driving instruction. The board of  
43 35 educational examiners shall adopt rules pursuant to chapter  
44 1 17A to provide for authorization of persons certified by the  
44 2 department to provide street or highway driving instruction.  
44 3 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, is  
44 4 amended to read as follows:

44 5 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
44 6 2007=2008 AND 2008=2009.

44 7 1. There is appropriated from the general fund of the  
44 8 state to the department of education for deposit in the school  
44 9 ready children grants account of the Iowa empowerment fund for  
44 10 each fiscal year of the fiscal period beginning July 1, 2007,  
44 11 and ending June 30, 2009, the following amount, or so much  
44 12 thereof as is necessary, to be used for the purposes  
44 13 designated:

44 14 For early care, health, and education and preschool  
44 15 programs, to continue programs and initiatives developed  
44 16 pursuant to the appropriation made in this division of this  
44 17 Act for this purpose for the fiscal year beginning July 1,  
44 18 2006:

44 19 ..... \$ 15,000,000  
44 20 ..... 10,000,000

44 21 2. Expenditure of the amounts Funds appropriated in this  
44 22 section is subject to enactment of law specifying how the  
44 23 amounts are to be distributed. It is the intent of the  
44 24 general assembly that the increase in funding provided by this  
44 25 section of \$5,000,000 over the amount appropriated in this  
44 26 division of this Act for the same purpose for the fiscal year  
44 27 beginning July 1, 2006, will be designated for the expansion  
44 28 of the initiatives implemented pursuant to the business  
44 29 community investment advisory council recommendations adopted  
44 30 pursuant to this Act shall be allocated in the same manner as  
44 31 provided in section 17.

44 32 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,  
44 33 subsection 14, is amended to read as follows:

44 34 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

44 35 For the implementation of the reading instruction pilot  
45 1 project grant program, if enacted by this Act:  
45 2 ..... \$ 250,000  
45 3 From the funds appropriated pursuant to this subsection,  
45 4 \$62,500 shall be allocated equally amongst five pilot projects  
45 5 for purposes of teacher training in descubriendo la lectura,  
45 6 the reconstruction of reading recovery in Spanish, including  
45 7 books and materials for teaching, travel expenses, and  
45 8 professional development; and \$187,500 shall be allocated to  
45 9 the Iowa empowerment fund for implementation of the business  
45 10 community investment advisory council report and  
45 11 recommendations.  
45 12 Sec. 36. Section 256.25, Code 2007, is repealed.  
45 13 Sec. 37. EFFECTIVE DATES.  
45 14 1. The sections of this Act amending 2006 Iowa Acts,  
45 15 chapters 1157 and 1180, being deemed of immediate importance,  
45 16 take effect upon enactment.  
45 17 2. The section of this Act amending section 262.9, being  
45 18 deemed of immediate importance, takes effect upon enactment.  
45 19 SF 588  
45 20 kh:mg/cc/26